

**Professional Development Programmes
for Secondary School Principals and Teachers
(Web Version)
2020/21**

**Curriculum Development Institute
Education Bureau
July 2020**

Preface

Purpose

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a series of Professional Development Programmes (PDPs) on curriculum development every year for principals and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the needs of their students and the contexts of their schools.

Under the ongoing renewal of the school curriculum, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities.

To enable schools to plan and co-ordinate the professional development of teachers for the 2020/21 school year, the CDI has prepared this booklet on *Professional Development Programmes for Secondary School Principals and Teachers (Web Version) 2020/21 for schools' reference*. Final details of the PDPs will be uploaded in phases in the Training Calendar System (TCS) of the EDB (<https://tcs.edb.gov.hk>). In addition, School Heads and teachers can also make reference to the training arrangements for newly-joined teachers and in-service teachers stipulated in the EDB Circular No. 6/2020 “Implementation of the Recommendations of the Task Force on Professional Development of Teachers” to plan school-based professional development.

Foci of the Programmes

The PDPs offered in this booklet aim to sustain the *Learning to Learn* curriculum reform introduced since the 2001/02 school year and its ongoing renewal and development, as well as to support the implementation of the senior secondary curriculum under the New Academic Structure, in order to further

enhance the quality of secondary education. With reference to the feedback collected from different channels, the PDPs to be offered in the 2020/21 school year focus on the following:

- i) Support in four areas to prepare teachers for teaching senior secondary subjects, including courses that address the latest measures on curriculum and assessment implemented under the different stages of the NAS Review. These include Understanding and Interpreting the Curriculum, Assessing Student Learning, Learning and Teaching Strategies, and Enriching Knowledge;
- ii) Support for school leaders, middle managers and teachers in curriculum management, leadership and planning;
- iii) Support for teachers on promoting Science, Technology, Engineering and Mathematics (STEM) education, values education (including moral and civic education, the Constitution and the Basic Law education, etc.), Reading/Language across the Curriculum, self-directed learning, enhancing learning and teaching strategies, and catering for learner diversity; and
- iv) Support for teachers to promote information technology in education (including e-learning, information literacy, etc.).

Organisation of the Booklet

PDPs in this booklet are organised under four broad categories: Programmes on Senior Secondary Curriculum and Assessment, Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform, and Induction Courses, all of which include a variety of programmes on the curriculum emphases, learning and teaching strategies for the various curriculum areas, and courses for specific groups of school personnel. The title of each course indicates whether it is a “new”, “re-run” (programme contents identical or with minor adaptations) or “refreshed” (programme with more than half of its contents updated) course. Principals, teachers and other members of staff can quickly identify programmes that may interest them

through searching the first three columns on the left of the tables which indicate the theme, the target group and the title of the programmes, as well as the area codes shown on the right-hand most column. Brief information in the Annex on student activities provided by different organisations will facilitate schools' early planning of student learning activities in the 2020/21 school year.

Feedback

The CDI will take into consideration feedback from participants on the courses delivered in the current school year and continue to design appropriate programmes in the coming school years. Suggestions from principals and teachers are welcome and they can be sent to:

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Curriculum Development Institute
Education Bureau
13/F, Wu Chung House, 213 Queen's Road East
Wan Chai, Hong Kong

Fax: 2573 5299

E-mail: csscdi@edb.gov.hk

Short forms to be used in the booklet

| | |
|-----------------|---|
| A&HKEAA Section | Assessment and HKEAA Section |
| AE | Arts Education |
| ApL | Applied Learning |
| BAFS | Business, Accounting and Financial Studies |
| CDI | Curriculum Development Institute |
| CLE | Chinese Language Education |
| CR | Curriculum Resources |
| D&T | Design and Technology |
| DAT | Design and Applied Technology |
| EDB | Education Bureau |
| ELE | English Language Education |
| ERS | Ethics and Religious Studies |
| GE | Gifted Education |
| HEc | Home Economics |
| HKDSE | Hong Kong Diploma of Secondary Education |
| HKEAA | Hong Kong Examinations and Assessment Authority |
| HMSC | Health Management and Social Care |
| ICT | Information and Communication Technology |
| IT | Information Technology |
| ITE | Information Technology in Education |
| K&P Section | Kindergarten and Primary Section |
| KLA | Key Learning Area |

| | |
|----------------|--|
| LCSD | Leisure and Cultural Services Department |
| LS | Liberal Studies |
| LWL | Life-wide Learning |
| MCNE | Moral, Civic and National Education |
| ME | Mathematics Education |
| NAS | New Academic Structure |
| NET | Native-speaking English Teacher |
| NSS | New Senior Secondary |
| OLE | Other Learning Experiences |
| PDP | Professional Development Programme |
| PE | Physical Education |
| PSHE | Personal, Social & Humanities Education |
| SBA | School-based Assessment |
| SE | Science Education |
| SEN | Special Educational Needs |
| SLP | Student Learning Profile |
| SS | Senior Secondary |
| STEM Education | Science, Technology, Engineering and Mathematics Education |
| TE | Technology Education |
| THS | Tourism and Hospitality Studies |
| TL | Technology and Living |

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A Senior Secondary Curriculum and Assessment

I Understanding and Interpreting the Curriculum

| KLA / Subject / Curriculum Area / Theme | | Target Group(s) [^] | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|------------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文科新任教師導引：課程詮釋及學習評估 (修訂) | 1 | 40 | 6 | 課程 | 10 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部二、甲部三及丁部。 | 1,3,8,9 |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 中學中國文學科教師導引：課程詮釋及學習評估 (修訂) | 1 | 30 | 6 | 課程 | 11 至 12 月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部二、甲部三及丁部。 | 1,3,8,9 |
| ELE | English Language | | | ✓ | Understanding and Interpreting the English Language Curriculum for New English Teachers (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Oct – Dec | 2020 | Ms Ingrid TO | 2892 5433 | ELE | This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200341). | 4, 4a(iv), 4k,8 |
| ME | ME | | ✓ | ✓ | Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run) | 2 | 400 | 3 | Seminar | Nov & Jan | 2020/ 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200889). (2) Including the element of STEM education. (3) Also categorised under Parts BI and CI. | 1,2,3, 4g,5 |

[^] **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | | | | |
|---------------------------|--|---------|---|--------|---|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy |
| 4a(vi) | Sex Education | | | 10 | Self-directed Learning |
| | | | | 11 | Project Learning |
| | | | | 12 | Gifted Education |
| | | | | 13 | Special Educational Needs (SEN) |
| | | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | | | 15 | Mental Health / Affective Education |
| | | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| | | | | 17 | Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Seminar on Timetabling and Learning and Teaching Arrangements for the Extended Part of the Senior Secondary Mathematics Curriculum (Target participants: Mathematics teachers and teachers involved in timetabling) (Re-run) | 1 | 50 | 2 | Seminar | Dec | 2020 | Mr S T CHAN | 2153 7465 | ME | This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200165). | 1,2,5 |
| LS | Liberal Studies | | | ✓ | Understanding and Interpreting the SS Liberal Studies Curriculum (Refreshed) | 2 | 100 | 6 | Seminar | Sep & Jul | 2020/2021 | Ms WANG Yuen-yee | 2892 6420 | LS | | |
| SE | Biology / Combined Science (Biology Part) | | ✓ | ✓ | Understanding and Interpreting the Biology and Combined Science (Biology Part) Curricula (Refreshed) | 1 | 80 | 3 | Seminar | Jan – Feb | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200002). (2) Including the elements of featuring e-resources and catering for learner diversity. (3) Also categorised under Parts CII and CIII. | 4g(i),4j, 7,8,9 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|--|--|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Refreshed) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200409). (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts CII and CVI(3b). | 4j,7,8 |
| SE | | | ✓ | Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New) | 1 | 200 | 2 | Seminar | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. (2) Also categorised under Parts CII and CVI(3b). | 4j,7,8, 17(laboratory safety and management) |

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| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Understanding and Interpreting the Physics and Combined Science (Physics Part) Curricula (Refreshed) | 1 | 200 | 3 | Seminar | Nov - Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of Scientific Knowledge and Effective Learning and Teaching. (2) Also categorised under Parts CII and CVI(3b) | 4g(i),4j, 8 |
| TE | D&T / DAT | | ✓ | ✓ | Understanding and Interpreting the Design and Applied Technology Curriculum (Refreshed) | 1 | 30 | 2 | Seminar | Oct - Dec | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Also categorised under Part CII. | 1,2, 4g(ii),8 |
| TE | HMSC | | ✓ | ✓ | Understanding and Interpreting the Health Management and Social Care Curriculum (Re-run) | 1 | 30 | 3 | Workshop | Aug | 2021 | Ms WU Man-wai, Josephine | 3698 3138 | TE | Teachers who plan to teach HMSC in Sep 2021 or after are encouraged to attend the course. | 14 |
| TE | TL | | ✓ | ✓ | Understanding and Interpreting the Senior Secondary Technology and Living Curriculum (Re-run) | 1 | 20 | 6 | Workshop | Feb – Aug | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | | 3,4g,6, 7,14 |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | Understanding and Interpreting the Senior Secondary Ethics and Religious Studies Curriculum (Re-run) | 1 | 20 | 2 | Workshop | Dec | 2020 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) Co-organised with Hong Kong Association on Ethics and Religious Education. (2) This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020151047). | 2 |

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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 17 Others (as specified in the table) |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | THS | | ✓ | ✓ | Understanding and Interpreting the Tourism and Hospitality Studies Curriculum (New) | 1 | 40 | 1 | Seminar | Jan – Feb | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | 2,5,6,7 | |
| AE | Music | | | ✓ | Induction for Music Panel Chairpersons (Refreshed) | 1 | 20 | 3 | Seminar | Oct | 2020 | Mr C S YEH | 3698 3531 | AE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts BI and D. | 1,2,8,9 |
| AE | Music | ✓ | ✓ | ✓ | Curriculum Planning and Implementation of the Senior Secondary Music Curriculum (Refreshed) | 1 | 40 | 2.5 | Seminar | Dec | 2020 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI020191401) (2) Also categorised under Parts BI and CII. | 1,2,7,9 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (III) Interface between Junior and Senior Secondary Levels (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AIII, BI and CII. | 1,2,8 |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (4) Review the School-base Curriculum and Assessment (New) | 1 | 30 | 3 | Workshop | May | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | | 2,3,8 |
| ApL | ApL | | ✓ | ✓ | Understanding and Interpreting the Applied Learning Curriculum (New) | 1 | 60 | 3 | Workshop | Dec - Jan | 2020/2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | | 1,7 |

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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|-----------------------------------|---------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ApL | ApL | | ✓ | ✓ | Understanding Applied Learning Curriculum through Signature Activities of Courses in the 2021-23 cohort (New) | 1 | 60 | 3 | Workshop | Jan - Feb | 2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | 1,7 | |
| LWL | Life-wide Learning / Other Learning Experiences / Student Learning Profile | | ✓ | ✓ | Induction Programme for New Life-wide Learning Teachers for Secondary Schools (New) | 1 | 30 | 3 | Seminar | Oct | 2020 | Ms Susanna CHEUNG and Mr Ray CHOI | 2892 6494 2892 6490 | LWL | Also categorised under Part D 1,2,3,4, 5,8,10, 16 | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | | | | |
|---------------------------|--|---------|---|--------|---|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy |
| 4a(vi) | Sex Education | | | 10 | Self-directed Learning |
| | | | | 11 | Project Learning |
| | | | | 12 | Gifted Education |
| | | | | 13 | Special Educational Needs (SEN) |
| | | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | | | 15 | Mental Health / Affective Education |
| | | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| | | | | 17 | Others (as specified in the table) |

A Senior Secondary Curriculum and Assessment

II Assessing Student Learning

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|------------------|---|---|------------------------------|---------------|-----------------------|----------------------------|------|--------------|------|----------------|-----------|----------|-----------------------------------|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | | ✓ | ✓ | 中學中國語文科新任教師導引：課程詮釋及學習評估 (修訂) | 1 | 40 | 6 | 課程 | 10 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部一、甲部三及丁部。 | 1,3,8,9 |
| 中國語文教育 | | ✓ | ✓ | 寫作能力評核工作坊 (修訂) | 1 | 100 | 3 | 工作坊 | 11 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 與香港考試及評核局合辦。 (2) 課程亦見於甲部三。 | 8,9 |
| 中國語文教育 | | ✓ | ✓ | 閱讀理解擬題工作坊 (修訂) | 1 | 100 | 3 | 工作坊 | 11 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 與香港考試及評核局合辦。 (2) 課程亦見於甲部三。 | 8,9 |
| 中國語文教育 | | ✓ | ✓ | 2020 年香港中學文憑中國語文科考試簡報會 (新辦) | 2 | 800 | 3 | 研討會 | 9 月至 11 月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | | |
| 中國語文教育 | | ✓ | ✓ | 中國語文科校本評核教師會議 (修訂) | 1 | 500 | 3 | 研討會 | 10 月至 11 月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | 課程亦見於丙部三。 | 9 |
| 中國語文教育 | | ✓ | ✓ | 中學中國文學科教師導引：課程詮釋及學習評估 (修訂) | 1 | 30 | 6 | 課程 | 11 至 12 月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部一、甲部三及丁部。 | 1,3,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|-----------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------------|-----------|----------------|---------------|-----------|----------|--|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 2020年香港中學文憑中國文學科考試簡報會(新辦) | 1 | 400 | 3 | 研討會 | 9月至11月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 中國文學科校本評核教師會議(修訂) | 1 | 400 | 3 | 研討會 | 10月至11月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | 課程亦見於丙部三。 |
| ELE | English Language | | ✓ | ✓ | Briefing Session for the 2020 HKDSE English Language Exam (New) | 2 | 600 | 3 | Seminar | Sep - Oct | 2020 | HKEAA Manager | 3628 8070 | HKEAA | |
| ELE | English Language | | ✓ | ✓ | Briefing Session for the SBA Component of the 2020 HKDSE English Language Exam (New) | 1 | 800 | 3 | Seminar | Sep - Oct | 2020 | HKEAA Manager | 3628 8070 | HKEAA | |
| ELE | English Language | | | ✓ | Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run) | 1 | 30 | 12 | Seminar & Workshop | Oct - Dec | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This is a re-run programme, identical to that organised in Oct - Dec 2019. (2) Also categorised under Part A III. |
| ELE | Literature in English | | ✓ | ✓ | Briefing Session on the 2020 HKDSE Literature in English Examination (New) and the SBA Component of the HKDSE Literature in English Exam (New) | 1 | 100 | 3 | Seminar | Sep - Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|-----------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-------------------------|-----------------------|-----------|-----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Briefing Session on 2020 HKDSE Mathematics Examination (New) | 2 | 600 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| ME | ME | | ✓ | ✓ | Assessing Student Learning for the Secondary Mathematics Curriculum (Re-run) | 1 | 50 | 3 | Seminar & Workshop | Jan | 2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200167). (2) Also categorised under Part CIII. | 6,7,9 |
| LS | Liberal Studies | | ✓ | ✓ | Internal Assessment Strategy for SS Liberal Studies (Refreshed) | 2 | 100 | 3 | Seminar | Sep – Dec & Mar – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CIII. | 9 |
| LS | Liberal Studies | | ✓ | ✓ | Sharing Session on Implementation of IES (New) | 2 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CIII. | 9 |
| LS | Liberal Studies | | ✓ | ✓ | Internal Assessment Workshop for SS Liberal Studies (Refreshed) | 2 | 30 | 3 | Workshop | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CIII. | 9 |
| LS | Liberal Studies | | ✓ | ✓ | Briefing Session on 2020 HKDSE Liberal Studies Examination (New) | 2 | 500 | 3 | Seminar | Oct – Dec | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| LS | Liberal Studies | | ✓ | ✓ | 2020 HKDSE Liberal Studies Independent Enquiry Study School Coordinators' Seminar cum Group Meeting (New) | 1 | 500 | 3 | Seminar & Group Meeting | Oct – Dec | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |

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| # Codes for Areas Covered | | | | | |
|---------------------------|--|---------|---|--------|---|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy |
| 4a(vi) | Sex Education | | | 10 | Self-directed Learning |
| | | | | 11 | Project Learning |
| | | | | 12 | Gifted Education |
| | | | | 13 | Special Educational Needs (SEN) |
| | | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | | | 15 | Mental Health / Affective Education |
| | | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| | | | | 17 | Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Biology and Combined Science (Biology Part) Examination (New) | 2 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part CIII. | 9 |
| SE | | ✓ | ✓ | (2) Biology and Combined Science (Biology Part) SBA Conference (New) | 1 | 600 | 3 | Seminar | Oct – Nov | 2020 | Ms Tansy CHUN | 3628 8068 | HKEAA | Also categorised under Part CIII. | 9 |
| SE | | | ✓ | (3) SBA of Biology and Combined Science (Biology Part) - Induction Course for New Teachers (Re-run) | 1 | 40 | 6 | Workshop | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This is a re-run programme, similar to that organised in Oct 2019 (ID: CDI020200005). (2) Also categorised under Parts CIII and D. | 9 |
| SE | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New) | 2 | 400 | 2 | Seminar | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of Enhancing Assessment Literacy. (3) Also categorised under Part CIII. | 9 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 8 Effective Learning and Teaching |
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| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
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| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|------------------|---|---|---|---------------|-----------------------|----------------------------|--------------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | (2) Chemistry and Combined Science (Chemistry Part) SBA Conference (New) | 2 | 400 | 2 | Seminar & Group Meetings | Oct – Nov | 2020 | Ms Tansy CHUN | 3628 8068 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part CIII. | 9 |
| SE | | | ✓ | (3) Course for New Teachers – Learning, Teaching and Assessment of School-based Assessment Tasks of Chemistry and Combined Science (Chemistry Part) (New) | 1 | 100 | 3 | Workshop | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of enhancing assessment literacy, catering for learner diversity and effective learning and teaching. (2) Also categorised under Parts CII and CIII. | 7,8,9 |
| SE | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Physics and Combined Science (Physics Part) Examination (New) | 2 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part CIII. | 9 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
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| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|------------------|---|---|---|---------------|-----------------------|----------------------------|--------------------------|--------------|-----------|-----------------------------|-----------------------|------------|---|--------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | (2) Physics and Combined Science (Physics Part) SBA Conference (New) | 1 | 700 | 3 | Seminar & Group Meetings | Oct – Nov | 2020 | Ms Tansy Chun | 3628 8068 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part CIII. | 9 |
| SE | | ✓ | ✓ | Briefing Session on 2020 HKDSE Integrated Science Examination (New) | 1 | 50 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part CIII. | 9 |
| SE | | ✓ | ✓ | Integrated Science SBA Conference (New) | 1 | 50 | 3 | Seminar | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part CIII. | 9 |
| SE | | ✓ | ✓ | HKDSE Integrated Science SBA Mid-year Group Meeting (New) | 1 | 50 | 3 | Seminar | Dec – Feb | 2020/2021 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part CIII. | 9 |
| SE | | ✓ | ✓ | Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New) | 1 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr W M TONG / HKEAA Manager | 3698 3433 / 3628 8070 | SE / HKEAA | (1) Including the elements of STEM education. (2) Also categorised under Parts AIII, CII and CIII. | 4g, 4g(i), 7, 8, 9 |

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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
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| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
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| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
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| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|--|------------------|---|---|--------------|---|-----------------------|----------------------------|------|-----------------------------|-----------|----------------|--------------------------|-----------|---------|---|---|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Briefing Session on 2020 HKDSE Business, Accounting and Financial Studies Examination (New) | 2 | 400 | 3 | Seminar | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | DAT | | ✓ | ✓ | Briefing Session on 2020 HKDSE Design and Applied Technology Examination (New) | 1 | 200 | 4 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | DAT | | ✓ | ✓ | Design and Applied Technology SBA Conference (New) | 1 | 200 | 4 | Seminar | May – Jul | 2021 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | HMSC | | ✓ | ✓ | Briefing Session on 2020 HKDSE Health Management and Social Care Examination (New) | 2 | 50 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | HMSC | | ✓ | ✓ | Health Management and Social Care SBA Conference and District Meeting (New) | 2 | 50 | 3 | Seminar & District Meeting | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | HMSC | | ✓ | ✓ | Assessment for Learning for the Health Management and Social Care Curriculum (Re-run) | 1 | 40 | 3 | Workshop | Aug | 2021 | Ms WU Man-wai, Josephine | 3698 3138 | TE | Teachers who plan to teach HMSC in Sep 2021 or after are encouraged to attend the course. | 9 |
| TE | ICT | | ✓ | ✓ | Briefing Session on 2020 HKDSE Information and Communication Technology Examination (New) | 1 | 500 | 4 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | ICT | | ✓ | ✓ | Information and Communication Technology SBA Conference (New) | 1 | 500 | 3 | Seminar & District Meetings | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|--|-----------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|---------------------------|-----------|----------|-----------------------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | TL | | ✓ | ✓ | Briefing Session on 2020 HKDSE Technology and Living Examination (New) | 2 | 60 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | TL | | ✓ | ✓ | Technology and Living SBA Conference (New) | 2 | 60 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| TE | TL | | ✓ | ✓ | Assessment for Learning for the Senior Secondary Technology and Living Curriculum (Re-run) | 1 | 20 | 3 | Workshop | Feb – Aug | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part CIII. | 4g,6,7,9 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 2020年香港中學文憑中國歷史科考試簡報會(新辦) | 1 | 400 | 3 | 研討會 | 9月至11月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | | |
| PSHE | Economics | | ✓ | ✓ | Briefing Session on 2020 HKDSE Economics Examination (New) | 2 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| PSHE | Economics | | ✓ | ✓ | Promote Students' Learning in Economics through Data-response Questions (New) | 6 | 30 | 2.5 | Workshop | Jan – Mar | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CIII | 9 |
| PSHE | Economics | | ✓ | ✓ | Assessment for Learning in Economics (Refreshed) | 1 | 40 | 2.5 | Workshop | Apr – Jun | 2021 | Ms Serena CHAN | 2892 5497 | PSHE | Also categorised under Part CIII | 9 |
| PSHE | ERS | | ✓ | ✓ | Briefing Session on 2020 HKDSE Ethics and Religious Studies Examination (New) | 2 | 200 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|--|------------------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|-------------------------|-----------|---------|--|---|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | A Hands-on Workshop for the Enhancement of Assessment Literacy of Ethics and Religious Studies Teachers (Re-run) | 2 | 20 | 3 | Workshop | Mar | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190767). (2) Co-organised with HKEAA. (3) Also categorised under Part CIII. | 9 |
| PSHE | Geography | | ✓ | ✓ | Assessing Student Learning Series: (1) Workshop on the Setting of Examination Questions for HKDSE Geography (Refreshed) | 2 | 40 | 3 | Workshop | Jun – Aug | 2021 | HKEAA Manager | 3628 8070 | HKEAA | | 9 |
| PSHE | Geography | | ✓ | ✓ | (2) Workshop on the Marking of Examination Scripts for HKDSE Geography (Refreshed) | 2 | 40 | 3 | Workshop | Jun – Aug | 2021 | HKEAA Manager | 3628 8070 | HKEAA | | 9 |
| PSHE | Geography | | ✓ | ✓ | Briefing Session on 2020 HKDSE Geography Examination (New) | 2 | 400 | 3 | Seminar | Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| PSHE | History | | ✓ | ✓ | Briefing Session on 2020 HKDSE History Examination (New) | 1 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| PSHE | THS | | ✓ | ✓ | Briefing Session on 2020 HKDSE Tourism and Hospitality Studies Examination (New) | 1 | 200 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
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| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA/ Subject/ Curriculum Area/ Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|--|------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------------|-----------|----------------|------------------|-----------|---------|--|--------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Music | | ✓ | ✓ | Briefing Session on 2020 HKDSE Music Examination (New) | 1 | 80 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| AE | Visual Arts | | ✓ | ✓ | Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed) | 1 | 80 | 6 | Seminar | Oct | 2020 | Ms Jessie HO | 3698 3538 | AE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). (2) Also categorised under Parts AIII, CII and CIII. | 8,9,10 |
| AE | Visual Arts | | ✓ | ✓ | Briefing Session on 2020 HKDSE Visual Arts Examination (New) | 2 | 350 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| AE | Visual Arts | | ✓ | ✓ | HKDSE Visual Arts SBA Conference and District Meeting (New) | 2 | 350 | 3 | Seminar & District Meeting | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| PE | PE | | ✓ | ✓ | Briefing Session on 2020 HKDSE Physical Education Examination (New) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | | |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (1) Internal Assessment Workshop (New) | 1 | 30 | 3 | Workshop | Dec | 2020 | Mr YEUNG Tat-man | 2713 3964 | PE | Also categorised under Part CIII. | 7,8,9 |
| ApL | ApL | | ✓ | ✓ | Briefing Session on 2020 HKDSE Applied Learning subjects (Refreshed) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part C III. | 9 |

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| 4a(i) | Moral and Civic Education | 4g STEM Education |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

A Senior Secondary Curriculum and Assessment

III Learning and Teaching Strategies

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---------------------------------------|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|-----------------------------------|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 中學中國語文科新任教師導引：課程詮釋及學習評估 (修訂) | 1 | 40 | 6 | 課程 | 10 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部一、甲部二及丁部。 | 1,3,8,9 |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 文言經典的賞析與品味 (新辦) | 8 | 40 | 3 | 課程及網上課程 | 10 月至 7 月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部四、丙部二及丙部四。 | 4b,8 |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 寫作能力評核工作坊 (修訂) | 1 | 100 | 3 | 工作坊 | 11 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 與香港考試及評核局合辦。 (2) 課程亦見於甲部二。 | 8,9 |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 閱讀理解擬題工作坊 (修訂) | 1 | 100 | 3 | 工作坊 | 11 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 與香港考試及評核局合辦。 (2) 課程亦見於甲部二。 | 8,9 |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 高中中國語文科教學經驗分享：透過選修單元教學有效提升學生語文素養 (新辦) | 1 | 80 | 3 | 研討會 | 3 月至 6 月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二。 | 3,4,8 |
| 中國語文教育 | 中國文學 | ✓ | ✓ | 現當代小說選讀 (新辦) | 1 | 30 | 3 | 課程 | 10 至 12 月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部四。 | 8 |

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| # Codes for Areas Covered | | |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|----------------------------|-----------|----------------|--------------|-----------|---------|---|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 中學中國文學科教師導引：課程詮釋及學習評估 (修訂) | 1 | 30 | 6 | 課程 | 11月至12月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部一、甲部二及丁部。 | 1,3,8,9 |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 新詩創作 (新辦) | 1 | 30 | 6 | 工作坊 | 1月至5月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部四。 | 8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 普通話傳意和應用：詞匯與情境 (修訂) | 1 | 150 | 3 | 研討會 | 11月至12月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | (1) 配合中國語文選修單元九：普通話傳意和應用。 (2) 課程亦見於甲部四、丙部二及丙部四。 | 8 |
| ELE | English Language | | | ✓ | Grammar as Choice: The Role of Grammar in Enhancing Students' Writing in the Senior Secondary English Language Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Jan – Mar | 2021 | Ms Ingrid TO | 2892 5433 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200328). (2) Also categorised under Part CII. | 8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|------|-----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | | ✓ | Developing Students' Creativity and New Literacy Skills through Language Arts Elective Modules (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Pauline PANG | 2892 6482 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200333). (2) Also categorised under Part CII. | 6,8 |
| ELE | English Language | | | ✓ | Developing Students' Thinking Skills through Non-language Arts Elective Modules (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Pauline PANG | 2892 6482 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200334). (2) Also categorised under Part CII. | 4a(iv), 6,8 |
| ELE | English Language | | | ✓ | Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run) | 1 | 30 | 12 | Seminar & Workshop | Oct – Dec | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This is a re-run programme, identical to that organised in Oct – Dec 2019. (2) Also categorised under Part AII. | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|-----------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------------|-----------|----------------|-------------------|-----------|---------|--|-------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Learning, Teaching and Assessment of Reading at the Senior Secondary Level (Re-run) (Blended) | 1 | 40 | 6 | Workshop | Apr | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200265). (2) The workshop will be conducted in a blended mode: online self-paced and face-to-face. (3) Also categorised under Part CII. | 8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | Mar-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200268). (2) The workshop will be conducted in the online, self-paced mode. (3) Also categorised under Parts CI and CII. | 4a,4h,6,8,9 |
| ELE | Literature in English | | | ✓ | Analysing Sound Effects, Patterns and Techniques in Literary Texts (New) | 1 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Elizabeth WONG | 2892 5873 | ELE | Also categorised under Part AIV. | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|-----------|-------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | Literature in English | | | ✓ | Understanding and Appreciating Camera Movement and Editing Techniques in Films (New) | 1 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Elizabeth WONG | 2892 5873 | ELE | Also categorised under Part AIV. | 8 |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (1) Learning and Teaching of Selected Topics in the Revised Secondary Mathematics Curriculum (Re-run) | 2 | 50 | 3 | Seminar | Jan & May | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200185). (2) Also categorised under Part CII. | 6,7,8 |
| ME | ME | | ✓ | ✓ | (11) Learning and Teaching of Algebra and Calculus (New) | 2 | 50 | 3 | Seminar | Jul | 2021 | Mr K C YU | 2153 7453 | ME | (1) This is a new programme. (2) Including the element of mathematical knowledge. (3) Also categorised under Part CII. | 6,7,8 |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies (New) | 4 | 100 | 3 | Seminar | Nov – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CII. | 8 |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies (New) | 4 | 30 | 3 | Workshop | Sep – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CII. | 8 |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies: Catering for Learner Diversity (New) | 2 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CII. | 7,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|--|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|-----------------|-----------|---------|---|--------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| LS | Liberal Studies | | ✓ | ✓ | Effective Use of Learning and Teaching Resources of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CII. | 8 |
| LS | Liberal Studies | | ✓ | ✓ | Using Information Technology to facilitate Learning and Teaching of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Parts CVI(3b) and CVI(3d). | 4h,4j |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New) | 2 | 30 | 3 | Workshop | Dec – Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the elements of e-resources and catering for learner diversity. (2) Also categorised under Parts CII, CIII, CVI(3b) and CVI(3c). | 4g(i),4j, 7,8,9,10 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7, 8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for Laboratory Technicians - Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7, 8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (4) Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (5) Course for laboratory technicians - Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) STEM-related Practical Activities of Biology (New) | 3 | 30 | 3 | Workshop | May – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for laboratory technicians - Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CI and CII. | 4g(i),7,8 |
| SE | Chemistry/ Combined Science (Chemistry Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: Practical-based Chemistry Learning Tasks (Re-run) | 2 | 24 | 3 | Workshop | Feb – May | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020181576) (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts CII and CVI(3b). | 4j,7,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). (2) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (3) Also categorised under Parts CI, CII and CVI(3b). | 4g,4j,8 |
| SE | | | ✓ | Course for Laboratory Technicians: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (New) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of STEM education, e-learning, and effective learning and teaching. (2) Also categorised under Parts CI, CII and CVI(3b). | 4g,4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|--------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Strategies for Enriching the Learning and Teaching of Physics (S4-6) (Re-run) | 5 | 30 | 6 | Workshop | Sep – Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020201065) (2) Co-organised with the Hong Kong Polytechnic University. (3) Also categorised under Parts CI and CVI(3b). | 4g, 4g(i), 4j, 7,8 |
| SE | | ✓ | ✓ | (2) Induction Course for New Physics Teachers (New) | 1 | 40 | 3 | Seminar | Oct – Nov | 2020 | Ms F S KONG | 3698 3448 | SE | Also categorised under Part D. | 7,8 |
| SE | | ✓ | ✓ | (3) Induction Course for New Physics Panel Chairpersons (New) | 1 | 100 | 3 | Seminar | Jan – Feb | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Parts BI and D. | 2,3 |
| SE | | ✓ | ✓ | (4) Design of Learning Activities for Physics (New) | 2 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Part CI and CVI(3b). | 4j,7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|-----------------------------|-----------------------|------------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | (5) Using e-Resources for Flipped Classroom Teaching of Physics (Refreshed) | 1 | 40 | 3 | Workshop | May – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104). (2) Including the elements of e-learning and Catering for Learner Diversity. (3) Also categorised under Parts CI and CVI(3b). | 4j,7,8 |
| SE | | ✓ | ✓ | (2) Integration of STEM Elements into the Learning and Teaching of Physics (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Parts CI and CII. | 4g,7,8 |
| SE | | ✓ | ✓ | Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New) | 1 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr W M TONG / HKEAA Manager | 3698 3433 / 3628 8070 | SE / HKEAA | (1) Including the elements of STEM education. (2) Also categorised under Parts AII, CII and CIII. | 4g, 4g(i),7,8,9 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Workshop on Using Board Game in Teaching “Stock Trading as an Investment” (Re-run) | 2 | 50 | 2.5 | Workshop | Oct – Feb | 2020/2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200500). (2) Co-organised with the Investor and Financial Education Council (IFEC) (3) Also categorised under Part CII. | 4e,7,8, 10 |
| TE | BAFS | | ✓ | ✓ | Sharing of Good Practices in Using e-Learning Platform to Facilitate Student Learning (New) | 2 | 20 | 2.5 | Workshop | Oct – Jan | 2020/2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of e-learning. (3) Also categorised under Parts CII, CVI(1) and CVI(3b). | 4j,7,8, 10 |
| TE | BAFS | | ✓ | ✓ | Sharing of Learning and Teaching Strategies in Teaching BAFS (New) | 1 | 50 | 3 | Seminar | May – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) Including the element of catering for learner diversity. (2) Also categorised under Part CII. | 4e,7,8 |

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Codes for Areas Covered

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|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | | |
| TE | | BAFS | | ✓ | ✓ | Sharing Session on Learning and Teaching Materials and Teaching Strategies of Personal Finance at Junior Secondary Level (Re-run) | 1 | 100 | 3 | Seminar | Nov – Mar | 2020/2021 | Mr. Patrick HO | 36983128 | TE | (1) This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190403). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part CII. | 4e,7,8 |
| TE | | BAFS | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed) | 1 | 100 | 3 | Seminar | Nov – Feb | 2020/2021 | Ms Winky WONG | 36983124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). (2) Including the element of e-learning. (3) Also categorised under Parts CII, CVI(1) and CVI(3b). | 4j,7,8,10 |
| TE | | D&T / DAT | | ✓ | ✓ | Sharing Session on Good Practices of Planning and Implementation of Learning in STEM Projects (Refreshed) | 1 | 60 | 3 | Seminar | Jan - Apr | 2021 | Mr POON Gong | 36983145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part BI. | 1,2,4g,4g(ii),4k,8 |

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Codes for Areas Covered

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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 5 | NAS Review Related | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 6 | Generic Skills | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 7 | Catering for Learner Diversity | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 8 | Effective Learning and Teaching | | |
| 4a(vi) | Sex Education | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | D&T / DAT | | ✓ | ✓ | Application of Mechanisms and mechanical components in technological design (New) | 1 | 30 | 3 | Workshop | Jan - Apr | 2021 | Ms Cathy HO | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII | 4g(ii), 4j,8 |
| TE | HMSC | | ✓ | ✓ | Experiential Learning in Medical Care (New) | 1 | 20 | 3 | Visit and Workshop | Dec | 2020 | Ms WU Man-wai, Josephine | 3698 3138 | TE | | 14 |
| TE | HMSC | | ✓ | ✓ | Effective Use of Learning and Teaching Resources on Healthcare System (New) | 1 | 20 | 3 | Workshop | May | 2021 | Ms WU Man-wai, Josephine | 3698 3138 | TE | | 8 |
| TE | HMSC | | ✓ | ✓ | Effective Use of Learning and Teaching Resources on Social Welfare System (New) | 1 | 20 | 3 | Workshop | Jun | 2021 | Ms WU Man-wai, Josephine | 3698 3138 | TE | | 8 |
| TE | ICT | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Workshop on Task based Learning with Drones in Computer Subjects (New) | 1 | 20 | 3 | Workshop | Oct-Dec | 2020 | Mr WU Man-wai, David | 3698 3134 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII. | 4g,4j(i), 8 |
| TE | ICT | | ✓ | ✓ | Programming with Python (Refreshed) | 1 | 20 | 3 | Workshop | Feb-Jul | 2021 | Mr HO Shing-fat Wilfred | 3698 3131 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIV and CIV. | 4g,4j(i), 8 |
| TE | TL | | ✓ | ✓ | Learning and Teaching Strategies for the Senior Secondary Technology and Living Curriculum (Re-run) | 1 | 20 | 3 | Workshop | Feb – Aug | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | | 4g,6,7, 8,10,14 |

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Codes for Areas Covered

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|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部四、丙部一、丙部二、丙部四及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局－香港城市大學中文及歷史系趣味中國史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | (1) 課程與香港城市大學中文及歷史系合辦。 (2) 課程亦見於甲部四、丙部一及丙部四。 | 4b,8,10, 11 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 利用文物進行歷史學習 (新辦) | 1 | 100 | 3 | 研討會 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部一及丙部八。 | 4a,4b, 4f,8,10, 11 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 以多元策略促進中國歷史學與教系列 (新辦) | 2 | 50 | 2 | 工作坊/研討會 | 11月至6月 | 2020/2021 | 鄺麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一及丙部二。 | 4b,4f,7, 8,10 |

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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至8月 | 2020/ 2021 | 李淑賢 女士 | 2892 6290 | 個人、 社會及 人文 教育 | 課程亦見於甲部四、乙部二、丙部一、丙部二、丙部四及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢 女士 | 2892 6290 | 個人、 社會及 人文 教育 | 課程亦見於甲部四、乙部二、丙部一、丙部二、丙部四及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1月至4月 | 2021 | 李淑賢 女士 | 2892 6290 | 個人、 社會及 人文 教育 | 課程亦見於乙部一、乙部二、丙部一、丙部二及丙部八。 | 2,4b,4e, 4f,7,8 |
| PSHE Economics | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Learning and Teaching of Macroeconomics: AS-AD Model & Money Market Analysis (New) | 2 | 50 | 3 | Workshop | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CII. | 8 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
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| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE Economics | | ✓ | ✓ | (2) Catering for Learner Diversity in Economics (New) | 2 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CII. | 7,8 |
| PSHE Economics | | ✓ | ✓ | (3) Promoting Self-directed Learning through e-Learning in Economics (New) | 3 | 30 | 2.5 | Workshop | Mar – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts CII and CVI 3(b). | 4j,8,10 |
| PSHE Ethics and Religious Studies | | ✓ | ✓ | Experience Sharing on Try-out of “Sex, Companionship and Family” Learning and Teaching Resources in Ethics and Religious Studies (New) | 1 | 60 | 3 | Seminar | May | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) Co-organised with Hong Kong Association on Ethics and Religious Education. (2) Also categorised under Part CVIII. | 4a, 4a(vi) |
| PSHE Geography | | ✓ | ✓ | Basic Training and Experience Sharing on Conducting Fieldwork on “Opportunities and Risks” (New) | 1 | 200 | 3 | Seminar | Sep – Nov | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | | 4j,5,6,8,16 |
| PSHE Geography | | ✓ | ✓ | Experience Sharing on Geography Education in Hong Kong (2020/21) (New) | 1 | 300 | 6 | Seminar & Lesson Observation | Nov – Jan | 2020/2021 | Ms Jenny YAU | 2892 5898 | PSHE | | 4a(iv),4g(i),4j,5,6,8 |
| PSHE Geography | | ✓ | ✓ | Conducting Geography Fieldwork in Guangdong (New) | 1 | 20 | 12 | Field study | Jan – Mar | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | | 5,6,8,16 |
| PSHE Geography | | ✓ | ✓ | Developing Students’ Geographical Fieldwork Skills through Curriculum Planning and Fieldwork – Advanced Course (New) | 1 | 40 | 7 | Workshop & Field Study | Feb – May | 2021 | Ms Connie WU | 2892 6654 | PSHE | | 3,8 |

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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 7 Catering for Learner Diversity |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|-----------------------|-----------|----------------|--------------------|-----------|---------|---|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | History | | ✓ | ✓ | How to Use Diversified Learning and Teaching Strategies to Enhance Senior Secondary Students' Historical Thinking (New) | 1 | 80 | 3 | Seminar | Mar – May | 2021 | Mr Alex HO | 2892 5867 | PSHE | 6,8 |
| PSHE | History | | ✓ | ✓ | How to Use e-Learning Tools in Site Visit: Seminar and Site Visit about Battle of Hong Kong (New) | 1 | 30 | 3 | Seminar & Field Study | Mar – May | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CII, Part CVI(1) and Part CVI(3b). 4a,4f,4j,8,10 |
| PSHE | THS | | ✓ | ✓ | Tourism and Hospitality Studies Learning and Teaching Series: Module V (New) | 2 | 25 | 2 | Seminar | Feb – Apr | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | 6,8 |
| AE | Music | | ✓ | ✓ | Designing Learning Activities for Arts Appreciation (New) | 1 | 50 | 3 | Seminar | May | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part CII. 6,8 |
| AE | Music | ✓ | ✓ | ✓ | Learning and Teaching Strategies for the Senior Secondary Music Curriculum (New) | 1 | 40 | 3 | Seminar | Jul | 2021 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part CII. 1,2,7,9 |
| AE | Visual Arts | | ✓ | ✓ | Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed) | 1 | 80 | 6 | Seminar | Oct | 2020 | Ms Jessie HO | 3698 3538 | AE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). (2) Also categorised under Parts AII, CII and CIII. 8,9,10 |
| AE | Visual Arts | | ✓ | ✓ | Learning and Teaching of Modern and Post-modern Visual Arts (New) | 1 | 80 | 9 | Seminar | Jun | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AIV, CII and CIV. 8 |

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Codes for Areas Covered

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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (III) Interface between Junior and Senior Secondary Levels (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AI, BI and CII. | 1,2,8 |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (2) Review of learning and teaching strategies of "Fitness and Nutrition for Health and Performance in Physical Activities" (New) | 1 | 30 | 3 | Workshop | Feb | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | | 7,8,9 |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (3) Using "Learning by doing" approach to conduct interactive lessons (New) | 1 | 30 | 3 | Workshop | May | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | Also categorised under Part CII. | 7,8 |
| LWL | Life-wide Learning / Other Learning Experiences | | ✓ | ✓ | How to Organise Community Service Projects by Adopting "Student-LED" Approach (Refreshed) | 1 | 50 | 3 | Seminar | Oct | 2020 | Ms Susanna CHEUNG | 2892 6494 | LWL | This is a refreshed programme, similar to that organised in Oct 2019 (ID:CDI020200378). | 1,2,4, 4a,8,10, 16 |
| LWL | Life-wide Learning / Other Learning Experiences | | ✓ | ✓ | Quality Reflection Series: Hands-on Workshop on How to Promote Student's Activities and Whole-person Development through IT Platforms (Refreshed) | 1 | 25 | 3 | Workshop | Apr or May | 2021 | Ms Susanna CHEUNG | 2892 6494 | LWL | This is a refreshed programme, similar to that organised in Nov 2019 (ID:CDI020200444). | 4j,8,10, 16 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
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| | | 13 Special Educational Needs (SEN) |
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| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LWL | Student Learning Profile | | ✓ | ✓ | Quality Reflection Series: Seminar on How to Help Student Tell Their Own Story through SLP (Refreshed) | 1 | 80 | 3 | Seminar | Mar | 2021 | Mr Ray CHOI | 2892 6490 | LWL | 8,10,16 | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) Workshop for STEM Learning Activity (New) | 4 | 30 | 3 | Workshop | Jan – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Part CI. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (3) Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed) | 1 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, e-learning and Catering for Learner Diversity. (2) Also categorised under Parts CI and CVI(3b). | 4g, 4g(i),4j, 7,8 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
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| | | 5 NAS Review Related |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

A Senior Secondary Curriculum and Assessment

IV Enriching Knowledge

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|-----------|-------------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | ✓ | ✓ | 文言經典的賞析與品味 (新辦) | 8 | 40 | 3 | 課程及網上課程 | 10月至7月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部三、丙部二及丙部四。 | 4b,8 |
| 中國語文教育 | 中國文學 | ✓ | ✓ | 現當代小說選讀 (新辦) | 1 | 30 | 3 | 課程 | 10至12月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部三。 | 8 |
| 中國語文教育 | 中國文學 | ✓ | ✓ | 新詩創作 (新辦) | 1 | 30 | 6 | 工作坊 | 1月至5月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部三。 | 8 |
| 中國語文教育 | 普通話 | ✓ | ✓ | 普通話傳意和應用：詞匯與情境 (修訂) | 1 | 150 | 3 | 研討會 | 11月至12月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | (1) 配合中國語文選修單元九：普通話傳意和應用。 (2) 課程亦見於甲部三、丙部二及丙部四。 | 8 |
| ELE | Literature in English | | ✓ | Analysing Sound Effects, Patterns and Techniques in Literary Texts (New) | 1 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Elizabeth WONG | 2892 5873 | ELE | Also categorised under Part AIII. | 8 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | Literature in English | | | ✓ | Understanding and Appreciating Camera Movement and Editing Techniques in Films (New) | 1 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Elizabeth WONG | 2892 5873 | ELE | Also categorised under Part AIII. | 8 |
| ME | ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (1) Applications of Mathematics (Knowledge Enrichment) (New) | 2 | 100 | 2 | Seminar | Nov & May | 2020/ 2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Parts CI and CIV. | 4g(iii), 6,8 |
| ME | ME | | ✓ | ✓ | (2) Artificial Intelligence, Big Data and Mathematics (New) | 2 | 50 | 3 | Seminar | Jun & Jul | 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a new programme. (2) Including the element of STEM education and mathematical modelling. (3) Also categorised under Parts CI, CII and CIV. | 4g(iii), 6,8 |
| ME | ME | | ✓ | ✓ | Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New) | 2 | 100 | 3 | Seminar | Jun | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a new programme. (2) Also categorised under Parts CI and CIV. | 4b,6,8 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| LS | Liberal Studies | | ✓ | ✓ | Knowledge Enrichment Course on SS Liberal Studies (New) | 6 | 100 | 3 | Seminar | Sep – Jul | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Parts CI (four of the events) and CIV (all six events). | 4a(iii), 4a(v), 4b,4c, 4d,4k |
| LS | Liberal Studies | | ✓ | ✓ | Knowledge Enrichment Course on SS Liberal Studies (New) | 4 | 30 | 3 | Workshop | Nov – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part CIV. | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Enriching Knowledge Series: (1) Visit to Sustainability Gallery - Exploring Biodiversity Through AR & VR (New) | 2 | 30 | 2 | Visit | Mar – Apr | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CIV and CVIII. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Applied Ecology - Visit to a Local Organic Farm (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CIV and CVIII. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (3) Ecology and Biodiversity of Water Gathering Grounds in Hong Kong (New) | 2 | 30 | 3 | Workshop cum visit | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts CIV and CVIII. | 4a(iv) |

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| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to a Local Biotech Safety Testing Startup (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Part CIV and CVIII. | 4e,4g |
| SE | Chemistry/ Combined Science (Chemistry Part) | | ✓ | ✓ | Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run) | 1 | 200 | 2.5 | Web-based course | Jan – Apr | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Dec 2018 and Feb – Apr 2020 (ID: CDI020181378 and CDI020200920). (2) Including the elements of “STEM Education” and scientific investigation. (3) Also categorised under Parts CI and CIV. | 4g,4g(i) |
| SE | Chemistry/ Combined Science (Chemistry Part) | | ✓ | ✓ | (2) Selected Topics in Applications of Chemistry (New) | 2 | 200 | 2.5 | Seminar and Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts CII and CIV. | 8 |

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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | | |
|---|------------------|--|---|--------------|---------------|---|----------------------------|------|--------------|------------------|----------------|------------|-------------|-----------|-------------------|--|-----|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | | |
| SE | | Chemistry/ Combined Science (Chemistry Part) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to Local Chemistry related Institute (Refreshed) | 2 | 15 | 2.5 | Visit | Feb – Aug | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). (2) Including the element of “STEM Education”. (3) Also categorised under Parts CI and CIV. | 4g |
| SE | | Chemistry/ Combined Science (Chemistry Part) | | | ✓ | Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New) | 1 | 200 | 2.5 | Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts CII and CIV. | 8 |
| SE | | Physics | | ✓ | ✓ | Enriching Knowledge Series: (1) Astronomical Observation and Visit to Astropark (Re-run) | 1 | 20 | 6 | Seminar & visit | Nov – Jan | 2020/ 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |
| SE | | Physics | | ✓ | ✓ | (2) Visit to the Exhibition Halls in the Hong Kong Space Museum (Re-run) | 1 | 40 | 3 | Seminar & Visit | Jan – Feb | 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |
| SE | | Physics | | ✓ | ✓ | (3) Visit to The Standards and Calibration Laboratory (Re-run) | 1 | 20 | 3 | Seminar & Visit | Jan – Feb | 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |
| SE | | Physics | | ✓ | ✓ | (4) Visit to the Hong Kong Observatory (Refreshed) | 1 | 40 | 3 | Seminar & visit | Mar – Apr | 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|----------------------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|---------------|-----------|---------|--|--------------------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| SE | Physics | | ✓ | ✓ | (5) Seminar on Elective Part of SS Physics Curriculum – Energy and Use of Energy (New) | 1 | 200 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |
| SE | Physics | | ✓ | ✓ | (6) Seminar on Elective Part of SS Physics Curriculum – Medical Physics (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | Including the elements of Scientific Knowledge. | 7,8 |
| SE | Laboratory Safety and Management | | ✓ | ✓ | Seminar on Laboratory Safety and Management (New) | 1 | 400 | 3 | Seminar | Dec - Mar | 2020/2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of laboratory safety and management. (2) Also categorised under Part CIV. | 17(laboratory safety and management) |
| TE | BAFS | | ✓ | ✓ | Personal Financial Planning at Different Life Stages (1) – Common Financial Products for Pre-retirement Financial Planning (Refreshed) | 1 | 50 | 2.5 | Seminar | Jan – Apr | 2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020200046). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part CIV. | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|----------------|-----------|---------|---|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Personal Financial Planning at Different Life Stages (2) – Common Financial Products for Post-retirement Financial Planning (Refreshed) | 1 | 50 | 2.5 | Seminar | Feb –May | 2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020200046). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part CIV. | 8 |
| TE | BAFS | | ✓ | ✓ | New Trends and Business Practices in Marketing & Human Resources Management (New) | 1 | 50 | 3 | Seminar | Dec - Feb | 2020/ 2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of entrepreneurial spirit. (2) Also categorised under Part CIV. | 4e,8,10 |
| TE | BAFS | | ✓ | ✓ | Hong Kong Financial and Cost Accounting in Practice and Trends in Accounting Practices (Refreshed) | 1 | 100 | 3 | Seminar | May – Jul | 2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190407). (2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA). (3) Also categorised under Part CIV. | 8 |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|--|-------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | | | | Small and Medium Enterprises (SMEs) Management and Entrepreneurship in Practice – Business, Accounting and Financial Studies (Refreshed) | 1 | 100 | 3 | Seminar | Dec – Mar | 2020/2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a refreshed programme, similar to that organised in Dec 2019 (ID: CDI020200494). (2) Including the element of entrepreneurial spirit. (2) Also categorised under Part CIV. | 4e,8,10 |
| TE | | | | Professional Study Tour for Teachers: The Latest Development of Technology in Business (New) | 2 | 20 | 3 | Visit | Dec - Apr | 2020/2021 | Ms Grace CHAN | 3698 3123 | TE | (1) Including the elements of entrepreneurial spirit and STEM education. (2) Also categorised under Parts BII and CIV. | 2, 4a(iv), 4c,4d, 4e,4g |
| TE | | | | Workshop on the application of augmented reality (AR) and virtual reality (VR) technology in STEM education (Refreshed) | 1 | 30 | 6 | Workshop | Apr - Jul | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts CIV. | 4g, 4g(ii), 4j,8 |
| TE | | | | Use of Appropriate Visual and Audio Equipment in Video Shooting (New) | 1 | 30 | 6 | Workshop | Jan - Apr | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Also categorised under Parts CII and CIV. | 4g(ii), 4j,4k,8 |
| TE | | | | Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed) | 1 | 25 | 6 | Visit | Jun - Jul | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts BII and CIV. | 2, 4a(iv), 4c,4d, 4g |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | | |
|---|------------------|-----------|---|--------------|---------------|---|----------------------------|------|--------------|----------------------------|----------------|----------|---------------------------|-----------|-------------------|---|--------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | | |
| TE | | D&T / DAT | | ✓ | ✓ | Design and Applied Technology SBA Modelling and Prototyping (Refreshed) | 1 | 30 | 3 | Workshop | Nov | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII. | 4g(ii), 4j,8 |
| TE | | D&T / DAT | | ✓ | ✓ | The Planning of Maker Space of STEM Education Centre at Lok Fu and Safe Use of Common Hand Tools and Equipment in STEM Projects (Refreshed) | 1 | 30 | 2 | Seminar | Oct - Dec | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII | 4g |
| TE | | D&T / DAT | | ✓ | ✓ | STEM Project Learning Series – Introduction to Microcontroller and Electronic Components (Refreshed) | 1 | 30 | 9 | Workshop | Oct - Dec | 2020 | Ms Cathy HO | 3698 3147 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts CII and CIV. | 4g(ii), 4j,8 |
| TE | | HMSC | | ✓ | ✓ | Infection Diseases: Web-based Learning Session (New) | 1 | 20 | 3 | Web-based Learning Session | Nov | 2020 | Ms. WU Man-wai, Josephine | 3698 3138 | TE | | 8 |
| TE | | HMSC | | ✓ | ✓ | Domestic Violence: Web-based Learning Session (New) | 1 | 20 | 3 | Web-based Learning Session | Mar | 2021 | Ms. WU Man-wai, Josephine | 3698 3138 | TE | | 8 |
| TE | | HMSC | | ✓ | ✓ | Health and Social Care Professionals and Professional Ethics: Web-based Learning Session (New) | 1 | 20 | 3 | Web-based Learning Session | Apr | 2021 | Ms. WU Man-wai, Josephine | 3698 3138 | TE | | 8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
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| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|------------------|-----------|----------------|---------------------------|-----------|---------|--|-------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Robotics Technology and Artificial Intelligence (AI) Programming (Refreshed) | 1 | 20 | 3 | Workshop | Oct-Dec | 2020 | Mr WU Man-wai, David | 3698 3134 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CIV. | 4g,4j(i) |
| TE | | | ✓ | ✓ | Programming with Python (Refreshed) | 1 | 20 | 3 | Workshop | Feb-Jul | 2021 | Mr HO Shing-fat Wilfred | 3698 3131 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIII and CIV. | 4g,4j(i), 8 |
| TE | | | ✓ | ✓ | Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New) | 1 | 25 | 6 | Visit | Jun – Jul | 2021 | Ms NGAN Wing-ki | 3698 3130 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts BII and CIV. | 2,4d,4g |
| TE | | | ✓ | ✓ | Food Science and Technology Strand: Web-based Learning Session (Re-run) | 1 | 20 | 54 | Web-based Course | Jan – Aug | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | (1) Also categorised under Part CIV. (2) Participants have to submit assignment(s) after attending the programme. | 4g |
| TE | | | ✓ | ✓ | Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run) | 1 | 20 | 27 | Web-based Course | Jan – Aug | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | (1) Also categorised under Part CIV. (2) Participants have to submit assignment(s) after attending the programme. | 4g |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|---------------|-----------|---------------------------|-----------|------------|---|---------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | HEc / TL | | ✓ | ✓ | Digital Fashion Design (New) | 1 | 14 | 6 | Workshop | Nov – Feb | 2020/2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | Also categorised under Part CIV. | 4j,4g(ii) |
| TE | HEc / TL | | ✓ | ✓ | Food Culture in Home Economics / Technology and Living (Re-run) | 1 | 20 | 6 | Workshop | Jan – Feb | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part CIV. | 8 |
| TE | HEc / TL | | ✓ | ✓ | Food Microbiology and Food Preservation in Home Economics / Technology and Living (Re-run) | 1 | 20 | 12 | Workshop | Dec – Feb | 2020/2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part CIV. | 4g,8 |
| TE | HEc / TL | | ✓ | ✓ | Professional Study Tour for HEc/TL Teachers: The Development of Food Science and Technology in the Greater Bay Area (New) | 1 | 20 | 6 | Visit | Oct – Dec | 2020 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts BII and CIV. | 2,4d,4g |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部三、丙部一、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |

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Codes for Areas Covered

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|---------|--|---------|---|--------|---|----|--|
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| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局－香港城市大學中文及歷史系趣味中國史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | (1) 課程與香港城市大學中文及歷史系合辦。 (2) 課程亦見於甲部三、丙部一及丙部四。 | 4b,8,10,11 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 「月旦古今：中國歷史人物新視角」專題講座 (新辦) | 4 | 100 | 3 | 研討會 | 9至12月及2月至8月 | 2020/2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一、丙部四及丙部八。 | 4a,4b,4c,4f |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局－嶺南大學歷史系「古物新知有話說」中國歷史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 11月至12月及2月至8月 | 2020/2021 | 鄺麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | (1) 課程與嶺南大學歷史系合辦。 (2) 課程亦見於乙部二、丙部一、丙部四及丙部八。 | 4a,4b,4c,4f |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至8月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部二、丙部一、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |

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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部二、丙部一、丙部二、丙部四及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| PSHE Chinese History & History | | ✓ | ✓ | Enriching Knowledge Series: (1) Field Study Tour Series on the History and Culture of Lingnan Region (New) | 5 | 30 | 12 | Field Study | Oct – Aug | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part CI and Part CIV. | 2,4b,4d, 8 |
| PSHE Chinese History & History | | ✓ | ✓ | (2) Seminar on the History and Culture of the Lingnan Region (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part CI and Part CIV. | 4b,4c, 4f,8 |
| PSHE Economics | | ✓ | ✓ | Enriching Knowledge Series: (1) Business Innovation and Economics (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CIV. | 8 |
| PSHE Economics | | ✓ | ✓ | (2) Global Economic Development Trend (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CIV. | 8 |
| PSHE Economics | | ✓ | ✓ | (3) The Development of E-payment and Its Impacts on Money Market (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CIV. | 8 |
| PSHE Economics | | ✓ | ✓ | (4) The Latest Development of the Competition Ordinance in Hong Kong (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part CIV. | 8 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Geography | | ✓ | ✓ | Enriching Knowledge Series: (1) Farming in Hong Kong (New) | 1 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8,16 |
| PSHE | Geography | | ✓ | ✓ | (2) Earthquake hazard and monitoring (New) | 1 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8,16 |
| PSHE | Geography | | ✓ | ✓ | (3) Geology of Hong Kong – Seminar (New) | 1 | 100 | 3 | Seminar | Dec – Feb | 2020/2021 | Ms Connie WU | 2892 6654 | PSHE | 8 |
| PSHE | Geography | | ✓ | ✓ | (4) Management of Geo-hazard in Hong Kong – Seminar (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Ms Connie WU | 2892 6654 | PSHE | 8 |
| PSHE | Geography | | ✓ | ✓ | (5) Geo-hazard in Hong Kong – Field Trip (New) | 1 | 40 | 3 | Field Study | Jan – Mar | 2021 | Ms Connie WU | 2892 6654 | PSHE | 8 |
| PSHE | Geography | | ✓ | ✓ | (6) Smart Sustainable City and Industrial Development (New) | 1 | 40 | 3 | Field Study | Mar – May | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | 4a(iv),5,8,16 |
| PSHE | Geography | | ✓ | ✓ | (7) Building a sustainable city – Seminar (New) | 1 | 80 | 3 | Seminar | Apr – Jun | 2021 | Ms Connie WU | 2892 6654 | PSHE | 8 |
| PSHE | Geography | | ✓ | ✓ | Enriching Knowledge Series for the Updated S4-6 Geography Curriculum: (1) River and Coast (New) | 2 | 30 | 3 | Field Study | Oct – Dec | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8,16 |
| PSHE | Geography | | ✓ | ✓ | (2) Climate Change and Urban Microclimate (New) | 1 | 50 | 3 | Seminar | Oct – Dec | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | 4a(v),5,8 |
| PSHE | Geography | | ✓ | ✓ | (3) Recent Development of the Zhujiang Delta Region (New) | 1 | 50 | 5 | Seminar & Field Study | Jan – Mar | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8,16 |
| PSHE | Geography | | ✓ | ✓ | (4) Transport Innovations and Transit-oriented Development (New) | 1 | 50 | 3 | Seminar & Field Study | Apr – Jun | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8,16 |

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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
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| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Geography | | ✓ | ✓ | (5) Weather and Climate (New) | 1 | 200 | 3 | Seminar | Apr – Jun | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | 5,8 |
| PSHE | Geography | | ✓ | ✓ | Hainan Study Tour on Tropical Rain Forest, Volcanoes and Sustainable Development (New) | 1 | 20 | 40 | Field Study | Dec – Jan | 2020/2021 | Ms Jenny YAU | 2892 5898 | PSHE | 4a(iv), 4g(i),5,6,16 |
| PSHE | Geography | | ✓ | ✓ | 2-day Geography Study Tour to Greater Bay Area: The Agricultural and Industrial Development of the Greater Bay Area (New) | 1 | 20 | 12 | Field Study | Dec – Jan | 2020/2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Parts CI and CIV. 4d,8 |
| PSHE | Geography | | ✓ | ✓ | Geography Study Tour to Huang He (New) | 1 | 20 | 40 | Field Study | Apr – Jul | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | 4a(iv), 5,6,16 |
| PSHE | History | | ✓ | ✓ | Enriching Knowledge Series: (1) Local Intangible Cultural Heritage Studies (New) | 3 | 30 | 3 | Workshop | Sep – Jun | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part CI and Part CIV. 4b,4f,8 |
| PSHE | History | | ✓ | ✓ | (2) A Commitment to Care: Charity Works and the Development of Hong Kong in the 20th Century (New) | 3 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CI, Part CIV and Part CVIII. 4a,4b,4f,8,16 |
| PSHE | History | | ✓ | ✓ | (3) Modernisation and Transformation of Japan (New) | 3 | 80 | 3 | Seminar | Jan – Mar | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CIV. 8 |
| PSHE | History | | ✓ | ✓ | (4) Inclusiveness & Respect: Cultural Diversification in Hong Kong through Site Visits about Islamic Culture (New) | 1 | 30 | 3 | Field Study | Mar | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CI, Part CIV and Part CVIII. 4a,4c,4f,8,10 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | History | | ✓ | ✓ | (5) Peace & Cooperation: Efforts Made by the International Community in the 20th Century and the Achievements (New) | 3 | 80 | 3 | Seminar | Mar – May | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CI, Part CIV and Part CVIII. | 4a,4f,8,16 |
| PSHE | History | | ✓ | ✓ | (6) The Economic Development of Hong Kong in the 20th Century (New) | 2 | 80 | 3 | Seminar | Apr – Jun | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CI and Part CIV. | 4a,4f,8,10 |
| PSHE | THS | | ✓ | ✓ | Tourism and Hospitality Studies Enriching Knowledge Series: (1) Introduction to Tourism and Destination Geography (New) | 1 | 25 | 4 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a(iv), 5,6,8 |
| PSHE | THS | | ✓ | ✓ | (2) Introduction to Hospitality: Accommodation (New) | 1 | 25 | 3 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a(iv), 5,6,8 |
| PSHE | THS | | ✓ | ✓ | (3) Introduction to Hospitality: Food & Beverage (New) | 1 | 25 | 2 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a(iv), 5,6,8 |
| PSHE | THS | | ✓ | ✓ | (4) Theme Parks (New) | 1 | 25 | 2 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a(iv), 5,6,8 |
| PSHE | THS | | ✓ | ✓ | (5) Customer Relations and Services (New) | 1 | 25 | 2.5 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a,5,6,8 |
| PSHE | THS | | ✓ | ✓ | (6) Meetings, Incentives, Conventions and Exhibitions (MICE) (New) | 1 | 25 | 2 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 5,6,8 |
| PSHE | THS | | ✓ | ✓ | (7) Trends & Issues in the Tourism and Hospitality Industry (New) | 1 | 25 | 2 | Seminar | May – Jul | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4a(iv), 5,6,8 |
| AE | Music | | ✓ | ✓ | Workshop on Song-writing (New) | 1 | 30 | 3 | Workshop | Oct | 2020 | Mr C S YEY | 3698 3531 | AE | Also categorised under Parts CI and CIV. | 4k,6,8 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Music | | ✓ | ✓ | Appreciation Workshop: Works for Guitar and Yangqin (New) | 1 | 100 | 4 | Workshop | Nov | 2020 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part CIV. | 4b,6,8 |
| AE | Music | ✓ | ✓ | ✓ | GalaMusica · School Chamber Compositions 2021 (New) | 1 | 100 | 3 | Seminar | Feb | 2021 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part CIV. | 6,8,9 |
| AE | Music | | ✓ | ✓ | Lecture Demonstration on Chinese Instrumental Music (Refreshed) | 1 | 50 | 3 | Seminar | Apr | 2021 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020181473). (2) Also categorised under Parts CIV and CVIII. | 4a,4b,6,8 |
| AE | Music | | ✓ | ✓ | The Use of Harmony in Popular Music (Refreshed) | 1 | 50 | 3 | Seminar | May | 2021 | Mr C S YEH | 3698 3531 | AE | (1) This is a refreshed programme, similar to that organised in Nov 2018 (ID: CDI020181442). (2) Also categorised under Part CIV. | 6,8 |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (I) Chinese Calligraphy and Seal Engraving (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts CI and CIV. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (II) Chinese Craft (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts CI and CIV. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (III) Chinese Painting (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts CI and CIV. | 4b |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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|---|--------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------|--------------|------|-------------------|-----------|---------|--|---------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Visual Arts | | ✓ | ✓ | Learning and Teaching of Modern and Post-modern Visual Arts (New) | 1 | 80 | 9 | Seminar | Jun | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AIII, CII and CIV. | 8 |
| ApL | ApL | | ✓ | ✓ | Development in Professional Fields related to Applied Learning – Media and Communication (New) | 1 | 100 | 3 | Seminar | Mar - May | 2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | | 1,17 (Career Aspirations) |
| ApL | ApL | | ✓ | ✓ | Development in Professional Fields related to Applied Learning – Media and Communication (New) | 1 | 20 | 3 | Visit | Mar - May | 2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | | 1,17 (Career Aspirations) |
| ApL | ApL | | ✓ | ✓ | Two-day Study Tour on the Latest Development in Professional Fields related to Applied Learning in the Guangdong-Hong Kong-Macao Greater Bay Area (New) | 1 | 20 | 24 | Seminar & Visit | Jun - Jul | 2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | | 1,17 (Career Aspirations) |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (1) Sharing Session on STEM Education Tour to Estonia (New) | 1 | 200 | 3 | Seminar | Oct – Nov | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Part CI. | 4g,7,8 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (2) Seminar on "The Role of Engineering in STEM Education" (Refreshed) | 1 | 200 | 3 | Seminar | Nov – Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of "STEM Education" and Catering for Learner Diversity. (2) Also categorised under Part CI. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (3) Application of Brainwave Controlled Technology and Related STEM Activities (Refreshed) | 1 | 30 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of "STEM Education", and Catering for Learner Diversity. (2) Also categorised under Part CI. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (4) Latest Development and Application of Artificial Intelligence (AI) and Related STEM Activities (Refreshed) | 2 | 30 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of "STEM Education", and Catering for Learner Diversity. (2) Also categorised under Parts CI and CVI(3b). | 4g,4j,7,8 |

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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

B Curriculum Management, Leadership and Planning

I Curriculum Leadership for School Principals / Vice-Principals / KLA Coordinators / Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2+, Self-directed Learning, Assessment Policy)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文課程領導：透過多元活動提升學生語文素養 (新辦) | 1 | 100 | 3 | 研討會 | 9月至12月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部一。 | 1,2,4k,7 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文課程領導：校本課程及評估規劃 (修訂) | 1 | 40 | 6 | 工作坊 | 1月至3月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部三。 | 1,2,3,9 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 新修訂普通話課程：課程詮釋 (中學) (重辦) | 1 | 60 | 3 | 研討會 | 2月至4月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部二、丙部二及丁部。 | 1,2,3,8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 營造語境，結合課堂內外的普通話學習 (新辦) | 1 | 100 | 3 | 研討會 | 5月至6月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部二及丙部二。 | 1,2,8 |
| ELE | English Language | | ✓ | | Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed) | 1 | 35 | 3 | Seminar & Workshop/ Online | Oct – Dec | 2020 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190287). (2) Also categorised under Part CI. | 1,2,3,4 |

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| # Codes for Areas Covered | | |
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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ME | | ME | ✓ | ✓ | Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run) | 2 | 400 | 3 | Seminar | Nov & Jan | 2020/2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200889). (2) Including the element of STEM education. (3) Also categorised under Parts AI and CI. | 1,2,3,4g,5 |
| ME | | ME | ✓ | ✓ | Curriculum Leadership and Curriculum Planning for Mathematics Teachers (Re-run) | 1 | 50 | 3 | Seminar | Dec | 2020 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200161). (2) Priority is given to teachers who teach senior secondary Mathematics. (3) Including the element of STEM education. (4) Also categorised under Part CI. | 1,2,3,4g,9 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Seminar on Transitional Arrangements for the Implementation of the Revised Junior Secondary Mathematics Curriculum (Re-run) | 2 | 100 | 2 | Seminar | Nov & Mar | 2020/2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020201047). (2) Also categorised under Part CII. | 1,2,3,8 |
| ME | ME | | | | Briefing Session for the Updates in Basic Competency Descriptors for Key Stage 3 Mathematics Curriculum (New) | 2 | 200 | 2 | Seminar | Dec | 2020 | Mr S M CHENG | 2153 7436 | ME | This is a new programme | 1,2,9 |
| LS | Liberal Studies | | ✓ | ✓ | Curriculum Management, Leadership and Planning in SS Liberal Studies (New) | 2 | 100 | 3 | Seminar | Nov – Jun | 2020/2021 | Ms WANG Yuen-yee | 2892 6420 | LS | | 1,2 |
| LS | Liberal Studies | | ✓ | ✓ | Sharing Session on Curriculum and Assessment Planning of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jul | 2020/2021 | Ms WANG Yuen-yee | 2892 6420 | LS | Also categorised under Part CI. | 1,2,4k |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (3) Induction Course for New Physics Panel Chairpersons (New) | 1 | 100 | 3 | Seminar | Jan – Feb | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Parts AIII and D. | 2,3 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | ✓ | ✓ | ✓ | Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed) | 1 | 50 | 2.5 | Seminar | Mar – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). (2) Also categorised under Parts CI, CII and CVI(3c). | 1,2,3,4e,4g,4j,7,8,10 |
| TE | D&T / DAT | | ✓ | ✓ | Sharing Session on Good Practices of Planning and Implementation of Learning in STEM Projects (Refreshed) | 1 | 60 | 3 | Seminar | Jan - Apr | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIII. | 1,2,4g,4g(ii),4k,8 |
| TE | HEc / TL | ✓ | ✓ | ✓ | Curriculum Management, Planning and Leadership in Home Economics / Technology and Living (Refreshed) | 1 | 40 | 3 | Seminar | Oct – Feb | 2020/2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part CI. | 1,2,3,4,4g |
| PSHE | All | ✓ | ✓ | ✓ | Planning and Implementing the Personal, Social and Humanities Education Key Learning Area Curriculum Series: Major Curriculum Updates and Key Focuses for Curriculum Development (New) | 3 | 40 | 3 | Seminar | Oct – Dec | 2020 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CI. | 1,2,4 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 非華語學生初中中國歷史課程的規劃與設計 (新辦) | 2 | 30 | 2 | 工作坊 | 10月至12月及2月至6月 | 2020/2021 | 黃浩明先生 | 35406829 | 個人、社會及人文教育 | 課程亦見於丙部二。 | 1,2,3,4b,4m(ii),7 |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 怎樣預備初中非華語學生學習中國歷史及中華文化 (新辦) | 1 | 100 | 3 | 研討會 | 10月至12月 | 2020 | 朱治夫博士 | 28925716 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一、丙部二及丁部。 | 4b,4m(ii),7,8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 教育局中國歷史科教學資源巡禮暨「想。創。中國歷史——學生自學平台」簡介會 (新辦) | 1 | 100 | 2 | 簡介會 | 9月11日 | 2020 | 陳家僑先生 | 28926290 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一、丙部二及丁部。 | 1,2,4b,7,8,10 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---------------------------------------|---------------|-----------------------|----------------------------|------|--------------|------|----------------|-----------|------------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中一級課程詮釋及學與教經驗分享 (重辦) | 1 | 100 | 3 | 研討會 | 9月30日 | 2020 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年7月舉行的課程(編號：CDI020200980)相同。 (2) 課程亦見於乙部二、丙部一、丙部二及丁部。 | 1,2,4b,7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1月至4月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部二、兩部一、丙部二及丙部八。 | 2,4a,4b,4e,4f,7,8 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中二級課程詮釋及學與教經驗分享 (新辦) | 2 | 100 | 3 | 研討會 | 1月至5月 | 2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一、丙部二及丁部。 | 1,2,4b,7,8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
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| | | 6 Generic Skills |
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| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|---------------------------|------------------------|-----------|----------------|-----------|------------|----------------------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中三級課程詮釋及學與教經驗分享 (新辦) | 1 | 100 | 3 | 研討會 | 6月至8月 | 2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部二、丙部一、丙部二及丁部。 | 1,2,4b,7,8,10 |
| PSHE | History | | ✓ | ✓ | Seminars and Sharing Sessions on the Interpretation and Curriculum Leadership of the Revised Junior Secondary History Curriculum (New) | 2 | 100 | 3 | Seminar & Sharing Session | Oct – Mar | 2020/2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CII. | 1,2,3,8 |
| PSHE | History | | ✓ | ✓ | Seminar on Curriculum Leadership for History Panel Heads (New) | 2 | 50 | 3 | Seminar | Oct – Dec Feb – May | 2020/2021 | Mr Keith WOO | 2892 6527 | PSHE | | 1,2,3 |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Seminar Series: Seminars on “From School-based Curriculum to Life and Society” (Re-run) | 5 | 60 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms HO Wai-han | 2892 5865 | PSHE | Also categorised under Part CII. | 1,2,8 |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Learning Circle Series: Workshops on “Planning the Life and Society Curriculum” (Re-run) | 5 | 30 | 3 | Workshop | Oct – Jun | 2020/2021 | Ms HO Wai-han | 2892 5865 | PSHE | Also categorised under Part CII. | 1,2,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|---------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Music | | ✓ | | Induction for Music Panel Chairpersons (Refreshed) | 1 | 20 | 3 | Seminar | Oct | 2020 | Mr C S YEH | 3698 3531 | AE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts AI and D. | 1,2,8,9 |
| AE | Music | | ✓ | ✓ | Planning and Implementation of the Junior Secondary Music Curriculum (New) | 1 | 50 | 2.5 | Seminar | Nov | 2020 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part CII. | 1,2,7,9 |
| AE | Music | ✓ | ✓ | ✓ | Curriculum Planning and Implementation of the Senior Secondary Music Curriculum (Refreshed) | 1 | 40 | 2.5 | Seminar | Dec | 2020 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI020191401). (2) Also categorised under Parts AI and CII. | 1,2,7,9 |
| AE | Music | | ✓ | ✓ | Learning and Teaching of the National Anthem (New) | 1 | 60 | 2 | Seminar | Jun | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CI and CII. | 1,2,4a,4b |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|------|----------------|-------------------|-----------|---------|--|------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (I) Designing Teaching Unit of Topic(s) under a Theme (Re-run) | 2 | 30 | 6 | Workshop | Oct | 2020 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a re-run programme, identical to that organised in Oct 2017, Oct 2018 and Jan 2020 (ID: CDI020171335, ID: CDI020181265 and ID: CDI020191530). (2) Also categorised under Part CII. | 1,2,8 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (II) Designing a Theme-based Teaching Unit (New) | 1 | 30 | 6 | Workshop | Dec | 2020 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Part CII. | 1,2,8 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (III) Interface between Junior and Senior Secondary Levels (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AI, AIII and CII. | 1,2,8 |
| PE | PE | | ✓ | | PE Curriculum Leadership Series: (1) Induction course for New Secondary School PE Panel Chairpersons (Refreshed) | 1 | 40 | 3 | Seminar | Sep | 2020 | Mr YEUNG Tat-man | 2713 3964 | PE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200787) (2) Also categorised under Part D. | 1,2,14, 16 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|-------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PE | PE | | ✓ | ✓ | PE Curriculum Leadership Series: (3) School Curriculum Design – Learning Topics in the Six Strands of Physical Education for Secondary Schools (Refreshed) | 1 | 30 | 3 | Workshop | Mar | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190260) | 1,2,4a, 4a(ii) |
| PE | PE | | ✓ | | PE Curriculum Leadership Series: (4) Workshop on the Physical Education Curriculum Planning in Secondary Schools (Refreshed) | 1 | 30 | 3 | Workshop | Apr | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190244) | 1,2,3,6 |
| PE | PE | | ✓ | ✓ | PE Curriculum Leadership Series: (6) Workshop on "Developing an Active and Healthy School Campus" (Refreshed) | 1 | 30 | 3 | Workshop | Jun | 2021 | Ms Gigi CHO | 2624 4256 | PE | This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191134) | 1,2,7,14,16 |
| ApL | ApL | ✓ | ✓ | ✓ | Briefing Session on Senior Secondary Applied Learning Courses (2021-23 Cohort) (Refreshed) | 1 | 400 | 3 | Seminar | Oct - Nov | 2020 | Ms Dorothy MOK | 3698 3165 | ApL | | 1,2,7 |
| ApL | ApL | ✓ | ✓ | ✓ | Developing Students' Aspiration for Further Studies and Career through Whole School Curriculum Planning with Applied Learning (New) | 1 | 100 | 3 | Seminar | Jun - Jul | 2021 | Ms Shereen CHEUNG | 3698 3168 | ApL | | 1,2,7 |
| GE | GE | ✓ | ✓ | ✓ | Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New) | 1 | 400 | 2 | Briefing | Sep – Oct | 2020 | Ms Shirley LO | 3698 3485 | GE | Also categorised under Parts CI and CVII. | 1,2,7,12 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (A): Setting Out the Blueprint for School-based Gifted Education (Secondary) (Refreshed) | 1 | 60 | 3 | Course | Oct | 2020 | Mr Roger CHONG | 3698 3430 | GE | This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200072). | 1,2,12 |
| GE | GE | ✓ | ✓ | ✓ | EDB Online Foundation Course for Teachers - Gifted Education (Re-run) | 8 | 400 | 12 | Online Learning | Oct – Dec, Jan – Mar, Apr – Jun, & Jul – Sep | 2020/2021 | Mr Roger CHONG | 3698 3430 | GE | (1) These programmes offer both Chinese and English versions. (2) These are re-run programmes, identical to those organised in 2019/20 Chinese version (ID: CDI020200058, CDI020200059, CDI020200060 and CDI020200061) English version (ID: CDI020200062, CDI020200063, CDI020200064 and CDI020200065) | 1,2,12 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
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| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | GE | ✓ | ✓ | ✓ | Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (Refreshed) | 3 | 45 | 3 | Workshop | Nov, Mar & Jun | 2020/2021 | Ms Queenie MAN & Mr Dave AU 3698 3474 / 3698 3493 | GE | (1) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200073 & CDI020200119). (2) Also categorised under Parts CI and CVII. | 1,2,7,12 |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (B): SWOT Analysis for the Implementation of School-based Gifted Education (Secondary) (Refreshed) | 1 | 60 | 3 | Course | Jan | 2021 | Mr Roger CHONG 3698 3430 | GE | This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200089). | 1,2,12 |
| GE | GE | ✓ | ✓ | ✓ | EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New) | 6 | 400 | 12 | Online Learning | Jan – Mar, Apr – Jun & Jul – Sep | 2021 | Mr Roger CHONG 3698 3430 | GE | 1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts CVII and CVIII. | 1,2,4a,7,12,13,15 |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (C): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education - Level 1 Whole-class Instruction (Secondary) (Refreshed) | 1 | 60 | 3 | Course | Feb | 2021 | Mr Dave AU 3698 3493 | GE | This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190159). | 1,2,12 |

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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|-------------------|-----------|---------|--|--------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (D): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education - Level 2 Pull-out Programme (Secondary) (Refreshed) | 1 | 60 | 3 | Course | Apr | 2021 | Mr Dave AU | 3698 3493 | GE | This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190160). | 1,2,12 |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (E): Student Cases Analysis & School-based Experience Sharing: Realising the Potential of Students and Nurturing Giftedness (Secondary) (Refreshed) | 1 | 60 | 3 | Course | May | 2021 | Ms Fiona CHEUK | 3698 3480 | GE | This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200129). | 1,2,12 |
| GE | GE | ✓ | ✓ | ✓ | Advanced Course (F): Professional Development for Teachers and Resources Deployment for Gifted Education (Secondary) (Refreshed) | 1 | 60 | 3 | Course | Jun | 2021 | Ms Mandy CHENG | 3698 3482 | GE | This is a refreshed programme, similar to that organised in Jul 2020 (ID: CDI020200136). | 1,2,12 |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (1) Whole-school Curriculum Planning (New) | 1 | 25 | 6 | Workshop | Dec | 2020 | Ms Susanna CHEUNG | 2892 6494 | LWL | Also categorised under Part CVIII. | 1,2,3,4, 4a,5,7,8 ,10,16 |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (2) Extending, Enriching and Enabling Student Learning (Refreshed) | 1 | 40 | 6 | Workshop | Jan or Feb | 2021 | Ms Susanna CHEUNG | 2892 6494 | LWL | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID:CDI020190390). (2) Also categorised under Part CVIII. | 1,2,3,4, 4a,5,7,8 ,10,16 |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (3) Service Learning and Reflection (New) | 1 | 25 | 6 | Workshop | Apr | 2021 | Ms Susanna CHEUNG | 2892 6494 | LWL | Also categorised under Part CVIII. | 1,2,3,4, 4a,5,7,8 ,10,16 |
| LWL | Life-wide Learning/ Other Learning Experiences/ Student Learning Profile | | ✓ | ✓ | Training programme for Life-wide Learning Coordinators and Teachers for Secondary Schools (Refreshed) | 1 | 100 | 6 | Seminar | Nov | 2020 | Ms Susanna CHEUNG and Mr Ray CHOI | 2892 6494 2892 6490 | LWL | This is a refreshed programme, similar to that organised in Oct 2019 (ID:CDI020191353). | 1,2,3,4, 5,8,10,1 6 |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (4) Whole-School Curriculum Planning in Values Education (Secondary) (New) | 1 | 100 | 3 | Seminar | Dec | 2020 | Ms Y S LAM | 2153 7480 | MCNE | Also categorised under Part CVIII. | 1,2,4a |

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|---------|--|---------|---|--------|---|----|--|
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| NAS | Timetabling for Senior Secondary Level | ✓ | ✓ | ✓ | Workshop on “Student Option Programme” (SOP) for Senior Secondary Timetabling (Re-run) | 1 | 30 | 3.5 | Workshop | Mar – Jun | 2021 | Ms Venus YEUNG | 2892 5856 | NSS | This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190949). | 1,2 |
| "Seed" Projects | “Seed Projects” | ✓ | ✓ | ✓ | “Seed” Projects Briefing Session for the 2021/22 School Year (Refreshed) | 1 | 250 | 3 | Seminar | Feb | 2021 | Ms Christy NG | 2892 5824 | LWL | | 1,2,4 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Curriculum Planning Series: Pilot Programme of the Intensive Training Programme on STEM Education for STEM Coordinators of Secondary Schools (New) | 6 | 30 | 12 | Seminar and Workshop | Sep – Aug | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) Including the elements of “STEM Education”. (2) Also categorised under Part CI and CII. | 1,2,4g, 8,9 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

B Curriculum Management, Leadership and Planning

II Professional Development and Learning Culture

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|------------------|-----------|---------|--|-----------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 2020/21 種籽計劃分享：促進中學中國語文學與教效能 —— 閱讀 / 電子學習 / 多元語文活動 (新辦) | 1 | 100 | 3 | 研討會 | 7月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二、丙部三、丙部六 3(b)及丙部六 3(c)。 | 4j,8,9 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 新修訂普通話課程：課程詮釋 (中學) (重辦) | 1 | 60 | 3 | 研討會 | 2月至4月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部一、丙部二及丁部。 | 1,2,3,8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 營造語境，結合課堂內外的普通話學習 (新辦) | 1 | 100 | 3 | 研討會 | 5月至6月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部一及丙部二。 | 1,2,8 |
| ELE | English Language | ✓ | ✓ | | School Managers' Seminar on Hiring, Keeping and Achieving the Best (Refreshed) | 1 | 40 | 2 | Seminar | May | 2021 | Mr William CHENG | 3549 8339 | NET | The seminar is specifically for managers from schools which plan to recruit a new NET in the following school year. Enrolment is by invitation only. | 17 (staff deployment) |

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| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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|---|---|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|-----------------|-----------|---------|---|----------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (5) Reading to Learn STEM (Refreshed) | 1 | 40 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CI, CII and CIV. | 4g,4k,8 |
| TE | BAFS | ✓ | ✓ | ✓ | Professional Study Tour for Teachers: The Latest Development of Technology in Business (New) | 2 | 20 | 3 | Visit | Dec - Apr | 2020/2021 | Ms Grace CHAN | 3698 3123 | TE | (1) Including the elements of entrepreneurial spirit and STEM education. (2) Also categorised under Parts AIV, and CIV. | 2,4a(iv),4c,4d,4e,4g |
| TE | D&T / DAT | | ✓ | ✓ | Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed) | 1 | 25 | 6 | Visit | Jun - Jul | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and CIV. | 2,4a(iv),4c,4d,4g |
| TE | ICT | | ✓ | ✓ | Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New) | 1 | 25 | 6 | Visit | Jun – Jul | 2021 | Ms NGAN Wing-ki | 3698 3130 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and CIV. | 2,4d,4g |

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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | HEc / TL | | ✓ | ✓ | Professional Study Tour for HEc/TL Teachers: The Development of Food Science and Technology in the Greater Bay Area (New) | 1 | 20 | 6 | Visit | Oct – Dec | 2020 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and CIV. | 2,4d,4g |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 怎樣預備初中非華語學生學習中國歷史及中華文化 (新辦) | 1 | 100 | 3 | 研討會 | 10 月至 12 月 | 2020 | 朱治夫 博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於乙部一、丙部一一、丙部二及丁部。 | 4b, 4m(ii), 7,8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生初中中國歷史科觀課及交流活動 (新辦) | 2 | 20 | 2 | 觀課交流 | 10 月至 12 月 及 2 月至 6 月 | 2020/ 2021 | 黃浩明 先生 | 3540 6829 | 個人、社會及人文教育 | 課程亦見於丙部一。 | 4b, 4m(ii), 7,8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生初中中國歷史科教師學習圈活動 (新辦) | 2 | 30 | 2 | 工作坊 | 10 月至 12 月 及 2 月至 6 月 | 2020/ 2021 | 黃浩明 先生 | 3540 6829 | 個人、社會及人文教育 | 課程亦見於丙部二。 | 4b, 4m(ii), 7,8 |

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| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局中國歷史科教學資源巡禮暨「想。創。中國歷史——學生自學平台」簡介會（新辦） | 1 | 100 | 2 | 簡介會 | 9月11日 | 2020 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、丙部一、丙部二及丁部。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中一級課程詮釋及學與教經驗分享（重辦） | 1 | 100 | 3 | 研討會 | 9月30日 | 2020 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年7月舉行的課程（編號：CDI020200980）相同。 (2) 課程亦見於乙部一、丙部一、丙部二及丁部。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 「月旦古今：中國歷史人物新視角」專題講座（新辦） | 4 | 100 | 3 | 研討會 | 9月至12月及2月至8月 | 2020/2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部四、丙部一、丙部四及丙部八。 | 4a,4b, 4c,4f |

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|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|-----------------------------------|---------------|-----------------------|----------------------------|---------|---------------|-----------|----------------|-----------|------------|--|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | 教育局—嶺南大學歷史系「古物新知有話說」中國歷史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 11月至12月及2月至8月 | 2020/2021 | 鄭麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | (1) 課程與嶺南大學歷史系合辦。 (2) 課程亦見於甲部四、丙部一、丙部四及丙部八。 | 4a,4b,4c,4f |
| 個人、社會及人文教育 | | | | 配合初中中國歷史科修訂課程觀課交流系列 (新辦) | 2 | 15 | 2 | 觀課交流 | 11月至6月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於丙部一及丙部二。 | 4b,4f,7,8 |
| 個人、社會及人文教育 | | | | 以多元策略促進中國歷史學與教系列 (新辦) | 2 | 50 | 2 | 工作坊/研討會 | 11月至6月 | 2020/2021 | 鄭麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | 課程亦見於甲部三、丙部一及丙部二。 | 4b,4f,7,8,10 |
| 個人、社會及人文教育 | | | | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至6月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、丙部一、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---------------------------------------|---------------|-----------------------|----------------------------|------|--------------|------|----------------|-----------|------------|-------------------------------|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、丙部一、丙部二、丙部四及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1月至4月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部一、丙部一、丙部二及丙部八。 | 2,4a,4b, 4e,4f,7, 8 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中二級課程詮釋及學與教經驗分享 (新辦) | 2 | 100 | 3 | 研討會 | 1月至5月 | 2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、丙部一、丙部二及丁部。 | 1,2,4b,7, 8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中三級課程詮釋及學與教經驗分享 (新辦) | 1 | 100 | 3 | 研討會 | 6月至8月 | 2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、丙部一、丙部二及丁部。 | 1,2,4b,7, 8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|-----------|------------------|-----------|---------|---|------------------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | History | | ✓ | ✓ | Lesson Demonstration and Experience Sharing on e-Learning in History (New) | 2 | 15 | 3 | Lesson Observation | Sep – Jun | 2020/2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CII, Part CVI(1) and Part CVI(3b). | 4j,7,8,10 |
| PE | PE | ✓ | ✓ | ✓ | Safety Seminar in the PE KLA (Refreshed) | 1 | 50 | 3 | Seminar | November | 2020 | Ms Shirley LEUNG | 2624 4406 | PE | This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191172) | 8,16 |
| CR | Library Support | | | ✓ | 2019-21 Diploma Course in teacher Librarianship for Newly Appointed Teacher-librarians (Secondary) (New) | 1 | 23 | 111 | Lecture | Oct – Jul | 2020/2021 | Mr CHOY Tak-kwan | 3698 4422 | CR | | 4h,4j,4k,6,8,17 (Library Support) |
| CR | Library Support | | | ✓ | 2020-22 Diploma Course in teacher Librarianship for Newly Appointed Teacher-librarians (Secondary) (New) | 1 | 22 | 114 | Lecture | Oct – Jul | 2020/2021 | Mr CHOY Tak-kwan | 3698 4422 | CR | | 4h,4j,4k,6,8,17 (Library Support) |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

C Sustaining the Curriculum and Assessment Reform

I Curriculum Emphases and Cross-curricular Learning (e.g. STEM Education, Reading/Language across the Curriculum, Chinese History and Chinese Culture, the Constitution and the Basic Law Education, the Belt and Road Initiative, the Greater Bay Areas, Entrepreneurial Spirit, Humanistic Qualities, Generic Skills,)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文課程領導：透過多元活動提升學生語文素養 (新辦) | 1 | 100 | 3 | 研討會 | 9月至12月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部一。 | 1,2,4k,7 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 電子閱讀：跨課程閱讀與媒體素養 (新辦) | 1 | 40 | 3 | 課程及工作坊 | 4月至6月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二、丙部六3(b)及丙部六3(c)。 | 4j,4k,8 |
| ELE | English Language | | ✓ | | Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed) | 1 | 35 | 3 | Seminar & Workshop/ Online | Oct – Dec | 2020 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190287). (2) Also categorised under Part BI. | 1,2,3,4 |
| ELE | English Language | | | ✓ | Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Teachers (Refreshed) | 1 | 35 | 3 | Seminar & Workshop/ Online | Oct – Dec | 2020 | Mr Eason CHAN | 2892 6481 | ELE | This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190288). | 1,2,3,4 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | |
|---|---|
| 1 Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a Values Education | 4f Humanistic Qualities |
| 4a(i) Moral and Civic Education | 4g STEM Education |
| 4a(ii) Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | |
| | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
| | 11 Project Learning |
| | 12 Gifted Education |
| | 13 Special Educational Needs (SEN) |
| | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | 15 Mental Health / Affective Education |
| | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|------------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression Framework (Re-run) | 1 | 100 | 2 | Seminar & Workshop/ e-Course | Jan – Mar | 2021 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200340). (2) Also categorised under Parts CII and CIII. | 3,4j,7,8,9 |
| ELE | English Language | | ✓ | ✓ | Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression Framework (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290). (2) Also categorised under Parts CII and CIII. | 3,4j,7,8,9 |
| ELE | English Language | | | ✓ | Enhancing the Learning and Teaching of English Vocabulary for Cross-curricular Learning in the Secondary English Classroom (New) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Iris HUNG | 2892 5994 | ELE | Also categorised under Part CII. | 4,4k,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|------|------------------|-----------|---------|---|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | | ✓ | Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum at the Secondary Level (Re-run) | 2 | 35 | 6 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Isa KONG | 2892 6470 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200335). (2) Also categorised under Part CII. | 4a, 4a(ii), 4k,8 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Making Connections between Reading and Writing at the Junior Secondary Level (Re-run) | 1 | 40 | 6 | Workshop | Sep | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Sep 2019 (ID: CDI020200253). (2) Also categorised under Part CII. | 4k,8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Design Thinking in the English Language Classroom (Refreshed) | 1 | 24 | 5 | Workshop | Apr | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in May 2020 (ID: CDI020200267). (2) Also categorised under Part CII. | 4g, 4g(ii),6, 8,11 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills / Language Arts Series: Developing Thinking Skills through the Use of Language Arts/Literary Texts from the Non-English-Speaking World (New) (Blended) | 1 | 40 | 6 | Workshop | May | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This programme will be conducted in a blended mode: online self-paced and face-to-face. (2) Also categorised under Part CII. | 6,8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Supporting STEM Education in the English Language Classroom (Refreshed) | 1 | 60 | 3 | Seminar | May | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This seminar is a refreshed programme, similar to that organised in May 2020 (ID: CDI020200269). (2) This is an online seminar. (3) Also categorised under Part CII. | 4g,6,8 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | Mar-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200268). (2) The programme will be conducted in the online, self-paced mode. (3) Also categorised under Parts AIII & CII. | 4a,4h,6,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura- tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|---------------------|---------------------|---|--------------|---|-----------------------------|--|------|--------------|-----------|----------------|------------------------|--------------|---------|---|-----------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | | English Language | ✓ | ✓ | 21st Century Literacy Skills Series: Information Literacy in the English Language Classroom (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | Mar-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200260). (2) The programme will be conducted in the online, self-paced mode. (3) Also categorised under Parts CII & CVI(3d). | 4h,4j,6, 8,9 |
| ME | | ME | ✓ | ✓ | Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run) | 2 | 400 | 3 | Seminar | Nov & Jan | 2020/ 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200889). (2) Including the element of STEM education. (3) Also categorised under Parts AI and BI. | 1,2,3,4g ,5 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Curriculum Leadership and Curriculum Planning for Mathematics Teachers (Re-run) | 1 | 50 | 3 | Seminar | Dec | 2020 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200161). (2) Priority is given to teachers who teach senior secondary Mathematics. (3) Including the element of STEM education. (4) Also categorised under Part BI. | 1,2,3,4g,9 |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (3) Reading to Learn (Re-run) | 1 | 50 | 3 | Seminar | Jan | 2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200164). (2) Also categorised under Part CII. | 4k,6,8 |
| ME | ME | | ✓ | ✓ | (4) Inquiry, Investigation and Problem Solving in Revised Secondary Mathematics Curriculum (New) | 2 | 50 | 3 | Seminar | May | 2021 | Ms S C LAU | 2153 7459 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Part CII. | 4(g)(iii),6,7,8 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (5) Promoting Critical Thinking Skills and Creativity (Re-run) | 1 | 50 | 3 | Workshop | Mar | 2021 | Ms M S CHEUNG | 2153 7430 | ME | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190083). (2) Also categorised under Part CII. | 6,8 |
| ME | ME | | ✓ | ✓ | (6) Promoting Moral and Civic Education (Re-run) | 1 | 50 | 3 | Seminar | Mar | 2021 | Ms S C LAU | 2153 7459 | ME | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084). (2) Also categorised under Part CII and Part CVIII. | 4a(i),8 |
| ME | ME | | ✓ | ✓ | (7) Promoting Self-directed Learning and e-Learning in Secondary Mathematics (Refreshed) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr S M CHENG | 2153 7436 | ME | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200169). (2) Also categorised under Parts CII and CVI(3b). | 4j,7,8, 10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|---|---------------|-----------------------|----------------------------|--------------------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (8) Remedial Teaching in Secondary Mathematics (Re-run) | 2 | 50 | 3 | Seminar & Workshop | Nov & Apr | 2020/2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190074). (2) Also categorised under Part CII. | 7,8 |
| ME | ME | | ✓ | ✓ | (9) Gifted Education in Secondary Mathematics (Re-run) | 1 | 50 | 3 | Workshop | Feb | 2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078). (2) Also categorised under Parts CII and CVII. | 6,7,8,12 |
| ME | ME | | ✓ | ✓ | (12) Organising Mathematics Learning Activities outside Mathematics Lessons (New) | 2 | 30 | 3 | Seminar & Workshop | Feb & May | 2021 | Ms M S CHEUNG | 2153 7430 | ME | (1) This is a new programme. (2) Including the element of STEM education. (3) Also categorised under Part CII. | 4g,6,7,8,16 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | STEM Education Curriculum Planning Series: Sharing Seminar of the “Seed” Project “Promotion of STEM Education by Infusing Mathematical Modelling into Secondary Mathematics”(New) | 1 | 100 | 2 | Seminar | Jun | 2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Part CII. | 1, 4(g)(iii), 6,8 |
| ME | ME | | ✓ | ✓ | STEM Education learning, teaching and assessment Series: (1) Promoting STEM Education (Refreshed) | 2 | 50 | 3 | Seminar | Oct & Apr | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200159). (2) Including the element of STEM education. (3) Also Categorised under Part CII. | 4g,6,8 |
| ME | ME | | ✓ | ✓ | (2) Mathematical Modelling (Refreshed) | 2 | 50 | 3 | Seminar | Dec & Jun | 2020/2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201063). (2) Including the elements of STEM education and mathematical modelling. (3) Also Categorised under Part CII. | 4g(iii), 6,8 |

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (3) Use of the Learning and Teaching Materials with Themes Related to Hong Kong-Zhuhai-Macao Bridge in Mathematics Lessons (New) | 2 | 30 | 2 | Workshop | Apr & May | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a new programme. (2) Including the element of STEM education. (3) Also categorised under Parts CII. | 4d,4g,6,8 |
| ME | ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (1) Applications of Mathematics (Knowledge Enrichment) (New) | 2 | 100 | 2 | Seminar | Nov & May | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Parts AIV and CIV. | 4g(iii),6,8 |
| ME | ME | | ✓ | ✓ | (2) Artificial Intelligence, Big Data and Mathematics (New) | 2 | 50 | 3 | Seminar | Jun & Jul | 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a new programme. (2) Including the element of STEM education and mathematical modelling. (3) Also categorised under Parts AIV, CII and CIV. | 4g(iii),6,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | | | | Diversified Learning Activities in Secondary Mathematics Series: (1) 2020/21 Statistical Project Competition for Secondary School Students – Briefing Seminar cum Exhibition of Past Winning Projects and Prize Presentation Ceremony (Re-run) | 1 | 400 | 3 | Seminar | Oct | 2020 | Mr S T CHAN | 2153 7465 | ME | This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200153). | 4g,6,11 |
| ME | | | | (2) Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2020/21) – Briefing Seminar cum Exhibition of Past Winning Entries (Re-run) | 1 | 50 | 2 | Seminar | Dec | 2020 | Mr K S LEE | 2153 7456 | ME | This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200162). | 4g,4k,6, 11 |
| ME | | | | Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New) | 2 | 100 | 3 | Seminar | Jun | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a new programme. (2) Also categorised under Parts AIV and CIV. | 4b,6,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
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| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|-----------|------------------|-----------|---------|--|---------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Sharing Seminar of the "Seed" Project "Exploration and Development of Strategies for Catering for Learner Diversity in the Learning, Teaching and Assessment of the Revised Secondary Mathematics Curriculum" (New) | 1 | 100 | 3 | Seminar | Jun | 2021 | Mr S M CHENG | 2153 7436 | ME | This is a new programme. | 1,4j,6,7,8,10 |
| LS | Liberal Studies | | ✓ | ✓ | Knowledge Enrichment Course on SS Liberal Studies (New) | 4 | 100 | 3 | Seminar | Sep – Jul | 2020/2021 | Ms WANG Yuen-yee | 2892 6420 | LS | Also categorised under Parts AIV and CIV. | 4a(iii),4b,4c,4d,4k |
| LS | Liberal Studies | | ✓ | ✓ | Sharing Session on Curriculum and Assessment Planning of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jul | 2020/2021 | Ms WANG Yuen-yee | 2892 6420 | LS | Also categorised under Part BI. | 1,2,4k |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (2) Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for Laboratory Technicians - Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (4) Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7, 8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (5) Course for laboratory technicians - Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7, 8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) STEM-related Practical Activities of Biology (New) | 3 | 30 | 3 | Workshop | May – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7, 8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7, 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for laboratory technicians - Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CII. | 4g(i),7,8 |
| SE | Chemistry /Combined Science (Chemistry Part) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). (2) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (3) Also categorised under Parts AIII, CII and CVI(3b). | 4g,4j,8 |
| SE | Chemistry /Combined Science (Chemistry Part) | | | ✓ | Course for Laboratory Technicians: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (New) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (2) Also categorised under Parts AIII, CII and CVI(3b). | 4g,4j,8 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run) | 1 | 200 | 2.5 | Web-based course | Jan – Apr | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Dec 2018 and Feb – Apr 2020 (ID: CDI020181378 and CDI020200920). (2) Including the elements of “STEM Education” and scientific investigation. (3) Also categorised under Parts AIV and CIV. | 4g,4g(i) |
| SE | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to Local Chemistry related Institute (Refreshed) | 2 | 15 | 2.5 | Visit | Feb – Aug | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). (2) Including the element of “STEM Education”. (3) Also categorised under Parts AIV and CIV. | 4g |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Strategies for Enriching the Learning and Teaching of Physics (S4-6) (Re-run) | 5 | 30 | 6 | Workshop | Sep – Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020201065) (2) Co-organised with the Hong Kong Polytechnic University. (3) Also categorised under Parts AIII and CVI(3b). | 4g,4g(i),4j,7,8 |
| SE | | ✓ | ✓ | (4) Design of Learning Activities for Physics (New) | 2 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Parts AIII and CVI(3b). | 4j,7,8 |
| SE | | ✓ | ✓ | (5) Using e-Resources for Flipped Classroom Teaching of Physics (Refreshed) | 1 | 40 | 3 | Workshop | May – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104). (2) Including the elements of e-learning and Catering for Learner Diversity. (3) Also categorised under Parts AIII and CVI(3b). | 4j,7,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|---------------|----------------|--------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | (2) Integration of STEM Elements into the Learning and Teaching of Physics (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Parts AIII and CII. | 4g,7,8 |
| SE | Science (S1-3) | | ✓ | ✓ | Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed) | 1 | 200 | 3 | Seminar | Oct - Dec | 2020 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI0201901330). (2) Including the element of STEM education. (3) Also categorised under Parts CII and CIII. | 4g,7,8,9 |
| SE | Science (S1-3) | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: Learning and Teaching Strategies on "Force and Motion" in Junior Secondary Science (New) | 1 | 400 | 3 | Seminar | Nov - Jan | 2020/ 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CII and CIV. | 4g,7,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
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| | | 13 Special Educational Needs (SEN) |
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| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|---|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Science (S1-3) | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Single Board Computer for Scientific Measurement on Microclimate Monitoring (New) | 2 | 20 | 3 | Workshop | Nov | 2020 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education and e-learning. (2) Co-organised by Science Education Section and Hong Kong Observatory. (2) Also categorised under Part CII. | 4g(i), 4g(ii), 7, 8 |
| SE | Science (S1-3) | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Single Board Computer for conducting Science Experiments (New) | 2 | 20 | 3 | Workshop | Dec - Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education and e-learning. (2) Also categorised under Parts CII. | 4g, 7, 8 |
| SE | Science (S1-3) | ✓ | ✓ | STEM Education Enriching Knowledge Series: One-day Study Tour to Guangdong Science Centre (New) | 1 | 30 | 1 day | Visit | Dec - Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Part CIV. | 4d, 4g |
| SE | Science (S1-3) | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Conducting Scientific Investigation through Science Projects (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CII and CIII. | 4g(i), 7, 8, 9, 11 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|---------------------------|-----------|---------|---|-----------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Sharing on Good Practices in STEM Education for Secondary Schools (New) | 1 | 400 | 3 | Seminar | May - Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CII and CIV. | 4g,7,8 |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New) | 1 | 400 | 3 | Seminar | Mar - May | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including elements of STEM education. (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK. (3) Also categorised under Parts CII and CIV. | 4g,7,8 |
| TE | BAFS | ✓ | ✓ | ✓ | Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed) | 1 | 50 | 2.5 | Seminar | Mar – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). (2) Also categorised under Parts BI, CII and CVI(3c). | 1,2,3,4e,4g,4j,7,8,10 |
| TE | HEc / TL | ✓ | ✓ | ✓ | Curriculum Management, Planning and Leadership in Home Economics / Technology and Living (Refreshed) | 1 | 40 | 3 | Seminar | Oct – Feb | 2020/2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part BI. | 1,2,3,4,4g |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|--|---|---|--------------|--|-----------------------|----------------------------|------|---------------|-----------|----------------|---|-----------------------------------|---------|---|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | All | ✓ | ✓ | ✓ | Planning and Implementing the Personal, Social and Humanities Education Key Learning Area Curriculum Series: Major Curriculum Updates and Key Focuses for Curriculum Development (New) | 3 | 40 | 3 | Seminar | Oct – Dec | 2020 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part BI. | 1,2,4 |
| PSHE | All | ✓ | ✓ | ✓ | Diffusion of Chinese Culture – Han to Song Dynasties Costume Show (New) | 1 | 500 | 2.5 | Seminar | Nov | 2020 | Ms Connie WU / Ms Grace WONG / Mr K C LAU | 2892 6654 / 2892 6513 / 2892 6409 | PSHE | Also categorised under Part CIV. | 4b,16 |
| PSHE | All | | ✓ | ✓ | Sharing Session on Promotion of Reading in the Personal, Social and Humanities Education Key Learning Area (New) | 1 | 80 | 3 | Seminar | Jan – Mar | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CII. | 4k,8 |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run) | 8 | 400 | 15 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CIV and CVIII. | 4a(iii) |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|---------------|--------------|-----------|----------------|-----------|------------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Advanced Online Course for Secondary School Teachers (New) | 6 | 400 | 24 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CIV and CVIII. | 4a(iii) |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Constitution and Basic Law Online Seminar Series for Secondary School Teachers (New) | 24 | 300 | 6 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CIV and CVIII. | 4a(iii) |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 怎樣預備初中非華語學生學習中國歷史及中華文化 (新辦) | 1 | 100 | 3 | 研討會 | 10 月至 12 月 | 2020 | 朱治夫 博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部二及丁部。 | 4b, 4m(ii), 7,8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生中國歷史學與教系列 (1) 教材設計工作坊 (重辦) | 1 | 30 | 3 | 工作坊 | 10 月至 12 月 | 2020 | 黃浩明 先生 | 3540 6829 | 個人、社會及人文教育 | (1) 重辦課程，內容與 2019 年 12 月舉辦的課程 (編號：CDI020200572) 類同。 (2) 課程亦見於丙部二。 | 4b, 4m(ii),8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--------------------------------|---------------|-----------------------|----------------------------|--------|---------------|-----------|----------------|-----------|------------|---|----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | ✓ | ✓ | (2) 以電子學習軟件設計課堂及進行考察 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部二、丙部六 1、丙部六 3(b)及丙部六 3(c)。 | 4b,4j,4m(ii),8,10,16 |
| 個人、社會及人文教育 | | ✓ | ✓ | (3) 戲劇學習 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部二。 | 4b,4f,7,8,10,11,16 |
| 個人、社會及人文教育 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 | | ✓ | ✓ | 教育局－香港城市大學中文及歷史系趣味中國史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | (1) 課程與香港城市大學中文及歷史系合辦。 (2) 課程亦見於甲部三、甲部四及丙部四。 | 4b,8,10,11 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | ✓ | ✓ | 非華語學生初中中國歷史科觀課及交流活動 (新辦) | 2 | 20 | 2 | 觀課交流 | 10月至12月及2月至6月 | 2020/2021 | 黃浩明先生 | 35406829 | 個人、社會及人文教育 | 課程亦見於乙部二。 | 4b, 4m(ii), 7,8 |
| 個人、社會及人文教育 | | ✓ | ✓ | 修訂初中中國歷史科課程知識增益系列：中一及中二級 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 28925716 | 個人、社會及人文教育 | 課程亦見於丙部四。 | 4b,8 |
| 個人、社會及人文教育 | | ✓ | ✓ | 華南地區歷史及多元文化考察(任教非華語學生教師) (新辦) | 1 | 30 | 24 | 實地研習 | 12月至6月 | 2020/2021 | 朱治夫博士 | 28925716 | 個人、社會及人文教育 | 課程亦見於丙部二及丙部八。 | 4a,4b, 4d,4e, 4m(ii), 8,10,16 |
| 個人、社會及人文教育 | | ✓ | ✓ | 利用文物進行歷史學習 (新辦) | 1 | 100 | 3 | 研討會 | 2月至6月 | 2021 | 羅嘉恩女士 | 28925882 | 個人、社會及人文教育 | 課程亦見於甲部三及丙部八。 | 4a,4b, 4f,8,10, 11 |

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| # Codes for Areas Covered | | |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
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| | | 13 Special Educational Needs (SEN) |
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| | | 17 Others (as specified in the table) |

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|---|------------------|---|---|--------------|---------------|-----------------------|--|------|--------------|------|----------------|----------|-----------|---------|-------------------|------------|---|----------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | | | |
| 個人、社會及人文教育 | | | | 中國歷史 | ✓ | ✓ | 教育局中國歷史科教學資源巡禮暨「想。創。中國歷史——學生自學平台」簡介會（新辦） | 1 | 100 | 2 | 簡介會 | 9月11日 | 2020 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部二及丁部。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 | | | | 中國歷史 | ✓ | ✓ | 初中中國歷史科修訂課程—中一級課程詮釋及學與教經驗分享（重辦） | 1 | 100 | 3 | 研討會 | 9月30日 | 2020 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年7月舉行的課程（編號：CDI020200980）相同。 (2) 課程亦見於乙部一、乙部二、丙部二及丁部。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 | | | | 中國歷史 | ✓ | ✓ | 初中中國歷史科修訂課程教師培訓系列：運用資訊科技提升學與教效能（重辦） | 4 | 30 | 9 | 工作坊 | 9月至8月 | 2020/2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年1月舉行的課程（編號：CDI020191370）相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部二、丙部六(1)、丙部六(3b)及丙部六(3c)。 | 4b,4j,7, 8,10 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|-----------------------------------|---------------|-----------------------|----------------------------|-------------|-----------------------------|---------------|----------------|--------------|------------------------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | 「月旦古今：中國歷史人物新視角」專題講座 (新辦) | 4 | 100 | 3 | 研討會 | 9 月至 12 月 及 2 月至 8 月 | 2020/ 2021 | 陳家僑 先生 | 2892 6290 | 個人、 社會及 人文 教育 | 課程亦見於甲部四、乙部二、丙部四及丙部八。 | 4a,4b, 4e,4f |
| 個人、社會及人文教育 | | | | 教育局—嶺南大學歷史系「古物新知有話說」中國歷史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 11 月至 12 月 及 2 月至 8 月 | 2020/ 2021 | 鄺麗嫦 女士 | 2892 6528 | 個人、 社會及 人文 教育 | (1) 課程與嶺南大學歷史系合辦。 (2) 課程亦見於甲部四、乙部二、丙部四及丙部八。 | 4a,4b, 4e,4f |
| 個人、社會及人文教育 | | | | 配合初中中國歷史科修訂課程觀課交流系列 (新辦) | 2 | 15 | 2 | 觀課交流 | 11 月至 6 月 | 2020/ 2021 | 李淑賢 女士 | 2892 6290 | 個人、 社會及 人文 教育 | 課程亦見於乙部二及丙部二。 | 4b,4f,7, 8 |
| 個人、社會及人文教育 | | | | 以多元策略促進中國歷史學與教系列 (新辦) | 2 | 50 | 2 | 工作坊/ 研討會 | 11 月至 6 月 | 2020/ 2021 | 鄺麗嫦 女士 | 2892 6528 | 個人、 社會及 人文 教育 | 課程亦見於甲部三、乙部二及丙部二。 | 4b,4f,7, 8,10 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---------------------------------------|-----------------------|----------------------------|------|--------------|--------|----------------|-----------|--------------|------------|-------------------------------|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 個人、社會及人文教育 | | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至6月 | 2020/ 2021 | 李淑賢 女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 | | | ✓ | ✓ | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢 女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部二、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 | | | ✓ | ✓ | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1月至4月 | 2021 | 李淑賢 女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部一、乙部二、丙部二及丙部八。 | 2,4a,4b,4c,4f,7,8 |
| 個人、社會及人文教育 | | | ✓ | ✓ | 初中中國歷史科修訂課程—中二級課程詮釋及學與教經驗分享 (新辦) | 2 | 100 | 3 | 研討會 | 1月至5月 | 2021 | 陳家僑 先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部二及丁部。 | 1,2,4b,7,8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|-------------|--------------|-----------|----------------|-----------|------------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | 初中中國歷史科修訂課程—中三級課程詮釋及學與教經驗分享 (新辦) | 1 | 100 | 3 | 研討會 | 6月至8月 | 2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部二及丁部。 | 1,2,4b, 7,8,10 |
| PSHE | | | | Enriching Knowledge Series: (1) Field Study Tour Series on the History and Culture of Lingnan Region (New) | 5 | 30 | 12 | Field Study | Oct – Aug | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part AIV and Part CIV. | 2,4b,4d, 8 |
| PSHE | | | | (2) Seminar on the History and Culture of the Lingnan Region (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part AIV and Part CIV. | 4b,4c, 4f,8 |
| PSHE | | | | Basic Law and Hong Kong Economic Development (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts CIV and CVIII. | 4a(iii) |
| PSHE | | | | Nurturing Students' Entrepreneurial Spirit and Humanistic Qualities through Design Thinking (Refreshed) | 1 | 100 | 3 | Seminar | Mar – Apr | 2021 | Ms Grace WONG | 2892 6513 | PSHE | | 4e,4f,6 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------------------------|--------------|-----------|-------------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | Enhancing Student Learning in Ethical Issues through Life-wide Learning Strategies (New) | 1 | 40 | 3 | Field Study | May | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) Co-organised with Hong Kong Association on Ethics and Religious Education. (2) Also categorised under Part CII. | 8,16 |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | Facilitating Concept Comprehension in Normative Ethics through Philosophical Inquiry Strategies (New) | 1 | 60 | 3 | Workshop | Jun | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | Also categorised under Part CII. | 6,8 |
| PSHE | Geography | | ✓ | ✓ | Workshop on the Implementation of Language across the Curriculum in Junior Secondary Geography Curriculum (Re-run) | 1 | 40 | 12 | Workshop | Oct – Dec | 2020 | Ms Connie WU | 2892 6654 | PSHE | This is a re-run programme, identical to that organised in Jul 2019 (ID: CDI020191185). | 4k,8 |
| PSHE | Geography | | ✓ | ✓ | 2-day Geography Study Tour to Greater Bay Area: The Agricultural and Industrial Development of the Greater Bay Area (New) | 1 | 20 | 12 | Field Study | Dec – Jan | 2020/2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Parts AIV and CIV. | 4d,8 |
| PSHE | History | | ✓ | ✓ | Learning and Teaching Strategies Series: Seminar and Sharing Sessions on Learning History through Reading (New) | 2 | 100 | 3 | Seminar & Sharing Sessions | Oct – Dec | 2020 | Mr Keith WOO | 2892 6527 | PSHE | | 4f,8,10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | History | | ✓ | ✓ | Enriching Knowledge Series: (1) Local Intangible Cultural Heritage Studies (New) | 3 | 30 | 3 | Workshop | Sep – Jun | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part AIV and Part CIV. | 4b,4f,8 |
| PSHE | History | | ✓ | ✓ | (2) A Commitment to Care: Charity Works and the Development of Hong Kong in the 20th Century (New) | 3 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CIV and Part CVIII. | 4a,4b, 4f,8,16 |
| PSHE | History | | ✓ | ✓ | (4) Inclusiveness & Respect: Cultural Diversification in Hong Kong through Site Visits about Islamic Culture (New) | 1 | 30 | 3 | Field Study | Mar | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CIV and Part CVIII. | 4a,4c,4f ,8,10 |
| PSHE | History | | ✓ | ✓ | (5) Peace & Cooperation: Efforts made by the International Community in the 20th Century and the Achievements (New) | 3 | 80 | 3 | Seminar | Mar – May | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CIV and Part CVIII. | 4a,4f,8, 16 |
| PSHE | History | | ✓ | ✓ | (6) The Economic Development of Hong Kong in the 20th Century (New) | 2 | 80 | 3 | Seminar | Apr – Jun | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV and Part CIV. | 4a,4f,8, 10 |
| PSHE | History | | ✓ | ✓ | Rise and Development of Islamic Civilisation (New) | 4 | 80 | 3 | Seminar | Nov – Feb | 2020/2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CIV. | 4c,4f,8 |
| PSHE | History | | ✓ | ✓ | Mainland Intangible Cultural Heritage Studies (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CIV. | 4b,4f,8 |
| PSHE | History | | ✓ | ✓ | Study Tours about Intangible Cultural Heritage in the Mainland: Suzhou (New) | 1 | 30 | 30 | Field Study | May – Jul | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CIV. | 2,4b,4d, 4f,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|-----------|-----------------|-----------|---------|----------------------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Life and Society | | ✓ | ✓ | Two-day Study Tour to the Guangdong-Hong Kong-Macao Greater Bay Area for Life and Society (Secondary 1-3) Teachers Series : (1) Smart City Development in the Greater Bay Area (New) | 1 | 30 | 12 | Field Study | Dec – Jan | 2020/2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CIV. | 4d,8 |
| PSHE | Life and Society | | ✓ | ✓ | (2) Innovation and Technology Development in the Greater Bay Area (New) | 1 | 30 | 12 | Field Study | Jun – Jul | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CIV. | 4d,8 |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Learning and Teaching Resources Series: (2) Briefing Session on Teaching Manual on promoting Language across the Curriculum (New) | 1 | 30 | 3 | Seminar & Workshop | Jan – Mar | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CII. | 4k,8 |
| PSHE | Life and Society | | ✓ | ✓ | Life and Society (Secondary 1-3) Knowledge Enrichment Seminar Series: Innovation and Technology Development in the Greater Bay Area (New) | 1 | 50 | 2 | Seminar | Feb – Mar | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CIV. | 4d,8 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-------------|--------------|------|---|-----------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Life and Society | | ✓ | ✓ | Integrative Application of Generic Skills: Cultivating Students' Global Competence in Life and Society (New) | 1 | 100 | 3 | Workshop | Jun | 2021 | Mr YIP Cheong-man, Eric / Mr LAU Kei-chung, Frank | 2892 5475 / 2892 6409 | PSHE | 2,4a(v), 6 | |
| PSHE | THS | | ✓ | ✓ | Industrial Tourism Development in the Greater Bay Areas: A 2-day field trip to Guangzhou and Zhongshan (New) | 1 | 20 | 16 | Field Study | Mar – May | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | 4a(iv), 4d | |
| AE | Music | | ✓ | ✓ | Workshop on Song-writing (New) | 1 | 30 | 3 | Workshop | Oct | 2020 | Mr C S YEH | 3698 3531 | AE | Also categorised under Parts AIV and CIV. 4k,6,8 | |
| AE | Music | | ✓ | ✓ | Music and Language across the Curriculum Series: Music and Literature (New) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CIV and CVIII. 4a,4k,6, 8 | |
| AE | Music | | ✓ | ✓ | Reading Across the Arts (New) | 1 | 40 | 3 | Seminar | Mar | 2021 | Ms W C NG, Lestrina | 3698 3537 | AE | Also categorised under Parts CIV and CVIII. 4a,4k,6, 8 | |
| AE | Music | | ✓ | ✓ | Film and Music (New) | 1 | 80 | 3 | Seminar | Apr | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CIV and CVIII. 4a,4k,6, 8 | |
| AE | Music | | ✓ | ✓ | Learning and Teaching of the National Anthem (New) | 1 | 60 | 2 | Seminar | Jun | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts BI and CII. 1,2,4a, 4b | |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
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| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|-------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (I) Chinese Calligraphy and Seal Engraving (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CIV. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (II) Chinese Craft (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CIV. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (III) Chinese Painting (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CIV. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (I) Promoting Values Through Art (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CII and CVIII. | 1,4a,8 |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (II) Language Across the Curriculum (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Part CII. | 1,4k,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (III) STEM Education (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CII and CIV. | 1,4g,8 |
| PE | PE | | ✓ | ✓ | The Incorporation of PE and STEM Education (Refreshed) | 1 | 40 | 3 | Workshop | Jun | 2021 | Mr Kent WONG | 2624 7931 | PE | This is a refreshed programme, similar to that organised in Jun 2019 (ID: 39). | 4,4g |
| CR | Library Support | | ✓ | ✓ | Promotion of Reading through Collaboration (New) | 1 | 50 | 3 | Seminar | Mar – May | 2021 | Mr CHOY Tak-kwan | 3698 4422 | CR | | 4k,8 |
| GE | GE | ✓ | ✓ | ✓ | Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New) | 1 | 400 | 2 | Briefing | Sep – Oct | 2020 | Ms Shirley LO | 3698 3485 | GE | Also categorised under Parts BI and CVII. | 1,2,7,12 |
| GE | GE | ✓ | ✓ | ✓ | Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (Refreshed) | 3 | 45 | 3 | Workshop | Nov, Mar & Jun | 2020/2021 | Ms Queenie MAN & Mr Dave AU | 3698 3474 / 3698 3493 | GE | (1) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200073 & CDI020200119). (2) Also categorised under Parts BI and CVII. | 1,2,7,12 |

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| | | 17 Others (as specified in the table) |

CI Curriculum Emphases and Cross-curricular Learning

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | GE | ✓ | ✓ | ✓ | "Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Secondary) (New) | 1 | 120 | 3 | Sharing | Jun – Jul | 2021 | Ms Queenie MAN, Mr Dave AU & Ms Mandy CHENG | 3698 3474 / 3698 3493 / 3698 3482 | GE | Also categorised under Parts CII and CVII. | 1,2,7,8, 12 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Curriculum Planning Series: Pilot Programme of the Intensive Training Programme on STEM Education for STEM Coordinators of Secondary Schools (New) | 6 | 30 | 12 | Seminar and Workshop | Sep – Aug | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) Including the elements of “STEM Education”. (2) Also categorised under Part BI and CII. | 1,2,4g, 8,9 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Pilot Programme of the Intensive Training Programme on STEM Education for STEM Teachers of Secondary Schools (New) | 9 | 30 | 12 | Seminar and Workshop | Sep – Aug | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) Including the elements of “STEM Education”. (2) Also categorised under Part CII. | 4g,8,9 |

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| 4a(vi) | Sex Education | 4j e-Learning |
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| | | 5 NAS Review Related |
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| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) Workshop for STEM Learning Activity (New) | 4 | 30 | 3 | Workshop | Jan – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Part AIII. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (3) Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed) | 1 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, e-learning and Catering for Learner Diversity. (2) Also categorised under Parts AIII and CVI(3b). | 4g,4g(i),4j,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (1) Sharing Session on STEM Education Tour to Estonia (New) | 1 | 200 | 3 | Seminar | Oct – Nov | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Part AIV. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (2) Seminar on "The Role of Engineering in STEM Education" (Refreshed) | 1 | 200 | 3 | Seminar | Nov – Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education” and Catering for Learner Diversity. (2) Also categorised under Part AIV. | 4g,7,8 |

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| 4a(v) | Climate Change | 4h Information Literacy |
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| | | 4j(i) Coding Education / Programming |
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|---|--------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (3) Application of Brainwave Controlled Technology and Related STEM Activities (Refreshed) | 1 | 30 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Part AVI. | 4g,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (4) Latest Development and Application of Artificial Intelligence (AI) and Related STEM Activities (Refreshed) | 2 | 30 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Parts AVI and CVI(3b). | 4g,4j,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | (5) Reading to Learn STEM (Refreshed) | 1 | 40 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts BII, CII and CIV. | 4g,4k,8 |

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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Dura- tion per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: The Use of CAD Modelling and 3D-printing Technology for Conducting Science Practical Activities (New) | 2 | 20 | 3 | Workshop | Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including elements of STEM education, catering for learner diversity, and effective learning and teaching. (2) Co-organised by Science Education Section and Technology Education Section. (3) Also categorised under Part CII. | 4g(i), 4g(ii),7, 8 |

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C Sustaining the Curriculum and Assessment Reform

II Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句發布會 (新辦) | 1 | 100 | 2 | 簡介會 | 10月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部四及丙部八。 | 4a,4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 文言經典的賞析與品味 (新辦) | 8 | 40 | 3 | 課程及網上課程 | 10月至7月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部三、甲部四及丙部四。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 粵語正音、朗讀與朗誦 (修訂) | 1 | 40 | 6 | 工作坊 | 1月至3月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部四。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 閱讀教學與中華文化學習 (新辦) | 2 | 80 | 3 | 研討會 | 1月至4月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部四。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 高中中國語文科教學經驗分享：透過選修單元教學有效提升學生語文素養 (新辦) | 1 | 80 | 3 | 研討會 | 3月至6月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部三。 | 3,4,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句與品德情操 (新辦) | 1 | 100 | 3 | 研討會 | 4月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部四及丙部八。 | 4a,4b,8 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------|------------------|---|---|---|---------------|-----------------------|----------------------------|--------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 電子閱讀：跨課程閱讀與媒體素養 (新辦) | 1 | 40 | 3 | 課程及工作坊 | 4月至6月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部一、丙部六 3(b)及丙部六 3(c)。 | 4j,4k,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 2020/21 種籽計劃分享：促進中學中國語文學與教效能 —— 閱讀 / 電子學習 / 多元語文活動 (新辦) | 1 | 100 | 3 | 研討會 | 7月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部二、丙部三、丙部六 3(b)及丙部六 3(c)。 | 4j,8,9 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 善用資訊科技提升中國語文及文學學與教效能 (重辦) | 2 | 40 | 2 | 網上課程 | 10至11月及1月至3月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 重辦課程，內容與2020年7月至8月舉辦的課程(編號：CDI020200369)相同。 (2) 課程亦見於丙部六 3(b)及丙部六 3(c)。 | 4j,7,8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 經典白話課文賞析 (新辦) | 1 | 100 | 3 | 研討會 | 11月至3月 | 2020/2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部四。 | 8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 文學欣賞 (初中) (重辦) | 1 | 200 | 3 | 研討會 | 1月至4月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部四。 | 8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 詩詞賞析 (新辦) | 1 | 30 | 3 | 課程 | 1月至5月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部四。 | 4b,8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 香港文學深度體驗計劃分享會 (2020/21) (新辦) | 1 | 100 | 3 | 研討會 | 6月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | | | | | | | | | | | | | | |
|---------------------------|--|---------|---|--------|---|----|--|--|--|--|--|--|--|--|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning | | | | | | | | |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning | | | | | | | | |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education | | | | | | | | |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) | | | | | | | | |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | | | | | | | | |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education | | | | | | | | |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(ii) | Design and Make | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP | | | | | | | | |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 5 | NAS Review Related | | | | | | | | | | |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4h | Information Literacy | 6 | Generic Skills | 17 | Others (as specified in the table) | | | | | | | | |
| 4a(v) | Climate Change | | | 7 | Catering for Learner Diversity | | | | | | | | | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | | | | | | | | | |
| | | | | 9 | Enhancing Assessment Literacy | | | | | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|----------------------------|-----------|----------------|-------------------|-----------|---------|---|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 普通話說話教學：聽得懂，說得好 (中學) (新辦) | 1 | 100 | 6 | 課程 | 9月至11月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於丙部四。 | 8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 普通話傳意和應用：詞匯與情境 (修訂) | 1 | 150 | 3 | 研討會 | 11月至12月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | (1) 配合中國語文選修單元九：普通話傳意和應用。 (2) 課程亦見於甲部三、甲部四及丙部四。 | 8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 新修訂普通話課程：課程詮釋 (中學) (重辦) | 1 | 60 | 3 | 研討會 | 2月至4月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部一、乙部二及丁部。 | 1,2,3,8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 營造語境，結合課堂內外的普通話學習 (新辦) | 1 | 100 | 3 | 研討會 | 5月至6月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部一及乙部二。 | 1,2,8 |
| ELE | English Language | | | ✓ | Adopting an Inductive Approach to Enhance Secondary Students' Grammar Knowledge and Promote Self-directed Learning (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Jan – Mar | 2021 | Ms Samantha TSANG | 2892 6572 | ELE | This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200326). | 8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|------------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression Framework (Re-run) | 1 | 100 | 2 | Seminar & Workshop/ e-Course | Jan – Mar | 2021 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200340). (2) Also categorised under Parts CI and CIII. | 3,4j,7,8,9 |
| ELE | English Language | | | ✓ | Grammar as Choice: The Role of Grammar in Enhancing Students' Writing in the Senior Secondary English Language Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Jan – Mar | 2021 | Ms Ingrid TO | 2892 5433 | ELE | (1) This is a re-run programme, identical to that organised in Jun – Jul 2020 (ID: CDI020200328). (2) Also categorised under Part AIII. | 8 |
| ELE | English Language | | | ✓ | e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Mar – May | 2021 | Ms Isa KONG | 2892 6470 | ELE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200329). (2) Also categorised under Parts CVI(3b) and CVI(3c). | 4a,4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|------------------------------|-----------|----------------|-----------------|-----------|---------|--|------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | | ✓ | Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). (2) Also categorised under Parts CVI(3b), CVI(3c) and CVII. | 4j,6,7, 8,13 |
| ELE | English Language | | | ✓ | Critical Reading and Viewing: Developing Students' Visual Literacy in the English Language Classroom (New) | 1 | 100 | 2 | Seminar & Workshop/ e-Course | Apr – Jun | 2021 | Ms Pauline PANG | 2892 6482 | ELE | | 4a(ii), 4a(vi), 4h,6,8 |
| ELE | English Language | | ✓ | ✓ | Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression Framework (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290). (2) Also categorised under Parts CI and CIII. | 3,4j,7, 8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------------|-----------|----------------|-----------------|-----------|---------|--|------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | | ✓ | Developing Students' Creativity and New Literacy Skills through Language Arts Elective Modules (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Pauline PANG | 2892 6482 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200333). (2) Also categorised under Part AIII. | 6,8 |
| ELE | English Language | | | ✓ | Developing Students' Thinking Skills through Non-language Arts Elective Modules (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Pauline PANG | 2892 6482 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200334). (2) Also categorised under Part AIII. | 4a(iv),6,8 |
| ELE | English Language | | | ✓ | Enhancing the Learning and Teaching of English Vocabulary for Cross-curricular Learning in the Secondary English Classroom (New) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Iris HUNG | 2892 5994 | ELE | Also categorised under Part CI. | 4,4k,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------------|-----------|----------------|------------------|-----------|---------|---|------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | | ✓ | Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum at the Secondary Level (Re-run) | 2 | 35 | 6 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Ms Isa KONG | 2892 6470 | ELE | (1) This is a re-run programme, identical to that organised in Jul – Aug 2020 (ID: CDI020200335). (2) Also categorised under Part CI. | 4a, 4a(ii), 4k,8 |
| ELE | English Language | | ✓ | ✓ | Language Arts Series: Teaching Film Appreciation in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Sep | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200271). (2) Also categorised under Parts CIII and CIV(3b). | 4j,8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Making Connections between Reading and Writing at the Junior Secondary Level (Re-run) | 1 | 40 | 6 | Workshop | Sep | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Sep 2019 (ID: CDI020200253). (2) Also categorised under Part CI. | 4k,8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Learning and Teaching of Text Grammar through Reading Instruction (Re-run) | 1 | 40 | 6 | Workshop | Oct | 2020 | Mr William CHENG | 3549 8339 | NET | This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200254). | 8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|------|----------------|------------------|-----------|---------|---|--------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Reading and Creating Multimodal Texts in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Oct | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI020200255). (2) Also categorised under Part CVI(3b). | 4j,8,9 |
| ELE | English Language | | ✓ | ✓ | Competitions/Language Arts Series: “Speak Up – Act Out” Improvised Drama Competition Workshop (Re-run) | 1 | 40 | 6 | Workshop | Nov | 2020 | Mr William CHENG | 3549 8339 | NET | This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020201017). | 8,9 |
| ELE | English Language | | ✓ | ✓ | Competitions Series: Speaking with Purpose – From Public Speaking to Teaching Public Speaking (Re-run) | 1 | 40 | 6 | Workshop | Nov | 2020 | Mr William CHENG | 3549 8339 | NET | This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020191394). | 8,9 |
| ELE | English Language | | ✓ | ✓ | Catering for Learner Diversity Series: Maximising Student Participation in the English Language Classroom through Classroom Routines (Refreshed) | 1 | 40 | 4 | Workshop | Dec | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200261). (2) Also categorised under Part CIII. | 7,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|------|----------------|------------------|-----------|---------|--|--------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | Language Arts Series: Using Short Films to Promote Creativity and Communication in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Dec | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, similar to that organised in May 2020 (ID: CDI020200266). (2) Also categorised under Part CVI(1). | 4j,8,9 |
| ELE | English Language | | ✓ | ✓ | Competitions / Language Arts Series: Creative Techniques for Devising Drama (Refreshed) | 1 | 25 | 6 | Workshop | Dec | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190453). (2) Also categorised under Part CIV. | 7,8,9 |
| ELE | English Language | | ✓ | ✓ | Competitions / Language Arts Series: Adapting Short Stories for the Stage (Re-run) | 1 | 40 | 6 | Workshop | Jan | 2021 | Mr William CHENG | 3549 8339 | NET | This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200259). | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|------------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | | | | Catering for Learner Diversity / 21st Century Literacy Skills Series: Making Reading Lessons Work at the Junior Secondary Level (Refreshed) (Blended) | 1 | 40 | 6 | Workshop | Feb | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200263). (2) The programme will be conducted in a blended mode: online self-paced and face-to-face. (3) Also categorised under Part CIII. | 7,8,9 |
| ELE | | | | Competitions / Language Arts Series: Filmit 2021 – From Film Appreciation to the Making and Production of Short Films (Re-run) | 1 | 40 | 6 | Workshop | Feb | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, identical to that organised in Jul 2020 (ID: CDI020200264). (2) Also categorised under Part CI. | 8 |
| ELE | | | | e-Learning Series: Designing Real-time Student-centred Online English Lessons (New) | 1 | 40 | 4 | Workshop | Mar | 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CIII & CVI(3b). | 4j,7,8,9 |
| ELE | | | | 21st Century Literacy Skills Series: Developing Effective Oral Communicative Skills in English Classes with a Diverse Range of Learning Needs (New) | 1 | 40 | 6 | Workshop | Mar | 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Part CIII. | 7,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|------------------|-----------|---------|--|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Design Thinking in the English Language Classroom (Refreshed) | 1 | 24 | 5 | Workshop | Apr | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in May 2020 (ID: CDI020200267). (2) Also categorised under Part CI. | 4g, 4g(ii),6, 8,11 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Learning, Teaching and Assessment of Reading at the Senior Secondary Level (Re-run) (Blended) | 1 | 40 | 6 | Workshop | Apr | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200265). (2) The programme will be conducted in a blended mode: online self-paced and face-to-face. (3) Also categorised under Part AIII. | 8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills / Language Arts Series: Developing Thinking Skills through the Use of Language Arts/Literary Texts from the Non-English-Speaking World (New) (Blended) | 1 | 40 | 6 | Workshop | May | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This workshop will be conducted in a blended mode: online self-paced and face-to-face. (2) Also categorised under Part CI. | 6,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|---------|----------------|------------------|-----------|---------|---|-------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Supporting STEM Education in the English Language Classroom (Refreshed) | 1 | 60 | 3 | Seminar | May | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This seminar is a refreshed programme, similar to that organised in May 2020 (ID: CDI020200269). (2) This is an online seminar. (3) Also categorised under Part C1. | 4g,6,8 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Information Literacy in the English Language Classroom (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | May-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200260). (2) The workshop will be conducted in the online, self-paced mode. (3) Also categorised under Parts CI & CVI(3d). | 4h,4j,6,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|------------------|-----------|---------|---|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | May-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200268). (2) The programme will be conducted in the online, self-paced mode. (3) Also categorised under Parts AIII & CI. | 4a,4h,6,8,9 |
| ELE | English Language | | ✓ | ✓ | “Seed” Project Experience Sharing Session 2020/21 (New) | 1 | 100 | 3 | Seminar | Jun | 2021 | Mr William CHENG | 3549 8339 | NET | | 4g(ii), 4j,4k,6,7,8,9 |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (1) Learning and Teaching of Selected Topics in the Revised Secondary Mathematics Curriculum (Re-run) | 2 | 50 | 3 | Seminar | Jan & May | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200185). (2) Also categorised under Part AIII. | 6,7,8 |
| ME | ME | | ✓ | ✓ | (2) Learning and Teaching Strategies in Mathematics Related to Non-Chinese-Speaking Students (New) | 1 | 100 | 3 | Seminar | Jan | 2021 | Mr T W CHEUNG | 2153 7470 | ME | This is a new programme. | 7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (3) Reading to Learn (Re-run) | 1 | 50 | 3 | Seminar | Jan | 2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Dec 2019 (ID: CDI020200164). (2) Also categorised under Part CI. | 4k,6,8 |
| ME | ME | | ✓ | ✓ | (4) Inquiry, Investigation and Problem Solving in Revised Secondary Mathematics Curriculum (New) | 2 | 50 | 3 | Seminar | May | 2021 | Ms S C LAU | 2153 7459 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Part CI. | 4(g)(iii),6,7,8 |
| ME | ME | | ✓ | ✓ | (5) Promoting Critical Thinking Skills and Creativity (Re-run) | 1 | 50 | 3 | Workshop | Mar | 2021 | Ms M S CHEUNG | 2153 7430 | ME | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190083). (2) Also categorised under Part CI. | 6,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|------------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (6) Promoting Moral and Civic Education (Re-run) | 1 | 50 | 3 | Seminar | Mar | 2021 | Ms S C LAU | 2153 7459 | ME | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084). (2) Also categorised under Parts CI and CVIII. | 4a(i),8 |
| ME | ME | | ✓ | ✓ | (7) Promoting Self-directed Learning and e-Learning in Secondary Mathematics (Refreshed) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr S M CHENG | 2153 7436 | ME | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200169). (2) Also categorised under Part CI and CVI(3b). | 4j,7,8, 10 |
| ME | ME | | ✓ | ✓ | (8) Remedial Teaching in Secondary Mathematics (Re-run) | 2 | 50 | 3 | Seminar & Workshop | Nov & Apr | 2020/ 2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190074). (2) Also categorised under Part CI. | 7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (9) Gifted Education in Secondary Mathematics (Re-run) | 1 | 50 | 3 | Workshop | Feb | 2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078). (2) Also categorised under Parts CI and CVII. | 6,7,8,12 |
| ME | ME | | ✓ | ✓ | (10) Induction on the Learning and Teaching of Mathematics for New Teachers (Re-run) | 1 | 50 | 6 | Seminar & Workshop | Oct | 2020 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200154). (2) Also categorised under Part D. | 4,8 |
| ME | ME | | ✓ | ✓ | (11) Learning and Teaching of Algebra and Calculus (New) | 2 | 50 | 3 | Seminar | Jul | 2021 | Mr K C YU | 2153 7455 | ME | (1) This is a new programme. (2) Including the element of mathematical knowledge. (3) Also categorised under Part AIII. | 6,7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (12) Organising Mathematics Learning Activities outside Mathematics Lessons (New) | 2 | 30 | 3 | Seminar & Workshop | Feb & May | 2021 | Ms M S CHEUNG | 2153 7430 | ME | (1) This is a new programme. (2) Including the element of STEM education (3) Also categorised under Part CI. | 4g,6,7,8,16 |
| ME | ME | | ✓ | ✓ | e-Learning in Secondary Mathematics Series: (1) Effective Use of IT in Mathematics Lessons (Introductory) (Refreshed) | 2 | 30 | 3 | Workshop | Feb & Mar | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201133). (2) Also categorised under Part CVI(3c). | 4j,8 |
| ME | ME | | ✓ | ✓ | (2) Effective Use of IT in Mathematics Lessons (Advanced) (Refreshed) | 2 | 30 | 3 | Workshop | Apr & May | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190091). (2) Also categorised under Part CVI(3c). | 4j,8 |
| ME | ME | | ✓ | ✓ | (3) Effective Use of Resources for e-Learning in Mathematics (Re-run) | 2 | 30 | 3 | Seminar | Mar & Apr | 2021 | Mr K C YU | 2153 7453 | ME | (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190082). (2) Also categorised under Part CVI(3c). | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | STEM Education Curriculum Planning Series: Sharing Seminar of the “Seed” Project “Promotion of STEM Education by Infusing Mathematical Modelling into Secondary Mathematics”(New) | 1 | 100 | 2 | Seminar | Jun | 2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Part CI. | 1, 4(g)(iii), 6,8 |
| ME | ME | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) Promoting STEM Education (Refreshed) | 2 | 50 | 3 | Seminar | Oct & Apr | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200159). (2) Including the element of STEM education. (3) Also Categorised under Part CI. | 4g,6,8 |
| ME | ME | | ✓ | ✓ | (2) Mathematical Modelling (Refreshed) | 2 | 50 | 3 | Seminar | Dec & Jun | 2020/2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201063). (2) Including the elements of STEM education and mathematical modelling. (3) Also Categorised under Part CI. | 4g(iii), 6,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|-----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (3) Use of the Learning and Teaching Materials with Themes Related to Hong Kong-Zhuhai-Macao Bridge in Mathematics Lessons (New) | 2 | 30 | 2 | Workshop | Apr & May | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a new programme. (2) Including the element of STEM education. (3) Also categorised under Parts CI. | 4d,4g,6,8 |
| ME | ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (2) Artificial Intelligence, Big Data and Mathematics (New) | 2 | 50 | 3 | Seminar | Jun & Jul | 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a new programme. (2) Including the element of STEM education and mathematical modelling. (3) Also categorised under Parts AIV, CI and CIV. | 4g(iii),6,8 |
| ME | ME | | ✓ | ✓ | Seminar on Transitional Arrangements for the Implementation of the Revised Junior Secondary Mathematics Curriculum (Re-run) | 2 | 100 | 2 | Seminar | Nov & Mar | 2020/2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020201047). (2) Also categorised under Part BI. | 1,2,3,8 |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies (New) | 4 | 100 | 3 | Seminar | Nov – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AIII. | 8 |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies (New) | 4 | 30 | 3 | Workshop | Sep – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AIII. | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|-----------------|-----------|---------|--|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LS | Liberal Studies | | ✓ | ✓ | Learning and Teaching Strategies of SS Liberal Studies: Catering for Learner Diversity (New) | 2 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AIII. | 7,8 |
| LS | Liberal Studies | | ✓ | ✓ | Effective Use of Learning and Teaching Resources of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AIII. | 8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Understanding and Interpreting the Biology and Combined Science (Biology Part) Curricula (Refreshed) | 1 | 80 | 3 | Seminar | Jan – Feb | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200002). (2) Including the elements of featuring e-resources and catering for learner diversity. (3) Also categorised under Parts AI and CIII. | 4g(i),4j, 7,8,9 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New) | 2 | 30 | 3 | Workshop | Dec – Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the elements of e-resources and catering for learner diversity. (2) Also categorised under Parts AIII, CIII, CVI(3b) and CVI(3c). | 4g(i),4j, 7,8,9,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for Laboratory Technicians - Seminar on Practical Activities related to Biotechnology and Microbiology (New) | 2 | 250 | 3 | Seminar | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (4) Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (5) Course for laboratory technicians - Practical Workshops related to Biotechnology and Microbiology (New) | 4 | 30 | 3 | Workshop | Jun – Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (1) STEM-related Practical Activities of Biology (New) | 3 | 30 | 3 | Workshop | May – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) Course for laboratory technicians - Use of Hydroponics and Aquaponics in the learning and teaching of Biology (New) | 3 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIII and CI. | 4g(i),7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|---|--|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Refreshed) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200409). (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AI and CVI(3b). | 4j,7,8 |
| SE | | | ✓ | Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New) | 1 | 200 | 2 | Seminar | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. (2) Also categorised under Parts AI and CVI(3b). | 4j,7,8, 17(laboratory safety and management) |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | | ✓ | Assessing Student Learning Series: (3) Course for New Teachers – Learning, Teaching and Assessment of School-based Assessment Tasks of Chemistry and Combined Science (Chemistry Part) (New) | 1 | 100 | 3 | Workshop | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of enhancing assessment literacy, catering for learner diversity and effective learning and teaching. (2) Also categorised under Parts AII and CIII. | 7,8,9 |
| SE | | ✓ | ✓ | Learning and Teaching Strategies Series: Practical-based Chemistry Learning Tasks (Re-run) | 2 | 24 | 3 | Workshop | Feb – May | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020181576) (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AIII and CVI(3b). | 4j,7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|------------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). (2) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (3) Also categorised under Parts AIII, CI and CVI(3b). | 4g,4j,8 |
| SE | | | ✓ | Course for Laboratory Technicians: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (New) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (2) Also categorised under Parts AIII, CI and CVI(3b). | 4g,4j,8 |
| SE | | ✓ | ✓ | Enriching Knowledge Series: (2) Selected Topics in Applications of Chemistry (New) | 2 | 200 | 2.5 | Seminar and Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts AIV and CIV. | 8 |

^ **Target Group(s)**

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|--|---------------|-----------------------|----------------------------|------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Chemistry / Combined Science (Chemistry Part) | | | ✓ | Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New) | 1 | 200 | 2.5 | Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts AIV and CIV. | 8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Understanding and Interpreting the Physics and Combined Science (Physics Part) Curricula (Refreshed) | 1 | 200 | 3 | Seminar | Nov - Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of Scientific Knowledge and Effective Learning and Teaching. (2) Also categorised under Parts AI and CVI(3b). | 4g(i),4j, 8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (2) Integration of STEM Elements into the Learning and Teaching of Physics (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Parts AIII and CI. | 4g,7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|---------------|-----------|---------|--|-------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| SE | Science (S1-3) | | ✓ | ✓ | Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed) | 1 | 200 | 3 | Seminar | Oct - Dec | 2020 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI0201901330). (2) Including the element of STEM education. (3) Also categorised under Parts CI and CIII. | 4g,7,8,9 |
| SE | Science (S1-3) | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: Learning and Teaching Strategies on "Force and Motion" in Junior Secondary Science (New) | 1 | 400 | 3 | Seminar | Nov - Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CI and CIV. | 4g,7,8 |
| SE | Science (S1-3) | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: e-Learning and e-Assessment in Junior Secondary Science Lessons (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of e-learning. (2) Also categorised under Parts CIII and CVI(3b). | 4j,7,8,9,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|---------------|-----------|---------|--|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Single Board Computer for Scientific Measurement on Microclimate Monitoring (New) | 2 | 20 | 3 | Workshop | Nov | 2020 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education and e-learning. (2) Co-organised by Science Education Section and Hong Kong Observatory. (2) Also categorised under Part CI. | 4g(i), 4g(ii), 7, 8 |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Single Board Computer for conducting Science Experiments (New) | 2 | 20 | 3 | Workshop | Dec - Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education and e-learning. (2) Also categorised under Parts CI. | 4g, 7, 8 |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New) | 1 | 400 | 3 | Seminar | Mar - May | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including elements of STEM education (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK (3) Also categorised under Parts CI and CIV. | 4g, 7, 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|---------------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|-----------------------------|-----------------------|------------|---|-----------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Conducting Scientific Investigation through Science Projects (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CI and CIII. | 4g(i),7,8,9,11 |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Sharing on Good Practices in STEM Education for Secondary Schools (New) | 1 | 400 | 3 | Seminar | May - Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CII and CIV. | 4g,7,8 |
| SE | Integrated Science (S4-6) | | ✓ | ✓ | Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New) | 1 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr W M TONG / HKEAA Manager | 3698 3433 / 3628 8070 | SE / HKEAA | (1) Including the element of STEM education. (2) Also categorised under Parts AII, AIII and CIII. | 4g, 4g(i),7,8,9 |
| TE | BAFS | | ✓ | ✓ | Workshop on Using Board Game in Teaching “Stock Trading as an Investment” (Re-run) | 2 | 50 | 2.5 | Workshop | Oct – Feb | 2020/ 2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200500). (2) Co-organised with the Investor and Financial Education Council (IFEC) (3) Also categorised under Part AIII. | 4e,7,8, 10 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | BAFS | | ✓ | ✓ | Sharing of Good Practices in Using e-Learning Platform to Facilitate Student Learning (New) | 2 | 20 | 2.5 | Workshop | Oct – Jan | 2020/2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of e-learning. (3) Also categorised under Parts AIII, CVI(1) and CVI(3b). | 4j,7,8,10 |
| TE | BAFS | | ✓ | ✓ | Sharing of Learning and Teaching Strategies in Teaching BAFS (New) | 1 | 50 | 3 | Seminar | May – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) Including the element of catering for learner diversity. (2) Also categorised under Part AIII. | 4e,7,8 |
| TE | BAFS | | ✓ | ✓ | Sharing Session on Learning and Teaching Materials and Teaching Strategies of Personal Finance at Junior Secondary Level (Re-run) | 1 | 100 | 3 | Seminar | Nov – Mar | 2020/2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190403). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part AIII. | 4e,7,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|---------------|-----------|---------|--|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed) | 1 | 100 | 3 | Seminar | Nov – Feb | 2020/2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). (2) Including the element of e-learning. (3) Also categorised under Parts AIII, CVI(1) and CVI(3b). | 4j,7,8,10 |
| TE | BAFS | ✓ | ✓ | ✓ | Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed) | 1 | 50 | 2.5 | Seminar | Mar – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). (2) Also categorised under Parts B1, CI and CVI(3c). | 1,2,3,4e,4g,4j,7,8,10 |
| TE | D&T / DAT | | ✓ | ✓ | Use of Appropriate Visual and Audio Equipment in Video Shooting (New) | 1 | 30 | 6 | Workshop | Jan - Apr | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Also categorised under Part AIV and CIV. | 4g(ii),4j,4k,8 |
| TE | D&T / DAT | | ✓ | ✓ | Design and Applied Technology SBA Modelling and Prototyping (Refreshed) | 1 | 30 | 3 | Workshop | Nov | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIV. | 4g(ii),4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|----------------------|-----------|---------|---|---------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | | | ✓ | ✓ | The Planning of Maker Space of STEM Education Centre at Lok Fu and Safe Use of Common Hand Tools and Equipment in STEM Projects (Refreshed) | 1 | 30 | 2 | Seminar | Oct - Dec | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIV. | 4g |
| TE | | | ✓ | ✓ | Application of Mechanisms and mechanical components in technological design (New) | 1 | 30 | 3 | Workshop | Jan - Apr | 2021 | Ms Cathy HO | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIII. | 4g(ii), 4j,8 |
| TE | | | ✓ | ✓ | STEM Project Learning Series – Introduction to Microcontroller and Electronic Components (Refreshed) | 1 | 30 | 9 | Workshop | Oct - Dec | 2020 | Ms Cathy HO | 3698 3147 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and CIV. | 4g(ii), 4j,8 |
| TE | | | ✓ | ✓ | Understanding and Interpreting the Design and Applied Technology Curriculum (Refreshed) | 1 | 30 | 2 | Seminar | Oct - Dec | 2020 | Mr POON Gong | 3698 3145 | TE | (1) Also categorised under Part AI. | 1,2, 4g(ii),8 |
| TE | | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Workshop on Task based Learning with Drones in Computer Subjects (New) | 1 | 20 | 3 | Workshop | Oct-Dec | 2020 | Mr WU Man-wai, David | 3698 3134 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIII. | 4g,4j(i), 8 |
| TE | | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Latest Development on IT Applications (New) | 1 | 20 | 3 | Workshop | Oct - Apr | 2020/ 2021 | Ms TSE Ka-man | 3698 3133 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CIV. | 4g,4j(i), 8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|---|-----------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | ICT | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Use of Halocode to develop students' programming concepts (New) | 1 | 20 | 3 | Workshop | Oct-Dec | 2020 | Ms NGAN Wing-ki | 3698 3130 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CIV. | 4g,4j(i), 8 |
| TE | HEc / TL | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials in Home Economics / Technology and Living – Fashion Design Basics and Image Building (New) | 1 | 50 | 3 | Seminar | Jan – Feb | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | Also categorised under Part CVI(3c). | 4j,8,10 |
| PSHE | All | | ✓ | ✓ | “Learning and Teaching Resource Package for Building Resilience through Experiential Learning” Series: (1) Experience Sharing on Try-outs (New) | 1 | 50 | 3 | Seminar | Dec | 2020 | Ms HO Wai-han / Mr YIP Cheong-man, Eric | 2892 5865 / 2892 5475 | PSHE | Also categorised under Part CVIII. | 4a, 4a(ii),8, 15 |
| PSHE | All | | ✓ | ✓ | (2) Briefing session of the Learning and Teaching Resource Package (New) | 1 | 50 | 3 | Seminar | Mar | 2021 | Ms HO Wai-han / Mr YIP Cheong-man, Eric | 2892 5865 / 2892 5475 | PSHE | Also categorised under Part CVIII. | 4a, 4a(ii),8, 15 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|-----------|----------------|-----------------|-----------|------------|--|---------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | All | | ✓ | ✓ | Sharing Session on Promotion of Reading in the Personal, Social and Humanities Education Key Learning Area (New) | 1 | 80 | 3 | Seminar | Jan – Mar | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CI. | 4k,8 |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 怎樣預備初中非華語學生學習中國歷史及中華文化 (新辦) | 1 | 100 | 3 | 研討會 | 10月至12月 | 2020 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丁部。 | 4b, 4m(ii), 7, 8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生中國歷史學與教系列 (1) 教材設計工作坊 (重辦) | 1 | 30 | 3 | 工作坊 | 10月至12月 | 2020 | 黃浩明先生 | 3540 6829 | 個人、社會及人文教育 | (1) 重辦課程，內容與2019年12月舉行的課程(編號：CDI020200572)類同。 (2) 課程亦見於丙部二。 | 4b, 4m(ii), 8 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | (2) 以電子學習軟件設計課堂及進行考察 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部二、丙部六1、丙部六3(b)及丙部六3(c)。 | 4b, 4j, 4m(ii), 8, 10, 16 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | (3) 戲劇學習 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部二。 | 4b,4f,7,8,10,11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四丙部一、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 中國歷史 | ✓ | ✓ | ✓ | 非華語學生初中中國歷史課程的規劃與設計 (新辦) | 2 | 30 | 2 | 工作坊 | 10月至12月及2月至6月 | 2020/2021 | 黃浩明先生 | 3540 6829 | 個人、社會及人文教育 | 課程亦見於乙部一。 | 1,2,3,4b,4m(ii),7 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 非華語學生初中中國歷史科教師學習圈活動 (新辦) | 2 | 30 | 2 | 工作坊 | 10月至12月及2月至6月 | 2020/2021 | 黃浩明先生 | 3540 6829 | 個人、社會及人文教育 | 課程亦見於乙部二。 | 4b,4m(ii),7,8 |

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| # Codes for Areas Covered | | |
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| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|------|--------------|-----------|----------------|----------|------------|--|----------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 華南地區歷史及多元文化考察(任教非華語學生教師)(新辦) | 1 | 30 | 24 | 實地研習 | 12月至6月 | 2020/2021 | 朱治夫博士 | 28925716 | 個人、社會及人文教育 | 課程亦見於丙部一及丙部八。 | 4a,4b,4d,4e,4m(ii),8,10,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局中國歷史科教學資源巡禮暨「想。創。中國歷史——學生自學平台」簡介會(新辦) | 1 | 100 | 2 | 簡介會 | 9月11日 | 2020 | 陳家橋先生 | 28926290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丁部。 | 1,2,4b,7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中一級課程詮釋及學與教經驗分享(重辦) | 1 | 100 | 3 | 研討會 | 9月30日 | 2020 | 陳家橋先生 | 28926290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年7月舉行的課程(編號：CDI020200980)相同。 (2) 課程亦見於乙部一、乙部二、丙部一及丁部。 | 1,2,4b,7,8,10 |

^ Target Group(s)

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

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| | | | | | | | |
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| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | 初中中國歷史科修訂課程教師培訓系列：運用資訊科技提升學與教效能 (重辦) | 4 | 30 | 9 | 工作坊 | 9月至8月 | 2020/2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年1月舉辦的課程(編號：CDI020191370)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部六(1)、丙部六(3b)及丙部六(3c)。 | 4b,4j,7,8,10 |
| 個人、社會及人文教育 | | | | 配合初中中國歷史科修訂課程觀課交流系列 (新辦) | 2 | 15 | 2 | 觀課交流 | 11月至6月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部二及丙部一。 | 4b,4f,7,8 |
| 個人、社會及人文教育 | | | | 以多元策略促進中國歷史學與教系列 (新辦) | 2 | 50 | 2 | 工作坊/研討會 | 11月至6月 | 2020/2021 | 鄭麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部二及丙部一。 | 4b,4f,7,8,10 |

^ Target Group(s)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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|---|------------------|---|---|---------------------------------------|---------------|-----------------------|----------------------------|------|--------------|---------------|----------------|--------------|------------|-------------------------------|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至6月 | 2020/ 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部四及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1月至4月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部一、乙部二、丙部一及丙部八。 | 2,4a,4b,4e,4f,7,8 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中二級課程詮釋及學與教經驗分享 (新辦) | 2 | 100 | 3 | 研討會 | 1月至5月 | 2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丁部。 | 1,2,4b,7,8,10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中三級課程詮釋及學與教經驗分享 (新辦) | 1 | 100 | 3 | 研討會 | 6月至8月 | 2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丁部。 | 1,2,4b, 7,8,10 | |
| PSHE | Economics | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Learning and Teaching of Macroeconomics: AS-AD Model & Money Market Analysis (New) | 2 | 50 | 3 | Workshop | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIII. | 8 |
| PSHE | Economics | | ✓ | ✓ | (2) Catering for Learner Diversity in Economics (New) | 2 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIII. | 7,8 |
| PSHE | Economics | | ✓ | ✓ | (3) Promoting Self-directed Learning through e-Learning in Economics (New) | 3 | 30 | 2.5 | Workshop | Mar – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts AIII and CVI3(b). | 4j,8,10 |
| PSHE | Economics & Life and Society | | ✓ | ✓ | (4) Financial Skills You Should Have Learned in Secondary School (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Serena CHAN | 2892 5497 | PSHE | | 8 |

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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | Enhancing Student Learning in Ethical Issues through Life-wide Learning Strategies (New) | 1 | 40 | 3 | Field Study | May | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) Co-organised with Hong Kong Association on Ethics and Religious Education. (2) Also categorised under Part CI. | 8,16 |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | Facilitating Concept Comprehension in Normative Ethics through Philosophical Inquiry Strategies (New) | 1 | 60 | 3 | Workshop | Jun | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | Also categorised under Part CI. | 6,8 |
| PSHE | Geography | | ✓ | ✓ | Use of AR Sandbox in the Learning and Teaching of Geography Curriculum (New) | 1 | 30 | 3 | Seminar | Jan – Mar | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CVI(3b). | 4j,8 |
| PSHE | Geography | | ✓ | ✓ | Use of e-Learning in the Learning and Teaching of Junior Geography Curriculum (New) | 1 | 30 | 3 | Seminar | Apr – Jun | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CVI(3b). | 4j,8 |
| PSHE | Geography | | ✓ | ✓ | Workshop on developing students' map reading skills in Geography curriculum (New) | 1 | 40 | 3 | Workshop | Apr – Jun | 2021 | Ms Connie WU | 2892 6654 | PSHE | | 3,8 |

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Codes for Areas Covered

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | History | | ✓ | ✓ | e-Learning in History Series: Using Information Technology to Enhance Learning and Teaching Effectiveness for the Revised Junior Secondary History Curriculum (Re-run) | 4 | 30 | 9 | Seminar & Workshop | Sep – Aug | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | (1) This is a re-run programme, identical to that organised in Dec 2019 & Jan 2020 (ID: CDI020191396). (2) Also categorised under Part CVI(1) and Part CVI(3b). | 4b,4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | Lesson Demonstration and Experience Sharing on e-Learning in History (New) | 2 | 15 | 3 | Lesson Observation | Sep – Jun | 2020/2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part BII, Part CVI(1) and Part CVI(3b). | 4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | Seminars and Sharing Sessions on the Interpretation and Curriculum Leadership of the Revised Junior Secondary History Curriculum (New) | 2 | 100 | 3 | Seminar & Sharing Session | Oct – Mar | 2020/2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part BI. | 1,2,3,8 |
| PSHE | History | | ✓ | ✓ | Experience Sharing on Using Enquiry Approach to Study History (New) | 1 | 40 | 3 | Seminar & Workshop | Jan – Mar | 2021 | Mr Keith WOO | 2892 6527 | PSHE | | 6,8,10 |
| PSHE | History | | ✓ | ✓ | How to Use e-Learning Tools in Site Visit: Seminar and Site Visit about Battle of Hong Kong (New) | 1 | 30 | 3 | Seminar & Field Study | Mar – May | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part AIII, Part CVI(1) and Part CVI(3b). | 4a,4f,4j,8,10 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 13 Special Educational Needs (SEN) |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Learning and Teaching Resources Series: (1) Briefing Session on Secondary 1 Learning and Teaching Resources (New) | 1 | 50 | 3 | Seminar | Sep – Oct | 2020 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CVIII | 4,4a, 4a(ii),8, 15 |
| PSHE | Life and Society | | ✓ | ✓ | (2) Briefing Session on Teaching Manual on promoting Language across the Curriculum (New) | 1 | 30 | 3 | Seminar & Workshop | Jan – Mar | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CI. | 4k,8 |
| PSHE | Life and Society | | ✓ | ✓ | (3) Briefing Session on Games Resource Package (New) | 1 | 30 | 3 | Seminar & Workshop | Mar – May | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | | 8 |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Seminar Series: Seminars on “From School-based Curriculum to Life and Society” (Re-run) | 5 | 60 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms HO Wai-han | 2892 5865 | PSHE | Also categorised under Part BI. | 1,2,8 |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Learning Circle Series: Workshops on “Planning the Life and Society Curriculum” (Re-run) | 5 | 30 | 3 | Workshop | Oct – Jun | 2020/2021 | Ms HO Wai-han | 2892 5865 | PSHE | Also categorised under Part BI. | 1,2,8 |

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Codes for Areas Covered

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Life and Society | | ✓ | ✓ | “Enhancing Effective Learning and Teaching in Life and Society (Secondary 1-3)” Series: (1) Using Resources on Combined Modules and Games Resource Packages (New) | 1 | 30 | 3 | Seminar & Workshop | Apr – Jun | 2021 | Dr Sincere WONG | 2892 5859 | PSHE | 4a,4h,8, 15 |
| PSHE | Life and Society | | ✓ | ✓ | (2) e-Learning and Life-wide Learning as Effective Learning and Teaching Strategies (New) | 1 | 50 | 3 | Seminar | Apr – Jun | 2021 | Mr K C LAU | 2892 6409 | PSHE | 4j,8,16 |
| PSHE | Life and Society | | ✓ | ✓ | (3) Use of e-Learning Tools in Teaching Combined Module in Life and Society (Secondary 1-3) (New) | 1 | 20 | 2 | Workshop | Apr – Jun | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CVI(3b). 4j,8 |
| AE | Music | | ✓ | ✓ | Planning and Implementation of the Junior Secondary Music Curriculum (New) | 1 | 50 | 2.5 | Seminar | Nov | 2020 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part CII. 1,2,7,9 |
| AE | Music | ✓ | ✓ | ✓ | Curriculum Planning and Implementation of the Senior Secondary Music Curriculum (Refreshed) | 1 | 40 | 2.5 | Seminar | Dec | 2020 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI020191401). (2) Also categorised under Parts AI and BI. 1,2,7,9 |
| AE | Music | | ✓ | ✓ | Designing Learning Activities for Arts Appreciation (New) | 1 | 50 | 3 | Seminar | May | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part AIII. 6,8 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Music | | ✓ | ✓ | Learning and Teaching of the National Anthem (New) | 1 | 60 | 2 | Seminar | Jun | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts BI and CI. | 1,2,4a, 4b |
| AE | Music | ✓ | ✓ | ✓ | Learning and Teaching Strategies for the Senior Secondary Music Curriculum (New) | 1 | 40 | 3 | Seminar | Jul | 2021 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part AIII. | 1,2,7,9 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (I) Designing Teaching Unit of Topic(s) under a Theme (Re-run) | 2 | 30 | 6 | Workshop | Oct | 2020 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a re-run programme, identical to that organised in Oct 2017, Oct 2018 and Jan 2020 (ID: CDI020171335, ID: CDI020181265 and ID: CDI020191530). (2) Also categorised under Parts BI. | 1,2,8 |
| AE | Visual Arts | | ✓ | ✓ | Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed) | 1 | 80 | 6 | Seminar | Oct | 2020 | Ms Jessie HO | 3698 3538 | AE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). (2) Also categorised under Parts AII, AIII and CIII. | 8,9,10 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (II) Designing a Theme-based Teaching Unit (New) | 1 | 30 | 6 | Workshop | Dec | 2020 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Part BI. | 1,2,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------|------|----------------|-------------------|-----------|---------|--|--------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (I) Promoting Values Through Art (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CI and CVIII. | 1,4a,8 |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (II) Language Across the Curriculum (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Part CI. | 1,4k,8 |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (III) STEM Education (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CI and CIV. | 1,4g,8 |
| AE | Visual Arts | | ✓ | ✓ | Learning and Teaching of Modern and Post-modern Visual Arts (New) | 1 | 80 | 9 | Seminar | Jun | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AIII, AIV and CIV. | 8 |
| AE | Visual Arts | | ✓ | ✓ | Curriculum Planning for Visual Arts Series: (III) Interface between Junior and Senior Secondary Levels (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AI, AIII and BI. | 1,2,8 |

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| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
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| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------------------|--------------|------|--------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PE | PE | ✓ | ✓ | ✓ | Seminar on School Physical Fitness Award Scheme cum Annual Prize Presentation Ceremony (2019/20) (Refreshed) | 1 | 150 | 3 | Seminar-cum-Prize Presentation | Nov | 2020 | Ms Gigi CHO | 2624 4256 | PE | This is a refreshed programme, similar to that organised in Nov 2018 (ID: CDI020181380) | 8,14 |
| PE | PE | | ✓ | ✓ | The Hong Kong Physical Education Teachers Conference 2021 Series: Action Research Workshop (Refreshed) | 1 | 20 | 2 | Workshop | Dec | 2020 | Mr Ken WONG | 2760 7794 | PE | The action research will be carried out from Jan to May 2021 and the research findings will be disseminated in the related conference. | 6,7,8,9, 14 |
| PE | PE | | ✓ | ✓ | The Hong Kong Physical Education Teachers Conference 2021 Series: Workshops on Teaching Physical Activities (I)(Refreshed) | 3 | 30 | 12 | Workshop | Mar | 2021 | Mr Ken WONG | 2760 7794 | PE | This is a refreshed programme, similar to that organised in Jul 2020 (ID: CGCDI020201038). | 6,7,8, 14,16 |
| PE | PE | | ✓ | ✓ | Schools Dance Festival Series: (1) Workshop (New) | 1 | 30 | 6 | Workshop | Apr | 2021 | Ms Jacqueline YUEN | 2624 4281 | PE | | 7,8,14 |
| PE | PE | | ✓ | ✓ | Schools Dance Festival Series: (2) Workshop (New) | 1 | 30 | 6 | Workshop | May | 2021 | Ms Jacqueline YUEN | 2624 4281 | PE | | 7,8,14 |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (3) Using "Learning by doing" approach to conduct interactive lessons (New) | 1 | 30 | 3 | Workshop | May | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | Also categorised under Part AIII. | 7,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PE | PE | | ✓ | ✓ | Schools Dance Festival Series: (3) Dance and Chinese Culture (New) | 1 | 30 | 6 | Workshop | Jun | 2021 | Ms Jacqueline YUEN | 2624 4281 | PE | Co-organised with the Chinese Language Education Section | 4b,8,14 |
| PE | PE | | ✓ | ✓ | Sharing Session on “Developing an Active and Healthy School Campus in Secondary Schools” (Refreshed) | 1 | 30 | 3 | Seminar | Jun | 2021 | Mr Ken WONG | 2760 7794 | PE | This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191106). | 7,8,10, 14 |
| PE | PE | | ✓ | ✓ | The Hong Kong Physical Education Teachers Conference 2021 Series: Conference (Secondary Schools)(New) | 1 | 200 | 5.5 | Conference-cum-seminar | Jun | 2021 | Mr Ken WONG | 2760 7794 | PE | | 1,2,4g, 4j,6,7, 8,10,12, 13,14, 16 |
| PE | PE | | ✓ | ✓ | The Hong Kong Physical Education Teachers Conference 2021 Series: Workshops on Teaching Physical Activities (II)(Refreshed) | 12 | 30 | 12 | Workshop | Jul - Aug | 2021 | Mr Ken WONG | 2760 7794 | PE | This is a refreshed programme, similar to that organised in Jul 2020 (ID: CGCDI020201320). | 6,7,8, 14,16 |

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| | | 5 NAS Review Related |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| CR | Learning and Teaching Resources Management | ✓ | ✓ | ✓ | Seminar on “Selection of Quality Textbooks and Curriculum Resources for Use in Schools” (Refreshed) | 1 | 350 | 3 | Seminar | Mar | 2021 | Ms Vilas CHIU | 3698 3946 | CR | The seminar includes the selection of textbooks, e-textbooks and other learning and teaching resources. | 4j,8,17(Learning and Teaching Resources Management) |
| GE | 中國語文 | | ✓ | ✓ | 運用資訊科技促進中國語文科資優/高能力學生的創意思維 (中學)(新辦) | 1 | 50 | 3 | 工作坊 | 10月 | 2020 | 鄭敏儀女士 | 3698 3482 | 資優教育組 | 課程亦見於丙部七。 | 8,12 |
| GE | 中國語文 | | ✓ | ✓ | 運用不同的適異性教學策略發展中國語文科資優/高能力學生的潛能(中學)(新辦) | 2 | 50 | 3 | 研討會 | 12月及5月 | 2020/2021 | 鄭敏儀女士 | 3698 3482 | 資優教育組 | 課程亦見於丙部七。 | 7,8,12 |
| GE | English Language | | ✓ | ✓ | Using a Variety of Differentiated Instructional Strategies to Stretch the Potential of Gifted/More Able Students in the English Classroom (Secondary) (New) | 2 | 40 | 3 | Workshop | Oct & Apr | 2020/2021 | Ms Queenie MAN | 3698 3474 | GE | Also categorised under Part CVII. | 6,7,8,12 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | English Language | | ✓ | ✓ | Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Secondary) (New) | 1 | 40 | 3 | Workshop | Jan | 2021 | Ms Queenie MAN | 3698 3474 | GE | Also categorised under Part CVII. | 6,7,8,12 |
| GE | Mathematics | | ✓ | ✓ | Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Dec | 2020 | Mr Dave AU | 3698 3493 | GE | Also categorised under Part CIV and CVII. | 4g,7,8,12 |
| GE | Mathematics | | ✓ | ✓ | Using Dynamic Geometry Softwares to Enhance Problem Solving Skills in Mathematics for Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Mar | 2021 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CVI(1) and CVII. | 4j,7,8,12 |
| GE | Mathematics | | ✓ | ✓ | Design and Apply Open-ended Tasks to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Secondary) (Refreshed) | 1 | 40 | 3 | Workshop | May | 2021 | Mr Dave AU | 3698 3493 | GE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190195). (2) Also categorised under Part CVII. | 7,8,12 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | Science Education | | | Using Anchor Activities and Tiered Assignments in the Regular Classroom to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary) (Refreshed) | 2 | 30 | 3 | Workshop | Mar & May | 2021 | Mr Dave AU | 3698 3493 | GE | (1) These are refreshed programmes, similar to that organised in Nov 2019 (ID: CDI020200078). (2) Also categorised under Part CVII. | 7,8,12 |
| GE | Science Education | | | Infusion of Elements of STEM education in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary) (Refreshed) | 1 | 30 | 3 | Workshop | Apr | 2021 | Mr Dave AU | 3698 3493 | GE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020181571). (2) Also categorised under Parts CIV and CVII. | 4g,7,8,12 |
| GE | PSHE | | ✓ | Identifying and Nurturing Gifted/More Able Students of Personal, Social and Humanities Education Related Subjects through Field Study in Rural Areas (Secondary) (New) | 1 | 25 | 6 | Field study & workshop | Dec | 2020 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CVII. | 7,8,12 |
| GE | PSHE | | ✓ | Nurturing Creativity of Gifted/More Able Students in the Regular Classroom of Personal, Social and Humanities Education Related Subjects (Secondary) (New) | 1 | 40 | 3 | Course | Feb | 2021 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CVII. | 7,8,12 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | PSHE | | ✓ | ✓ | Catering for Learner Diversity (Gifted/More Able Students) in Personal, Social and Humanities Education Related Subjects (Secondary) (New) | 1 | 40 | 3 | Course | Apr | 2021 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CVII. | 7,8,12 |
| GE | GE | ✓ | ✓ | ✓ | Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self directed Learning (Re-run) | 1 | 100 | 3 | Seminar | Oct | 2020 | Mr Dave AU | 3698 3493 | GE | (1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200068). (2) Also categorised under Part CVII. | 7,8,10, 12 |
| GE | GE | ✓ | ✓ | ✓ | "Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Secondary) (New) | 1 | 120 | 3 | Sharing | Jun – Jul | 2021 | Ms Queenie MAN, Mr Dave AU & Ms Mandy CHENG | 3698 3474 / 3698 3493 / 3698 3482 | GE | Also categorised under Parts CI and CVII. | 1,2,7,8, 12 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------------|----------------|---|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | Affective Education | | ✓ | ✓ | Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Secondary) (New) | 2 | 30 | 3 | Workshop | Nov & Jun | 2020/2021 | Mr Roger CHONG, 3698 3430/ Mr Dave AU and 3698 3493/ Ms Fiona CHEUK 3698 3480 | GE | (1) These programmes are co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts CVII and CVIII. | 4a,7,8,12,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK 3698 3480 | GE | Also categorised under Parts CVII and CVIII. | 4a,7,8,12,13,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK 3698 3480 | GE | Also categorised under Parts CVII and CVIII. | 4a,7,8,12,13,15 |

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Codes for Areas Covered

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|---------|--|---------|---|--------|---|----|--|
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| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------|-----------------|----------------|----------------|-----------|---------|---|-----------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CVII and CVIII. | 4a,7,8,12,13,15 |
| GE | | | | ✓ | Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Seminar | Jan | 2021 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CIV and CVII. | 4g,7,8,12 |
| SE / TE / ME | | | ✓ | ✓ | STEM Education Curriculum Planning Series: Pilot Programme of the Intensive Training Programme on STEM Education for STEM Coordinators of Secondary Schools (New) | 6 | 30 | 12 | Seminar and Workshop | Sep – Aug | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) Including the elements of “STEM Education”. (2) Also categorised under Part BI and CI. | 1,2,4g,8,9 |
| SE / TE / ME | | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Pilot Programme of the Intensive Training Programme on STEM Education for STEM Teachers of Secondary Schools (New) | 9 | 30 | 12 | Seminar and Workshop | Sep – Aug | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) Including the elements of “STEM Education”. (2) Also categorised under Part CI. | 4g,8,9 |

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| # Codes for Areas Covered | | |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|--------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (5) Reading to Learn STEM (Refreshed) | 1 | 40 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts BII, CI and CIV. | 4g,4k,8 |
| SE / TE | Science (S1-3) / D&T (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: The Use of CAD Modelling and 3D-printing Technology for Conducting Science Practical Activities (New) | 2 | 20 | 3 | Workshop | Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including elements of STEM education, catering for learner diversity, and effective learning and teaching. (2) Co-organised by Science Education Section and Technology Education Section. (3) Also categorised under Part CI. | 4g(i), 4g(ii),7, 8 |

^ **Target Group(s)**

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

C Sustaining the Curriculum and Assessment Reform

III Enhancing Assessment Literacy (e.g. Assessment Policy, Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------|------------------|---|---|---|---------------|-----------------------|----------------------------|------|--------------|------|----------------|-----------|----------|---------------------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文課程領導：校本課程及評估規劃 (修訂) | 1 | 40 | 6 | 工作坊 | 1月至3月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部一。 | 1,2,3,9 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 2020/21 種籽計劃分享：促進中學中國語文學與教效能 —— 閱讀 / 電子學習 / 多元語文活動 (新辦) | 1 | 100 | 3 | 研討會 | 7月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部二、丙部二、丙部六 3(b)及丙部六 3(c)。 | 4j,8,9 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中國語文科校本評核教師會議 (修訂) | 1 | 500 | 3 | 研討會 | 10月至11月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | 課程亦見於甲部二。 | 9 |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 中國文學科校本評核教師會議 (修訂) | 1 | 400 | 3 | 研討會 | 10月至11月 | 2020 | 香港考試及評核局經理 | 3628 8070 | 香港考試及評核局 | 課程亦見於甲部二。 | 9 |

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| 4a(iii) The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
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| | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | ✓ | ✓ | Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression Framework (Re-run) | 1 | 100 | 2 | Seminar & Workshop/ e-Course | Jan – Mar | 2021 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020200340). (2) Also categorised under Parts CI and CII. | 3,4j,7,8,9 |
| ELE | English Language | | | ✓ | Effective Assessment Practices in the English Language Curriculum (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Jan – Mar | 2021 | Ms Elizabeth WONG | 2892 5873 | ELE | This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190282). | 9 |
| ELE | English Language | | ✓ | ✓ | Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression Framework (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2020 | Ms Iris HUNG | 2892 5994 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290). (2) Also categorised under Parts CI and CII. | 3,4j,7,8,9 |
| ELE | English Language | | ✓ | ✓ | Language Arts Series: Teaching Film Appreciation in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Sep | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200271). (2) Also categorised under Parts CII and CIV(3b). | 4j,8,9 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
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| | | 5 NAS Review Related |
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| | | 9 Enhancing Assessment Literacy |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | Catering for Learner Diversity Series: Maximising Student Participation in the English Language Classroom through Classroom Routines (Refreshed) | 1 | 40 | 4 | Workshop | Dec | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200261). (2) Also categorised under Part CII. | 7,8,9 |
| ELE | English Language | | ✓ | ✓ | Catering for Learner Diversity / 21st Century Literacy Skills Series: Making Reading Lessons Work at the Junior Secondary Level (Refreshed) (Blended) | 1 | 40 | 6 | Workshop | Feb | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200263). (2) The programme will be conducted in a blended mode: online self-paced and face-to-face. (3) Also categorised under Part CII. | 7,8,9 |
| ELE | English Language | | ✓ | ✓ | Catering for Learner Diversity / 21st Century Literacy Skills Series: Developing Effective Oral Communicative Skills in English Classes with a Diverse Range of Learning Needs (New) | 1 | 40 | 6 | Workshop | Mar | 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Part CII. | 7,8,9 |

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| 4a | Values Education | 4f Humanistic Qualities |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
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| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|-----------------------|---------------|------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | e-Learning Series: Designing Real-time Student-centred Online English Lessons (New) | 1 | 40 | 4 | Workshop | Mar | 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CII & CVI(3b). | 4j,7,8,9 |
| ELE | English Language | | ✓ | ✓ | e-Learning Series: Using Nearpod to Deliver Interactive English Language Lessons (New) | 2 | 30 | 2 | Workshop | Nov May | 2020 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CVI(1) & CVI(3b). | 4j,8,9 |
| ME | ME | | ✓ | ✓ | Assessing Student Learning for the Secondary Mathematics Curriculum (Re-run) | 1 | 50 | 3 | Seminar & Workshop | Jan | 2021 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020200167). (2) Also categorised under Part AII. | 6,7,9 |
| LS | Liberal Studies | | ✓ | ✓ | Internal Assessment Strategy for SS Liberal Studies (Refreshed) | 2 | 100 | 3 | Seminar | Sep – Dec & Mar – Jun | 2020/ 2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AII. | 9 |
| LS | Liberal Studies | | ✓ | ✓ | Sharing Session on Implementation of IES (New) | 2 | 100 | 3 | Seminar | Oct – Jun | 2020/ 2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AII. | 9 |
| LS | Liberal Studies | | ✓ | ✓ | Internal Assessment Workshop for SS Liberal Studies (Refreshed) | 2 | 30 | 3 | Workshop | Oct – Jun | 2020/ 2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AII. | 9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Understanding and Interpreting the Biology and Combined Science (Biology Part) Curricula (Refreshed) | 1 | 80 | 3 | Seminar | Jan – Feb | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200002). (2) Including the elements of featuring e-resources and catering for learner diversity. (3) Also categorised under Parts AI and CII. | 4g(i),4j, 7,8,9 |
| SE | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Biology and Combined Science (Biology Part) Examination (New) | 2 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part AII. | 9 |
| SE | | ✓ | ✓ | (2) Biology and Combined Science (Biology Part) SBA Conference (New) | 1 | 600 | 3 | Seminar | Oct – Nov | 2020 | Ms Tansy CHUN | 3628 8068 | HKEAA | Also categorised under Part AII. | 9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------------|----------------|-----------|---------|---|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | (3) SBA of Biology and Combined Science (Biology Part) - Induction Course for New Teachers (Re-run) | 1 | 40 | 6 | Workshop | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This is a re-run programme, similar to that organised in Oct 2019 (ID: CDI020200005). (2) Also categorised under Parts AII and D. | 9 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New) | 2 | 30 | 3 | Workshop | Dec – Feb | 2020/ 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the elements of e-resources and catering for learner diversity. (2) Also categorised under Parts AIII, CII, CVI(3b) and CVI(3c). | 4g(i),4j, 7,8,9,10 |
| SE | Chemistry /Combined Science (Chemistry Part) | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New) | 2 | 400 | 2 | Seminar | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) The programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part AII. | 9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|--------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | (2) Chemistry and Combined Science (Chemistry Part) SBA Conference (New) | 2 | 400 | 2 | Seminar & Group Meetings | Oct – Nov | 2020 | Ms Tansy CHUN | 3628 8068 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part AII. | 9 |
| SE | | | ✓ | (3) Course for New Teachers – Learning, Teaching and Assessment of School-based Assessment Tasks of Chemistry and Combined Science (Chemistry Part) (New) | 1 | 100 | 3 | Workshop | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of enhancing assessment literacy, catering for learner diversity and effective learning and teaching. (2) Also categorised under Parts AII and CII. | 7,8,9 |
| SE | | ✓ | ✓ | Assessing Student Learning Series: (1) Briefing Session on 2020 HKDSE Physics and Combined Science (Physics Part) Examination (New) | 2 | 400 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part AII. | 9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|---|---------------|-----------------------|----------------------------|--------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | (2) Physics and Combined Science (Physics Part) SBA Conference (New) | 1 | 700 | 3 | Seminar & Group Meetings | Oct – Nov | 2020 | Ms Tansy CHUN | 3628 8068 | HKEAA | (1) This programme will be co-organised by HKEAA and CDI. (2) Including the element of enhancing assessment literacy. (3) Also categorised under Part AII. | 9 |
| SE | Science (S1-3) | | ✓ | ✓ | Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed) | 1 | 200 | 3 | Seminar | Oct - Dec | 2020 | Mr Johnny SZE | 3698 3432 | SE | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI0201901330). (2) Including the element of STEM education. (3) Also categorised under Parts CI and CII. | 4g,7,8,9 |
| SE | Science (S1-3) | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: e-Learning and e-Assessment in Junior Secondary Science Lessons (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of e-learning. (2) Also categorised under Parts CII and CVI(3b). | 4j,7,8,9,10 |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Conducting Scientific Investigation through Science Projects (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CI and CII. | 4g(i),7,8,9,11 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|-----------------------------|-----------------------|------------|--|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Integrated Science (S4-6) | | ✓ | ✓ | Briefing Session on 2020 HKDSE Integrated Science Examination (New) | 1 | 50 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part AII. | 9 |
| SE | Integrated Science (S4-6) | | ✓ | ✓ | Integrated Science SBA Conference (New) | 1 | 50 | 3 | Seminar | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part AII. | 9 |
| SE | Integrated Science (S4-6) | | ✓ | ✓ | HKDSE Integrated Science SBA Mid-year Group Meeting (New) | 1 | 50 | 3 | Seminar | Dec – Feb | 2020/2021 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part AII. | 9 |
| SE | Integrated Science (S4-6) | | ✓ | ✓ | Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New) | 1 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr W M TONG / HKEAA Manager | 3698 3433 / 3628 8070 | SE / HKEAA | (1) Including the elements of STEM education. (2) Also categorised under Parts AII, AIII and CII. | 4g, 4g(i), 7, 8, 9 |
| TE | TL | | ✓ | ✓ | Assessment for Learning for the Senior Secondary Technology and Living Curriculum (Re-run) | 1 | 20 | 3 | Workshop | Feb – Aug | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part AII. | 4g,6,7,9 |
| PSHE | Economics | | ✓ | ✓ | Promote Students' Learning in Economics through Data-response Questions (New) | 6 | 30 | 2.5 | Workshop | Jan – Mar | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AII. | 9 |
| PSHE | Economics | | ✓ | ✓ | Assessment for Learning in Economics (Refreshed) | 1 | 40 | 2.5 | Workshop | Apr – Jun | 2021 | Ms Serena CHAN | 2892 5497 | PSHE | Also categorised under Part AII. | 9 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------------------|---|---|--------------|--|-----------------------|----------------------------|------|--------------------|-----------|----------------|-------------------------|-----------|---------|---|--------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | Ethics and Religious Studies | | ✓ | ✓ | A Hands-on Workshop for the Enhancement of Assessment Literacy of Ethics and Religious Studies Teachers (Re-run) | 2 | 20 | 3 | Workshop | Mar | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190767). (2) Co-organised with HKEAA. (3) Also categorised under Part AII. | 9 |
| PSHE | History | | ✓ | ✓ | How to Conduct Assessment for Learning in History (New) | 1 | 40 | 3 | Seminar & Workshop | Oct – Dec | 2020 | Mr Kelvin IP | 2892 5899 | PSHE | | 4j,8,9 |
| PSHE | History | | ✓ | ✓ | How to Assess Students' Understanding on Historical Concepts by Designing Appropriate Assignments and Assessment Items (New) | 1 | 60 | 3 | Seminar & Workshop | Mar – Jun | 2021 | Mr Alex HO | 2892 5867 | PSHE | | 6,8,9 |
| AE | Visual Arts | | ✓ | ✓ | Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed) | 1 | 80 | 6 | Seminar | Oct | 2020 | Ms Jessie HO | 3698 3538 | AE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). (2) Also categorised under Parts AII, AIII and CII. | 8,9,10 |
| PE | PE | | ✓ | ✓ | Senior Secondary PE Elective Series: (1) Internal Assessment Workshop (New) | 1 | 30 | 3 | Workshop | Dec | 2020 | Mr YEUNG Tat-man | 2713 3964 | PE | Also categorised under Part AII. | 7,8,9 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|-----------------|-----------|------------------|----------------------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ApL | ApL | | ✓ | ✓ | Briefing Session on 2020 HKDSE Applied Learning subjects (Refreshed) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | Also categorised under Part AII. | 9 |
| CLE, ELE, ME | Good Use of Assessment Data to Facilitate Learning and Teaching | ✓ | ✓ | ✓ | Student Assessment Repository (STAR): Extending from Basic Competency to the Whole Curriculum (New) | 1 | 300 | 3 | Seminar | Jan – Mar | 2021 | Mr Anthony WONG | 2123 6085 | A&HK EAA Section | | 9 |
| CLE, ELE, ME | Good Use of Assessment Data to Facilitate Learning and Teaching | ✓ | ✓ | | Facilitating the Cycle of Learning, Teaching and Assessment: Incorporating STAR into the School-based Curriculum (New) | 1 | 30 | 3 | Workshop | Apr – Jun | 2021 | Mr Anthony WONG | 2123 6085 | A&HK EAA Section | | 9 |

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| # Codes for Areas Covered | |
|---|---|
| 1 Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a(i) Moral and Civic Education | 4g STEM Education |
| 4a(ii) Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
| | 11 Project Learning |
| | 12 Gifted Education |
| | 13 Special Educational Needs (SEN) |
| | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | 15 Mental Health / Affective Education |
| | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | 17 Others (as specified in the table) |

C Sustaining the Curriculum and Assessment Reform

IV Enriching Knowledge (e.g. Chinese History and Chinese Culture, the Constitution and the Basic Law Education, STEM Education, Subject-based Knowledge)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------|------------------|---|---|------------------|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|-------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句發布會 (新辦) | 1 | 100 | 2 | 簡介會 | 10月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二及丙部八。 | 4a,4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 文言經典的賞析與品味 (新辦) | 8 | 40 | 3 | 課程及網上課程 | 10月至7月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部三、甲部四、丙部二。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 粵語正音、朗讀與朗誦 (修訂) | 1 | 40 | 6 | 工作坊 | 1月至3月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 閱讀教學與中華文化學習 (新辦) | 2 | 80 | 3 | 研討會 | 1月至4月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二。 | 4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句與品德情操 (新辦) | 1 | 100 | 3 | 研討會 | 4月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二及丙部八。 | 4a,4b,8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 經典白話課文賞析 (新辦) | 1 | 100 | 3 | 研討會 | 11月至3月 | 2020/2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部二。 | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 文學欣賞 (初中) (重辦) | 1 | 200 | 3 | 研討會 | 1月至4月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部二。 | 8 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 詩詞賞析 (新辦) | 1 | 30 | 3 | 課程 | 1月至5月 | 2021 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於丙部二。 | 4b,8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 普通話說話教學：聽得懂，說得好 (中學) (新辦) | 1 | 100 | 6 | 課程 | 9月至11月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於丙部二。 | 8 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 普通話傳意和應用：詞匯與情境 (修訂) | 1 | 150 | 3 | 研討會 | 11月至12月 | 2020 | 周健博士 | 2892 5837 | 中國語文教育 | (1) 配合中國語文選修單元九：普通話傳意和應用。 (2) 課程亦見於甲部三、甲部四及丙部二。 | 8 |
| ELE | English Language | | ✓ | ✓ | Competitions / Language Arts Series: Creative Techniques for Devising Drama (Refreshed) | 1 | 25 | 6 | Workshop | Dec | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190453). (2) Also categorised under Part CII. | 7,8,9 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Mastering English Public Speaking (New) | 1 | 30 | 2 | Workshop | Apr | 2021 | Mr William CHENG | 3549 8339 | NET | | 6 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
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| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New) | 2 | 100 | 3 | Seminar | Jun | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a new programme. (2) Also categorised under Parts AIV and CI. | 4b,6,8 |
| ME | ME | | ✓ | ✓ | (2) Gödel's Incompleteness Theorems (New) | 2 | 50 | 3 | Seminar | Jul | 2021 | Mr K K CHANG | 2153 7455 | ME | (1) This is a new programme. (2) Including element of enriched knowledge in mathematics. | 17 |
| ME | ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (1) Applications of Mathematics (Knowledge Enrichment) (New) | 2 | 100 | 2 | Seminar | Nov & May | 2020/2021 | Mr T W CHEUNG | 2153 7470 | ME | (1) This is a new programme. (2) Including the elements of STEM education and mathematical modelling. (3) Also categorised under Parts AIV and CI. | 4g(iii), 6,8 |
| ME | ME | | ✓ | ✓ | (2) Artificial Intelligence, Big Data and Mathematics (New) | 2 | 50 | 3 | Seminar | Jun & Jul | 2021 | Mr S T CHAN | 2153 7465 | ME | (1) This is a new programme. (2) Including the element of STEM education and mathematical modelling. (3) Also categorised under Parts AIV, CI and CII. | 4g(iii),6,8 |

^ **Target Group(s)**

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|-----------|-----------------|-----------|---------|--|------------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LS | Liberal Studies | | ✓ | ✓ | Knowledge Enrichment Course on SS Liberal Studies (New) | 6 | 100 | 3 | Seminar | Sep – Jul | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Parts AIV (all six events) and CI (four of the events). | 4a(iii), 4a(v), 4b,4c, 4d,4k |
| LS | Liberal Studies | | ✓ | ✓ | Knowledge Enrichment Course on SS Liberal Studies (New) | 4 | 30 | 3 | Workshop | Nov – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Part AIV. | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Enriching Knowledge Series: (1) Visit to Sustainability Gallery - Exploring Biodiversity Through AR & VR (New) | 2 | 30 | 2 | Visit | Mar – Apr | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CVIII. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Applied Ecology - Visit to a Local Organic Farm (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CVIII. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (3) Ecology and Biodiversity of Water Gathering Grounds in Hong Kong (New) | 2 | 30 | 3 | Workshop cum visit | Dec – Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CVIII. | 4a(iv) |

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Codes for Areas Covered

| | | | | | | | |
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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|------------------------------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to a Local Biotech Safety Testing Startup (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Part AIV and CVIII. | 4e,4g |
| SE | Chemistry /Combined Science (Chemistry Part) | | ✓ | ✓ | Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run) | 1 | 200 | 2.5 | Web-based course | Jan – Apr | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Dec 2018 and Feb – Apr 2020 (ID: CDI020181378 and CDI020200920). (2) Including the elements of “STEM Education” and scientific investigation. (3) Also categorised under Parts AIV and CI | 4g,4g(i) |
| SE | Chemistry /Combined Science (Chemistry Part) | | ✓ | ✓ | (2) Selected Topics in Applications of Chemistry (New) | 2 | 200 | 2.5 | Seminar and Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts AIV and CII. | 8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
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| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to Local Chemistry related Institute (Refreshed) | 2 | 15 | 2.5 | Visit | Feb – Aug | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). (2) Including the element of “STEM Education”. (3) Also categorised under Parts AIV and CI. | 4g |
| SE | | | ✓ | Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New) | 1 | 200 | 2.5 | Web-based course | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of effective learning and teaching. (2) Also categorised under Parts AIV and CII. | 8 |
| SE | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: Learning and Teaching Strategies on "Force and Motion" in Junior Secondary Science (New) | 1 | 400 | 3 | Seminar | Nov - Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts CI and CII. | 4g,7,8 |
| SE | | ✓ | ✓ | Enriching Knowledge Series for Science (S1-3) Curriculum: Visit to "Ngau Tam Mei Water Treatment Works" (New) | 1 | 30 | 3.5 | Visit | Dec & Jan | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | | 4a(iv) |

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Codes for Areas Covered

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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Science (S1-3) | | ✓ | ✓ | Enriching Knowledge Series for Science (S1-3) Curriculum: Visit to " H2OPE Water Resources Education Centre" (New) | 1 | 30 | 3 | Visit | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | 4a(iv) | |
| SE | Science (S1-3) | | ✓ | ✓ | Laboratory Safety in Science Practical Activities (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | 17(Laboratory Safety) | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New) | 1 | 400 | 3 | Seminar | Mar - May | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including elements of STEM education (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK (3) Also categorised under Parts CI and CIV. 4g,7,8 | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Sharing on Good Practices in STEM Education for Secondary Schools (New) | 1 | 400 | 3 | Seminar | May - Jul | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Part CI. 4g,7,8 | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 5 | NAS Review Related | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 6 | Generic Skills | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 7 | Catering for Learner Diversity | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 8 | Effective Learning and Teaching | | |
| 4a(vi) | Sex Education | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|--|--------------------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Science (S1-3) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: One-day Study Tour to Guangdong Science Centre (New) | 1 | 30 | 1 day | Visit | Dec - Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of STEM education. (2) Also categorised under Part CI. | 4d,4g |
| SE | Laboratory Safety and Management | | ✓ | ✓ | Seminar on Laboratory Safety and Management (New) | 1 | 400 | 3 | Seminar | Dec - Mar | 2020/2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the element of laboratory safety and management. (2) Also categorised under Part AIV. | 17(laboratory safety and management) |
| TE | BAFS | | ✓ | ✓ | Personal Financial Planning at Different Life Stages (1) – Common Financial Products for Pre-retirement Financial Planning (Refreshed) | 1 | 50 | 2.5 | Seminar | Jan – Apr | 2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020200046). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part AIV. | 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|----------------|-----------|---------|---|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Personal Financial Planning at Different Life Stages (2) – Common Financial Products for Post-retirement Financial Planning (Refreshed) | 1 | 50 | 2.5 | Seminar | Feb –May | 2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020200046). (2) Co-organised with the Investor and Financial Education Council (IFEC). (3) Also categorised under Part AIV. | 8 |
| TE | BAFS | | ✓ | ✓ | New Trends and Business Practices in Marketing & Human Resources Management (New) | 1 | 50 | 3 | Seminar | Dec - Feb | 2020/2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of entrepreneurial spirit. (2) Also categorised under Part AIV. | 4e,8,10 |
| TE | BAFS | | ✓ | ✓ | Hong Kong Financial and Cost Accounting in Practice and Trends in Accounting Practices (Refreshed) | 1 | 100 | 3 | Seminar | May – Jul | 2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190407). (2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA). (3) Also categorised under Part AIV. | 8 |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--|--|-----------------------|----------------------------|----------|--------------|-----------|----------------|----------------|-----------|--|--|---------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | | | ✓ | ✓ | Small and Medium Enterprises (SMEs) Management and Entrepreneurship in Practice – Business, Accounting and Financial Studies (Refreshed) | 1 | 100 | 3 | Seminar | Dec – Mar | 2020/2021 | Mr. Patrick HO | 3698 3128 | TE | (1) This is a refreshed programme, similar to that organised in Dec 2019 (ID: CDI020200494). (2) Including the element of entrepreneurial spirit. (3) Also categorised under Part AIV. | 4e,8,10 |
| TE | ✓ | ✓ | ✓ | Professional Study Tour for Teachers: The Latest Development of Technology in Business (New) | 2 | 20 | 3 | Visit | Dec - Apr | 2020/2021 | Ms Grace CHAN | 3698 3123 | TE | (1) Including the elements of entrepreneurial spirit and STEM education. (2) Also categorised under Parts AIV, and BII. | 2, 4a(iv), 4c,4d, 4e,4g | |
| TE | | ✓ | ✓ | Workshop on the application of augmented reality (AR) and virtual reality (VR) technology in STEM education (Refreshed) | 1 | 30 | 6 | Workshop | Apr - Jul | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIV. | 4g, 4g(ii), 4j,8 | |
| TE | | ✓ | ✓ | Use of Appropriate Visual and Audio Equipment in Video Shooting (New) | 1 | 30 | 6 | Workshop | Jan - Apr | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Also categorised under Parts AIV and CII. | 4g(ii), 4j,4k,8 | |
| TE | | ✓ | ✓ | Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed) | 1 | 25 | 6 | Visit | Jun - Jul | 2021 | Mr POON Gong | 3698 3145 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and BII. | 2, 4a(iv), 4c,4d, 4g | |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|-------------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | D&T / DAT | | ✓ | ✓ | STEM Project Learning Series – Introduction to Microcontroller and Electronic Components (Refreshed) | 1 | 30 | 9 | Workshop | Oct - Dec | 2020 | Ms Cathy HO | 3698 3147 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and CII. | 4g(ii), 4j,8 |
| TE | ICT | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Robotics Technology and Artificial Intelligence (AI) Programming (Refreshed) | 1 | 20 | 3 | Workshop | Oct - Dec | 2020 | Mr WU Man-wai, David | 3698 3134 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIV. | 4g,4j(i) |
| TE | ICT | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Latest Development on IT Applications (New) | 1 | 20 | 3 | Workshop | Oct - Apr | 2020/2021 | Ms TSE Ka-man | 3698 3133 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII. | 4g,4j(i), 8 |
| TE | ICT | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Use of Halocode to develop students' programming concepts (New) | 1 | 20 | 3 | Workshop | Oct - Dec | 2020 | Ms NGAN Wing-ki | 3698 3130 | TE | (1) Including the element of STEM education. (2) Also categorised under Part CII. | 4g,4j(i), 8 |
| TE | ICT | | ✓ | ✓ | Programming with Python (Refreshed) | 1 | 20 | 3 | Workshop | Feb - Jul | 2021 | Mr HO Shing-fat Wilfred | 3698 3131 | TE | (1) Including the element of STEM education. (2) Also categorised under Part AIII and AIV. | 4g,4j(i), 8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
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| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------|------------------|---|---|---|---------------|-----------------------|----------------------------|------------------|--------------|-----------|---------------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | ICT | | ✓ | ✓ | Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New) | 1 | 25 | 6 | Visit | Jun – Jul | 2021 | Ms NGAN Wing-ki | 3698 3130 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and BII. | 2,4d,4g |
| TE | TL | | ✓ | ✓ | Food Science and Technology Strand: Web-based Learning Session (Re-run) | 1 | 20 | 54 | Web-based Course | Jan – Aug | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | (1) Also categorised under Part AIV. (2) Participants have to submit assignment(s) after attending the programme. | 4g |
| TE | TL | | ✓ | ✓ | Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run) | 1 | 20 | 27 | Web-based Course | Jan – Aug | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | (1) Also categorised under Part AIV. (2) Participants have to submit assignment(s) after attending the programme. | 4g |
| TE | HEc / TL | | ✓ | ✓ | Food Culture in Home Economics / Technology and Living (Re-run) | 1 | 20 | 6 | Workshop | Jan – Feb | 2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part AIV. | 8 |
| TE | HEc / TL | | ✓ | ✓ | Food Microbiology and Food Preservation in Home Economics / Technology and Living (Re-run) | 1 | 20 | 12 | Workshop | Dec – Feb | 2020/2021 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | Also categorised under Part AIV. | 4g,8 |

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Codes for Areas Covered

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|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|---------------|--------------|-----------|---|-----------------------------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| TE | HEc / TL | | ✓ | ✓ | Digital Fashion Design (New) | 1 | 14 | 6 | Workshop | Nov – Feb | 2020/2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | Also categorised under Part AIV. | 4j,4g(ii) |
| TE | HEc / TL | | ✓ | ✓ | Professional Study Tour for HEc/TL Teachers: The Development of Food Science and Technology in the Greater Bay Area (New) | 1 | 20 | 6 | Visit | Oct – Dec | 2020 | Ms LING Chi-ying, Jeannie | 3698 3137 | TE | (1) Including the element of STEM education. (2) Also categorised under Parts AIV and BII. | 2,4d,4g |
| PSHE | All | ✓ | ✓ | ✓ | Diffusion of Chinese Culture – Han to Song Dynasties Costume Show (New) | 1 | 500 | 2.5 | Seminar | Nov | 2020 | Ms Connie WU / Ms Grace WONG / Mr K C LAU | 2892 6654 / 2892 6513 / 2892 6409 | PSHE | Also categorised under Part CI. | 4b,16 |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run) | 8 | 400 | 15 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CVIII. | 4a(iii) |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|---------------|---------------|-----------|----------------|-----------|------------|---|---------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Advanced Online Course for Secondary School Teachers (New) | 6 | 400 | 24 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CVIII. | 4a(iii) |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Constitution and Basic Law Online Seminar Series for Secondary School Teachers (New) | 24 | 300 | 6 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CVIII. | 4a(iii) |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、丙部一、丙部二及丙部八。 | 4a,4b,4f,8,10,11,16 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 教育局－香港城市大學中文及歷史系趣味中國史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | (1) 課程與香港城市大學中文及歷史系合辦。 (2) 課程亦見於甲部三、甲部四及丙部一。 | 4b,8,10,11 |

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

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|---|------------------|---|---|-----------------------------------|---------------|-----------------------|----------------------------|------|---------------|-----------|----------------|-----------|------------|--|---------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | ✓ | ✓ | 修訂初中中國歷史科課程知識增益系列：中一及中二級 (新辦) | 4 | 100 | 3 | 研討會 | 10月至12月及2月至6月 | 2020/2021 | 朱治夫博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於丙部一。 | 4b,8 |
| 個人、社會及人文教育 | | ✓ | ✓ | 「月旦古今：中國歷史人物新視角」專題講座 (新辦) | 4 | 100 | 3 | 研討會 | 9月至12月及2月至8月 | 2020/2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部四、乙部二、丙部一及丙部八。 | 4a,4b,4c,4f |
| 個人、社會及人文教育 | | ✓ | ✓ | 教育局—嶺南大學歷史系「古物新知有話說」中國歷史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 11月至12月及2月至8月 | 2020/2021 | 鄺麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | (1) 課程與嶺南大學歷史系合辦。 (2) 課程亦見於甲部四、乙部二、丙部一及丙部八。 | 4a,4b,4c,4f |
| 個人、社會及人文教育 | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至6月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部二及丙部八。 | 4a,4b,4f,8,10,11,16 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2月至7月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部二及丙部八。 | 4a,4b, 4f,8,10, 11,16 |
| PSHE | | | | Enriching Knowledge Series: (1) Field Study Tour Series on the History and Culture of Lingnan Region (New) | 5 | 30 | 12 | Field Study | Oct – Aug | 2020/2021 | Mr Alex HO | 2892 5899 | PSHE | Also categorised under Part AIV and Part CI. | 2,4b,4d, 8 |
| PSHE | | | | (2) Seminar on the History and Culture of the Lingnan Region (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part AIV and Part CI. | 4b,4c, 4f,8 |
| PSHE | | | | Enriching Knowledge Series: (1) Business Innovation and Economics (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIV. | 8 |
| PSHE | | | | (2) Global Economic Development Trend (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIV. | 8 |
| PSHE | | | | (3) The Development of E-payment and Its Impacts on Money Market (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIV. | 8 |
| PSHE | | | | (4) The Latest Development of the Competition Ordinance in Hong Kong (New) | 1 | 100 | 3 | Seminar | Mar – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Part AIV. | 8 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Economics & Life and Society | | ✓ | ✓ | (5) The Economic Co-operation between China and the Southeast Asian countries (New) | 1 | 100 | 3 | Seminar | Oct – Dec | 2020 | Ms Serena CHAN | 2892 5497 | PSHE | 8 | |
| PSHE | Economics & Life and Society | | ✓ | ✓ | (6) Basic Law and Hong Kong Economic Development (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts CI and CVIII. 4a(iii) | |
| PSHE | Geography | | ✓ | ✓ | 2-day Geography Study Tour to Greater Bay Area: The Agricultural and Industrial Development of the Greater Bay Area (New) | 1 | 20 | 12 | Field Study | Dec – Jan | 2020/2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Parts AIV and CI. 4d,8 | |
| PSHE | History | | ✓ | ✓ | Enriching Knowledge Series: (1) Local Intangible Cultural Heritage Studies (New) | 3 | 30 | 3 | Workshop | Sep – Jun | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | Also categorised under Part AIV and Part CI. 4b,4f,8 | |
| PSHE | History | | ✓ | ✓ | (2) A Commitment to Care: Charity Works and the Development of Hong Kong in the 20th Century (New) | 3 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CVIII. 4a,4b, 4f,8,16 | |
| PSHE | History | | ✓ | ✓ | (3) Modernisation and Transformation of Japan (New) | 3 | 80 | 3 | Seminar | Jan – Mar | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part AIV. 8 | |
| PSHE | History | | ✓ | ✓ | (4) Inclusiveness & Respect: Cultural Diversification in Hong Kong through Site Visits about Islamic Culture (New) | 1 | 30 | 3 | Field Study | Mar | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CVIII. 4a,4c, 4f,8,10 | |

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Codes for Areas Covered

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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | History | | ✓ | ✓ | (5) Peace & Cooperation: Efforts Made by the International Community in the 20th Century and the Achievements (New) | 3 | 80 | 3 | Seminar | Mar – May | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CVIII. | 4a,4f,8, 16 |
| PSHE | History | | ✓ | ✓ | (6) The Economic Development of Hong Kong in the 20th Century (New) | 2 | 80 | 3 | Seminar | Apr – Jun | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV and Part CI. | 4a,4f,8, 10 |
| PSHE | History | | ✓ | ✓ | Rise and Development of Islamic Civilisation (New) | 4 | 80 | 3 | Seminar | Nov – Feb | 2020/ 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part CI. | 4c,4f,8 |
| PSHE | History | | ✓ | ✓ | Mainland Intangible Cultural Heritage Studies (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CI. | 4b,4f,8 |
| PSHE | History | | ✓ | ✓ | Study Tours about Intangible Cultural Heritage in the Mainland: Suzhou (New) | 1 | 30 | 30 | Field Study | May – Jul | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part CI. | 2,4b,4f, 8 |
| PSHE | Life and Society | | ✓ | ✓ | Two-day Study Tour to the Guangdong-Hong Kong-Macao Greater Bay Area for Life and Society (Secondary 1-3) Teachers Series : (1) Smart City Development in the Greater Bay Area (New) | 1 | 30 | 12 | Field Study | Dec – Jan | 2020/ 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CI. | 4d,8 |
| PSHE | Life and Society | | ✓ | ✓ | (2) Innovation and Technology Development in the Greater Bay Area (New) | 1 | 30 | 12 | Field Study | Jun – Jul | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CI. | 4d,8 |

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| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
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| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Life and Society | | ✓ | ✓ | Life and Society (Secondary 1-3) Knowledge Enrichment Seminar Series: Innovation and Technology Development in the Greater Bay Area (New) | 1 | 50 | 2 | Seminar | Feb – Mar | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CI. | 4d,8 |
| AE | Music | | ✓ | ✓ | Workshop on Song-writing (New) | 1 | 30 | 3 | Workshop | Oct | 2020 | Mr C S YEH | 3698 3531 | AE | Also categorised under Parts AIV and CI. | 4k,6,8 |
| AE | Music | | ✓ | ✓ | Appreciation Workshop: Works for Guitar and Yangqin (New) | 1 | 100 | 4 | Workshop | Nov | 2020 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Part AIV. | 4b,6,8 |
| AE | Music | | ✓ | ✓ | Appreciation of Chinese Music (New) | 1 | 60 | 3 | Seminar | Dec | 2020 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part CVIII. | 4b,6,8 |
| AE | Music | | ✓ | ✓ | Cantonese Operatic Music: Performance Context in Field (New) | 1 | 30 | 4 | Workshop | Jan | 2021 | Ms W C NG, Lestrina | 3698 3537 | AE | Also categorised under Part CVIII. | 4a,4b,6,8 |
| AE | Music | | ✓ | ✓ | Music and Language across the Curriculum Series: Music and Literature (New) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CI and CVIII. | 4a,4k,6,8 |
| AE | Music | ✓ | ✓ | ✓ | GalaMusica · School Chamber Compositions 2021 (New) | 1 | 100 | 3 | Seminar | Feb | 2021 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part CIV. | 6,8,9 |
| AE | Music | | ✓ | ✓ | Reading Across the Arts (New) | 1 | 40 | 3 | Seminar | Mar | 2021 | Ms W C NG, Lestrina | 3698 3537 | AE | Also categorised under Parts CI and CVIII. | 4a,4k,6,8 |

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| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Music | | ✓ | ✓ | Lecture Demonstration on Chinese Instrumental Music (Refreshed) | 1 | 50 | 3 | Seminar | Apr | 2021 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020181473). (2) Also categorised under Parts AIV and CVIII. | 4a,4b,6,8 |
| AE | Music | | ✓ | ✓ | Film and Music (New) | 1 | 80 | 3 | Seminar | Apr | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CI and CVIII. | 4a,4k,6,8 |
| AE | Music | | ✓ | ✓ | The Use of Harmony in Popular Music (Refreshed) | 1 | 50 | 3 | Seminar | May | 2021 | Mr C S YEH | 3698 3531 | AE | (1) This is a refreshed programme, similar to that organised in Nov 2018 (ID: CDI020181442). (2) Also categorised under Part AIV. | 6,8 |
| AE | Music | | ✓ | ✓ | Cantonese Operatic Music: Workshop on Singing Banghuang (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | Also categorised under Part CVIII. | 4a,4b,6,8 |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (I) Chinese Calligraphy and Seal Engraving (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CI. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (II) Chinese Craft (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CI. | 4b |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|-------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Visual Arts | | ✓ | ✓ | Promoting Chinese Art in Visual Arts Series: (III) Chinese Painting (New) | 1 | 80 | 4 | Seminar | Dec | 2020 | Ms Linda LEE | 3698 3539 | AE | Also categorised under Parts AIV and CI. | 4b |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (III) STEM Education (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CI and CII. | 1,4g,8 |
| AE | Visual Arts | | ✓ | ✓ | Learning and Teaching of Modern and Post-modern Visual Arts (New) | 1 | 80 | 9 | Seminar | Jun | 2021 | Ms Jessie HO | 3698 3538 | AE | Also categorised under Parts AIII, AIV, and CII. | 8 |
| PE | PE | ✓ | ✓ | ✓ | Seminar on organising Outdoor Education Camps (Refreshed) | 1 | 100 | 3 | Seminar | Nov | 2020 | Ms Shirley LEUNG | 2624 4406 | PE | This is a refreshed programme, similar to that organised in Oct 2017 (ID: CDI020171268). | 4a(iv), 14,16 |
| PE | PE | ✓ | ✓ | ✓ | Water Safety Workshop for Primary and Secondary Schools (Re-run) | 1 | 30 | 4 | Workshop | May | 2021 | Ms Gigi CHO | 2624 4256 | PE | This is a re-run programme, similar to that organised in May 2019 (ID: CDI020190997). | 8,14 |
| GE | Mathematics | | ✓ | ✓ | Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Dec | 2020 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CII and CVII. | 4g,7,8, 12 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | Science Education | | | ✓ | Infusion of Elements of STEM education in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary) (Refreshed) | 1 | 30 | 3 | Workshop | Apr | 2021 | Mr Dave AU | 3698 3493 | GE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020181571). (2) Also categorised under Parts CII and CVII. | 4g,7,8, 12 |
| GE | STEM Education | | | ✓ | Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Seminar | Jan | 2021 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CII and CVII. | 4g,7,8, 12 |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (2). (3) Delivered through online self-learning mode. | 1,2,4j |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Online Self-learning Course) (New) | 1 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (2). (3) Delivered through online mode. | 1,2,4j |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|--------------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Implementation of School-based BYOD Policy (Refreshed) | 10 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (2). | 1,2,4j |
| ITE | e-Leadership Series | ✓ | ✓ | | e-Learning Conference (Refreshed) | 2 | 100 | 3-6 | Conference | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI2. | 1,2,4g, 4j |
| ITE | e-Leadership Series | ✓ | ✓ | ✓ | Online e-Learning Resources (Refreshed) | 1 | 100 | 3-6 | Seminar | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI2. | 1,2,4g, 4j |
| ITE | e-Leadership Series | ✓ | ✓ | | Effective Use of e-Learning Modes to Support Students' Home Learning during Class Suspension (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI2. (3) Delivered through online self-learning mode. | 2,4j |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---|--------------|-----------|-----------------|--------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | e-Safety | ✓ | ✓ | ✓ | Information Literacy in Secondary Schools (Advanced Level) — Liberal Studies (Refreshed) | 2 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) Also categorised under Part CVI (3d). (2) One of the events will be delivered through online self-learning mode. | 4h,4j |
| ITE | e-Safety | ✓ | ✓ | ✓ | Information Literacy in Secondary Schools — Whole-School Approach (Advanced Level) (Refreshed) | 2 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) Also categorised under Part CVI (3d). (2) One of the events will be delivered through online self-learning mode. | 4h,4j |
| ITE | Pedagogical Series | | | ✓ | Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CVI (3b) and VI (3c). (2) Contents include the element of e-textbooks. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CVI (3b) and VI (3c). (2) Contents include the element of using e-textbooks through the single-sign on of HKEdCity. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|-----------------------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Pedagogical Series | | | ✓ | Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (3b) and VI (3c). (3) Delivered through online self-learning mode. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Use of Mobile Learning to Enhance Student Engagement and Learning Effectiveness (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (3b). (3) Delivered through online mode. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Effective Use of e-Learning Modes to Support Secondary Students' Home Learning during Class Suspension (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) Also categorised under Part CVI (3b) and (3c). (2) Delivered through online mode. | 4j |
| ITE | Pedagogical Series | | | ✓ | Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed) | 14 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI (3a) and VI (3b). (3) Including the elements of STEM education. | 4g,4j,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|--------------------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Science Subjects in Secondary Schools (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CVI(3a). | 4g, 4g(i), 4j, 8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3a) and (3c). | 4j, 4k |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3a) and (3c). | 4j, 4k |
| ITE | Subject-related Series | | | ✓ | Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI (3a). (3) Will be delivered through online self-learning mode. | 4j, 4k |

^ **Target Group(s)**

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
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| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|--------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Technological Series | | ✓ | ✓ | Using Micro-computer Set/IT Tools to Promote Computational Thinking (Refreshed) | 10 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVII. (3) Including the elements of STEM education in some of the events. | 4g,4j(i) |
| ITE | Technological Series | | ✓ | ✓ | Use of Virtual Reality (VR)/Augmented Reality (AR) to Enhance Learning and Teaching (Refreshed) | 10 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVII. | 4j |
| ITE | Technological Series | | ✓ | ✓ | Using Artificial Intelligence (AI)/Big Data to Enhance Learning and Teaching (Refreshed) | 12 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVII. | 4j |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (5) Reading to Learn STEM (Refreshed) | 1 | 40 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the element of STEM education. (2) Also categorised under Parts BII, CI and CII. | 4g,4k,8 |

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| # Codes for Areas Covered | | | | | | | | | | | | | | | | |
|---------------------------|--|---------|---|--------|---|----|--|--|--|--|--|--|--|--|--|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning | | | | | | | | | |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning | | | | | | | | | |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education | | | | | | | | | |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) | | | | | | | | | |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | | | | | | | | | |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education | | | | | | | | | |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP | | | | | | | | | |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) | | | | | | | | | |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | | | | | | | | | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | | | | | | | | | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | | | | | | | | | | |
| | | | | 9 | Enhancing Assessment Literacy | | | | | | | | | | | |

C Sustaining the Curriculum and Assessment Reform

V Chinese Language Curriculum Second Language Learning Framework

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------|------------------|---|---|---------------------------------------|---------------|-----------------------|----------------------------|------|--------------|---------------|----------------|--------------|---------|----------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 課程詮釋：中國語文課程第二語言學習架構 (中學) (修訂) | 1 | 80 | 3 | 工作坊 | 10 月至 11 月 | 2020 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 課程亦見於丁部。 | 4m(i) |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文 (修訂) | 1 | 80 | 3 | 工作坊 | 11 月至 7 月 | 2020/ 2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 課程亦見於丁部。 | 4m(i) |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 中國語文課程第二語言學習架構的學與教：評估及單元規劃 (修訂) | 1 | 80 | 3 | 工作坊 | 11 月至 7 月 | 2020/ 2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | | 4m(i) |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 中國語文課程第二語言學習架構的學與教：語文教學與文化共融 (修訂) | 1 | 80 | 3 | 工作坊 | 11 月至 7 月 | 2020/ 2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | | 4m(i) |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------|------------------|---|---|----------------------------------|---------------|-----------------------|----------------------------|------|--------------|-----------|----------------|--------------|---------|---------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 第二語言學習的理念和學與教策略 (修訂) | 1 | 50 | 6 | 工作坊 | 11月至7月 | 2020/2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 4m(i) | |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 中國語文課程第二語言學習架構的學與教：閱讀與寫作 (新辦) | 1 | 50 | 3 | 工作坊 | 11月至7月 | 2020/2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 4m(i) | |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 中國語文課程第二語言學習架構的學與教：字詞與語法學習 (修訂) | 1 | 50 | 3 | 工作坊 | 11月至7月 | 2020/2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 4m(i) | |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 中國語文課程第二語言學習架構的學與教：學與教資源的運用 (新辦) | 1 | 50 | 2 | 工作坊 | 11月至7月 | 2020/2021 | 石佩儀 博士 | 2892 5869 | 中國語文教育 | 4m(i) | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

1. Technological Series (e.g. Effective Use of Apps for Education)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|---------------|------------------|--------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | e-Learning Series: Using Nearpod to Deliver Interactive English Language Lessons (New) | 2 | 30 | 2 | Workshop | Nov May | 2020 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CIII & CVI(3b). | 4j,8,9 |
| TE | BAFS | | ✓ | ✓ | Sharing of Good Practices in Using e-Learning Platform to Facilitate Student Learning (New) | 2 | 20 | 2.5 | Workshop | Oct – Jan | 2020/ 2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of e-learning. (3) Also categorised under Parts AIII, CII and CVI(3b). | 4j,7,8, 10 |
| TE | BAFS | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed) | 1 | 100 | 3 | Seminar | Nov – Feb | 2020/ 2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). (2) Including the element of e-learning. (3) Also categorised under Parts AIII, CII and CVI(3b). | 4j,7,8, 10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|------------|--|------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 非華語學生中國歷史學與教系列 (2) 以電子學習軟件設計課堂及進行考察 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部一、丙部二、丙部六 3(b)及丙部六 3(c)。 | 4b,4j, 4m(ii), 8,10,16 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程教師培訓系列：運用資訊科技提升學與教效能 (重辦) | 4 | 30 | 9 | 工作坊 | 9月至8月 | 2020/2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年9月舉行的課程(編號：CDI020191370)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二、丙部六(3b)及丙部六(3c)。 | 4b,4j,7, 8,10 |
| PSHE Geography | | ✓ | ✓ | Promoting Self-directed Learning through e-Learning in Geography (New) | 1 | 150 | 3 | Seminar | Feb – Apr | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | | 4j,5,8, 10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|-----------------------|-----------|----------------|------------------|-----------|---------|---|---------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | History | | ✓ | ✓ | e-Learning in History Series: Using Information Technology to Enhance Learning and Teaching Effectiveness for the Revised Junior Secondary History Curriculum (Re-run) | 4 | 30 | 9 | Seminar & Workshop | Sep – Aug | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | (1) This is a re-run programme, identical to that organised in Dec 2019 & Jan 2020 (ID: CDI020191396). (2) Also categorised under Part CII and Part CVI(3b). | 4b,4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | Lesson Demonstration and Experience Sharing on e-Learning in History (New) | 2 | 15 | 3 | Lesson Observation | Sep – Jun | 2020/2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part BII, Part CII and Part CVI(3b). | 4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | How to Use e-Learning Tools in Site Visit: Seminar and Site Visit about Battle of Hong Kong (New) | 1 | 30 | 3 | Seminar & Field Study | Mar – May | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part AIII, Part CII and Part CVI(3b). | 4a,4f,4j,8,10 |
| PSHE | THS | | ✓ | ✓ | Conducting real-time teaching through online conferencing for Tourism and Hospitality Studies (New) | 2 | 20 | 3 | Workshop | Apr – Jun | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4j,8,10 |
| GE | Mathematics | | ✓ | ✓ | Using Dynamic Geometry Softwares to Enhance Problem Solving Skills in Mathematics for Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Mar | 2021 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CII and CVII. | 4j,7,8,12 |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Effective Use of Learning Management System(LMS) in e-Learning (Refreshed) | 10 | 25 | 3 | Seminar/ Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Technological Series | | ✓ | ✓ | Administration of Learning Management Systems in e-Learning (Refreshed) | 9 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j |
| ITE | Technological Series | | ✓ | ✓ | Administration of Learning Management Systems in e-Learning (New) | 1 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Delivered through online mode. | 4j |
| ITE | Technological Series | | ✓ | ✓ | Using Micro-computer Set/IT Tools to Promote Computational Thinking (Refreshed) | 10 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. (3) Including the elements of STEM education in some of the events. | 4g,4j(i) |
| ITE | Technological Series | | ✓ | ✓ | Use of Virtual Reality (VR)/Augmented Reality (AR) to Enhance Learning and Teaching (Refreshed) | 10 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. | 4j |
| ITE | Technological Series | | ✓ | ✓ | Using Artificial Intelligence (AI)/Big Data to Enhance Learning and Teaching (Refreshed) | 12 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. | 4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

2. Leadership and Management Series (e.g. Setting up of Infrastructure, Building Professional Leadership, Procurement and Management of Mobile Devices, Acceptable Use Policy, Community of Practice)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|-----------------------------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. (3) Delivered through online self-learning mode. | 1,2,4j |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Webinar) (New) | 1 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. (3) Delivered through online mode. | 1,2,4j |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Strategic Implementation of School-based BYOD Policy (Refreshed) | 10 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. | 1,2,4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------|--------------|-----------|--------------------------------|-----------------------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | e-Leadership Series | ✓ | ✓ | | e-Learning Conference (Refreshed) | 2 | 100 | 3-6 | Conference | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. | 1,2,4g, 4j |
| ITE | e-Leadership Series | ✓ | ✓ | ✓ | Online e-Learning Resources (Refreshed) | 1 | 100 | 3-6 | Seminar | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. | 1,2,4g, 4j |
| ITE | e-Leadership Series | ✓ | ✓ | | Whole School Planning on e-Learning Implementation (Refreshed) | 11 | 25 | 3-6 | Seminar/ Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Contents include planning on school-based implementation of e-learning, development of e-culture, e-leadership empowerment, resources deployment, capacity building and evaluation, etc. (3) Including the latest IT tools and the elements of STEM education in some of the events. | 1,2,4j |

^ **Target Group(s)**

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | e-Leadership Series | ✓ | ✓ | ✓ | Support Services Provided by IT in Education Centre of Excellence (CoE) 2020/21 for Promoting School-based e-Learning Implementation (Refreshed) | 1 | 150 | 3 | Seminar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 1,2,4j,8 |
| ITE | e-Leadership Series | ✓ | ✓ | | Effective Use of e-Learning Modes to Support Students' Home Learning during Class Suspension (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. (3) Delivered through online self-learning mode. | 2,4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

3. Promoting an e-Learning Repertoire Series

(a)Curriculum Content (e.g. Computational Thinking, Coding Education / Programming, Apps Development, Curriculum Renewal and Development such as School-based e-Learning Courses)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------------|------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | Language Arts Series: Teaching Film Appreciation in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Sep | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200271). (2) Also categorised under Parts CII and CIIL. | 4j,8,9 |
| PE | PE | | ✓ | ✓ | STEM and IT in Education Learning and Teaching Series: (1) Use of Information Technology to Enhance Learning Effectiveness in PE (Refreshed) | 2 | 30 | 3 | Workshop | Jan | 2021 | Mr YEUNG Tat-man | 2713 3964 | PE | This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201206). | 4j,8 |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Chinese Language in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/ 2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3a) Promoting an e-Learning Repertoire Series: Curriculum Content

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|--------------------------------|--------------------------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Implementation of BYOD to Enhance Learning and Teaching Effectiveness of English Language in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | 4j,8 | |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Mathematics in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | 4j,8 | |
| ITE | Pedagogical Series | | | ✓ | Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed) | 14 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and CVI(3b). (3) Including the elements of STEM education. 4g,4j,8 | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Chinese Language in Secondary Schools (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | 4j,8 | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of English Language in Secondary Schools (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | 4j,8 | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|--------------------------------|-----------------------------------|---------|---|-----------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Mathematics in Secondary Schools (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4g,4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Science Subjects in Secondary Schools (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CIV and CVI3(c). (2) Including the elements of STEM education in some of the events. | 4g, 4g(i),4j, 8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Liberal Studies/Life and Society in Secondary Schools (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Personal, Social and Humanities Education Key Learning Area (Refreshed) | 4 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and CVI 3(c). | 4j,4k |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3a) Promoting an e-Learning Repertoire Series: Curriculum Content

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|--------------------------------|-----------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and CVI 3(c). | 4j,4k |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Music in Primary and Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Visual Arts in Primary and Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance e-Assessment of Chinese Language in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8,9 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance e-Assessment of English Language in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8,9 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance e-Assessment of Mathematics in Secondary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|----------------|----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Subject-related Series | | | ✓ | Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 36983610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and CVI (3c). (3) Delivered through online self-learning mode. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | | | | | | | | | | | | | | | |
|---------------------------|--|---------|---|--------|---|----|--|--|--|--|--|--|--|--|--|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning | | | | | | | | | |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning | | | | | | | | | |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education | | | | | | | | | |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) | | | | | | | | | |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | | | | | | | | | |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education | | | | | | | | | |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP | | | | | | | | | |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) | | | | | | | | | |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | | | | | | | | | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | | | | | | | | | | |
| 4a(vi) | Sex Education | | | | | | | | | | | | | | | |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

3. Promoting an e-Learning Repertoire Series

(b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Promotion of Self-directed Learning, Skills Development for e-Learning)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s) [^] | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 電子閱讀：跨課程閱讀與媒體素養 (新辦) | 1 | 40 | 3 | 課程及工作坊 | 4月至6月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部一、丙部二及丙部六 3(c)。 | 4j,4k,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 2020/21 種籽計劃分享：促進中學中國語文學與教效能 —— 閱讀 / 電子學習 / 多元語文活動 (新辦) | 1 | 100 | 3 | 研討會 | 7月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部二、丙部二、丙部三、丙部六 3(b)及丙部六 3(c)。 | 4j,8,9 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 善用資訊科技提升中國語文及文學學與教效能 (重辦) | 2 | 40 | 2 | 網上課程 | 10至11月及1月至3月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 重辦課程，內容與2020年7月至8月舉辦的課程（編號：CDI020200369）相同。 (2) 課程亦見於丙部二及丙部六 3(c)。 | 4j,7,8 |
| ELE | English Language | | | ✓ | e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Mar – May | 2021 | Ms Isa KONG | 2892 6470 | ELE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200329). (2) Also categorised under Parts CII and CVI(3c) | 4a,4j,8 |

[^] **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|--|-----------------------|----------------------------|------|----------------------------|------------|----------------|------------------|-----------|---------|---|-------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| ELE | English Language | | | ✓ | Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). (2) Also categorised under Parts CII, CVI(3c) and CVII. | 4j,6,7,8,13 |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Reading and Creating Multimodal Texts in the English Language Classroom (Refreshed) | 1 | 40 | 6 | Workshop | Oct | 2020 | Mr William CHENG | 3549 8339 | NET | (1) This is a refreshed programme, similar to that organised in Nov 2019 (ID: CDI020200255). (2) Also categorised under Part CII. | 4j,8,9 |
| ELE | English Language | | ✓ | ✓ | e-Learning Series: Designing Real-time Student-centred Online English Lessons (New) | 1 | 40 | 4 | Workshop | Mar | 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CII & CIII. | 4j,7,8,9 |
| ELE | English Language | | ✓ | ✓ | e-Learning Series: Using Nearpod to Deliver Interactive English Language Lessons (New) | 2 | 30 | 2 | Workshop | Nov May | 2020 2021 | Mr William CHENG | 3549 8339 | NET | Also categorised under Parts CIII & CVI(1). | 4j,8,9 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|-----------|-------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (7) Promoting Self-directed Learning and e-Learning in Secondary Mathematics (Refreshed) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr S M CHENG | 2153 7436 | ME | (1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200169). (2) Also categorised under Parts CI and CII. | 4j,7,8,10 |
| LS | Liberal Studies | | ✓ | ✓ | Using Information Technology to facilitate Learning and Teaching of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-yeec | 2892 6420 | LS | Also categorised under Parts AIII and CVI(3d). | 4h,4j |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New) | 2 | 30 | 3 | Workshop | Dec – Feb | 2020/2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the elements of e-resources and catering for learner diversity. (2) Also categorised under Parts AIII, CII, CIII and CVI(3c). | 4g(i),4j,7,8,9,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|---|--|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Refreshed) | 1 | 100 | 3 | Seminar | Sep – Nov | 2020 | Mr M K LAU | 3698 3440 | SE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200409). (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AI and CII. | 4j,7,8 |
| SE | | | ✓ | Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New) | 1 | 200 | 2 | Seminar | Oct – Dec | 2020 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. (2) Also categorised under Parts AI and CII. | 4j,7,8, 17(laboratory safety and management) |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | | ✓ | ✓ | Learning and Teaching Strategies Series: Practical-based Chemistry Learning Tasks (Re-run) | 2 | 24 | 3 | Workshop | Feb – May | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020181576) (2) Including the elements of e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AIII and CII. | 4j,7,8 |
| SE | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). (2) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (3) Also categorised under Parts AIII, CI and CII. | 4g,4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Chemistry / Combined Science (Chemistry Part) | | | ✓ | Course for Laboratory Technicians: Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (New) | 2 | 24 | 2.5 | Workshop | Mar – Jul | 2021 | Mr M K LAU | 3698 3440 | SE | (1) Including the elements of “STEM Education”, e-learning, and effective learning and teaching. (2) Also categorised under Parts AIII, CI and CII. | 4g,4j,8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Understanding and Interpreting the Physics and Combined Science (Physics Part) Curricula (Refreshed) | 1 | 200 | 3 | Seminar | Nov - Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of Scientific Knowledge and Effective Learning and Teaching. (2) Also categorised under Parts AI and CII. | 4g(i),4j,8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Strategies for Enriching the Learning and Teaching of Physics (S4-6) (Re-run) | 5 | 30 | 6 | Workshop | Sep – Dec | 2020 | Ms F S KONG | 3698 3448 | SE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020201065) (2) Co-organised with the Hong Kong Polytechnic University. (3) Also categorised under Parts AIII and CI. | 4g, 4g(i),4j,7,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | (4) Design of Learning Activities for Physics (New) | 2 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Parts AIII and CI. | 4j,7,8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | (5) Using e-Resources for Flipped Classroom Teaching of Physics (Refreshed) | 1 | 40 | 3 | Workshop | May – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104). (2) Including the elements of e-learning and Catering for Learner Diversity. (3) Also categorised under Parts AIII and CI. | 4j,7,8 |
| SE | Science (S1-3) | | ✓ | ✓ | Learning and Teaching Series for Science (S1-3) Curriculum: e-Learning and e-Assessment in Junior Secondary Science Lessons (New) | 1 | 400 | 3 | Seminar | Mar - Jun | 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the element of e-learning. (2) Also categorised under Parts CII and CIII. | 4j,7,8, 9,10 |
| TE | BAFS | | ✓ | ✓ | Sharing of Good Practices in Using e-Learning Platform to Facilitate Student Learning (New) | 2 | 20 | 2.5 | Workshop | Oct – Jan | 2020/ 2021 | Ms Winky WONG | 3698 3124 | TE | (1) Including the element of e-learning. (3) Also categorised under Parts AIII., CII and CVI(1). | 4j,7,8, 10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|---------------|-----------|------------|--|----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| TE | BAFS | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed) | 1 | 100 | 3 | Seminar | Nov – Feb | 2020/2021 | Ms Winky WONG | 3698 3124 | TE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). (2) Including the element of e-learning. (3) Also categorised under Parts AIII, CII and CVI(1). | 4j,7,8,10 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生中國歷史學與教系列 (2) 以電子學習軟件設計課堂及進行考察 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部一、丙部二、丙部六1及丙部六3(c)。 | 4b,4j,4m(ii),8,10,16 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程教師培訓系列：運用資訊科技提升學與教效能 (重辦) | 4 | 30 | 9 | 工作坊 | 9月至8月 | 2020/2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年1月舉辦的課程(編號：CDI020191370)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二、丙部六(1)及丙部六(3c)。 | 4b,4j,7,8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s) [^] | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------|------------------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Economics | | ✓ | ✓ | Learning and Teaching Strategies Series: (3) Promoting Self-directed Learning through e-Learning in Economics (New) | 3 | 30 | 2.5 | Workshop | Mar – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts AIII and CII. | 4j,8,10 |
| PSHE | Geography | | ✓ | ✓ | Use of AR Sandbox in the Learning and Teaching of Geography Curriculum (New) | 1 | 30 | 3 | Seminar | Jan – Mar | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CII. | 4j,8 |
| PSHE | Geography | | ✓ | ✓ | Use of e-Learning in the Learning and Teaching of Junior Geography Curriculum (New) | 1 | 30 | 3 | Seminar | Apr – Jun | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CII. | 4j,8 |
| PSHE | History | | ✓ | ✓ | e-Learning in History Series: Using Information Technology to Enhance Learning and Teaching Effectiveness for the Revised Junior Secondary History Curriculum (Re-run) | 4 | 30 | 9 | Seminar & Workshop | Sep – Aug | 2020/2021 | Mr Alex HO | 2892 5867 | PSHE | (1) This is a re-run programme, identical to that organised in Dec 2019 & Jan 2020 (ID: CDI020191396). (2) Also categorised under Part CII and Part CVI(1). | 4b,4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | Lesson Demonstration and Experience Sharing on e-Learning in History (New) | 2 | 15 | 3 | Lesson Observation | Sep – Jun | 2020/2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part BII, Part CII and Part CVI(1). | 4j,7,8,10 |
| PSHE | History | | ✓ | ✓ | How to Use e-Learning Tools in Site Visit: Seminar and Site Visit about Battle of Hong Kong (New) | 1 | 30 | 3 | Seminar & Field Study | Mar – May | 2021 | Mr Keith WOO | 2892 6527 | PSHE | Also categorised under Part AIII, Part CII and Part CVI(1). | 4a,4f,4j,8,10 |

[^] **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | |
|---|---|
| 1 Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a Values Education | 4f Humanistic Qualities |
| 4a(i) Moral and Civic Education | 4g STEM Education |
| 4a(ii) Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | |
| | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
| | 11 Project Learning |
| | 12 Gifted Education |
| | 13 Special Educational Needs (SEN) |
| | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | 15 Mental Health / Affective Education |
| | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------------------|--------------|-----------|------------------|-----------|---------|--|----------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Life and Society | | ✓ | ✓ | “Enhancing Effective Learning and Teaching in Life and Society (Secondary 1-3)” Series: (3) Use of e-Learning Tools in Teaching Combined Module in Life and Society (Secondary 1-3) (New) | 1 | 20 | 2 | Workshop | Apr – Jun | 2021 | Mr K C LAU | 2892 6409 | PSHE | Also categorised under Part CII. | 4j,8 |
| CR | Library Support | | | ✓ | Refresher Course for Teacher-librarians: Use of Information Technology to Support Learning and Teaching (Re-run) | 1 | 30 | 10 | Seminar-cum-Workshop | Nov-Jan | 2020/2021 | Mr CHOY Tak-kwan | 3698 4422 | CR | This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171221 and CDI020181085). | 4j,8,17 (Library Support) |
| ITE | Pedagogical Series | | | ✓ | Using IT Tools to Promote e-Assessment (New) | 2 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Delivered through online mode. | 4j,8,9 |
| ITE | Pedagogical Series | | | ✓ | Using IT Tools to Promote e-Assessment (Refreshed) | 14 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8,9 |
| ITE | Pedagogical Series | | | ✓ | Using IT Tools to Conduct Locational-based Mobile Learning Activities (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8,16 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (New) | 2 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events. (3) Delivered through online mode. | 4g,4j,8 |
| ITE | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (Refreshed) | 40 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events. | 4j,8 |
| ITE | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness (Advanced Level) (Refreshed) | 20 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events. | 4g,4j,8 |
| ITE | | | ✓ | Using IT Tools to Promote Collaborative Learning (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events. | 4g,4j,6,8 |
| ITE | | | ✓ | Using IT Tools to Promote Self-directed Learning (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8,10 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Pedagogical Series | | | ✓ | Using Flipped Classroom to Promote Self-directed Learning (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8,10 |
| ITE | Pedagogical Series | | | ✓ | Effective Pedagogy to Enhance e-Learning (New) | 2 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part E. (3) Delivered through online mode. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Effective Pedagogy to Enhance e-Learning (Refreshed) | 6 | 25 | 6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part E. (3) Including the elements of STEM education in some of the events. | 4j,4g,8 |
| ITE | Pedagogical Series | | | ✓ | Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CIV and CVI3(c). (2) Content include the elements of e-Textbooks. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|----------------|-----------|---------|--|----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | | | ✓ | Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CIV and CVI3(c). (2) Contents include the element of using e-textbooks through the single-sign on of HKEdCity. | 4j,8 |
| ITE | | | ✓ | Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVII | 4j,7,8,13 |
| ITE | | | ✓ | Using IT Tools to Facilitate the Learning and Teaching of Moral, Civic and National Education/Basic Law Education (Refreshed) | 4 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVIII. | 4a(i), 4a(iii), 4j,8 |
| ITE | | | ✓ | Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI3(c). (3) Delivered through online self-learning mode. | 4j,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|-----------------------------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Pedagogical Series | | | ✓ | Use of Mobile Learning to Enhance Student Engagement and Learning Effectiveness (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV. (3) Delivered through online self-learning mode. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Effective Use of e-Learning Modes to Support Secondary Students' Home Learning during Class Suspension (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) Also categorised under Part CIV and (3c). (2) Delivered through online mode. | 4j |
| ITE | Pedagogical Series | | | ✓ | Using Smartphone to Create Videos for Flipped Classroom (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Delivered through online self-learning mode. | 4j,8,10 |
| ITE | Pedagogical Series | | | ✓ | Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed) | 14 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI(3a). (3) Including STEM education elements. | 4g,4j,8 |
| ITE | Pedagogical Series | ✓ | ✓ | ✓ | Implementation of BYOD to Enhance Learning and Teaching Effectiveness for Primary Schools (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|---|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
| 13 | Special Educational Needs (SEN) | |
| 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | |
| 15 | Mental Health / Affective Education | |
| 16 | Whole-person Development / Life-wide Learning / OLE / SLP | |
| 17 | Others (as specified in the table) | |

CVI(3b) Promoting an e-Learning Repertoire Series: Pedagogical and Assessment Practices

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Enriching Knowledge Series: (4) Latest Development and Application of Artificial Intelligence (AI) and Related STEM Activities (Refreshed) | 2 | 30 | 3 | Seminar | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, and Catering for Learner Diversity. (2) Also categorised under Parts AVI and CI. | 4g,4j,7,8 |
| SE / TE / ME | SE / TE / ME | | ✓ | ✓ | STEM Education Learning, Teaching and Assessment Series: (3) Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed) | 1 | 30 | 3 | Workshop | Mar – Jun | 2021 | Ms F S KONG | 3698 3448 | SE | (1) Including the elements of “STEM Education”, e-learning and Catering for Learner Diversity. (2) Also categorised under Parts AIII and CI. | 4g, 4g(i),4j,7,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | |
|---|---|
| 1 Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a Values Education | 4f Humanistic Qualities |
| 4a(i) Moral and Civic Education | 4g STEM Education |
| 4a(ii) Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
| | 11 Project Learning |
| | 12 Gifted Education |
| | 13 Special Educational Needs (SEN) |
| | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | 15 Mental Health / Affective Education |
| | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | 17 Others (as specified in the table) |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

3. Promoting an e-Learning Repertoire Series

(c) e-Resources (e.g. Use of e-Textbook, Use of EDB One-stop Portal / HKEdCity / Other Web Resources, Developing e-Resources)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 電子閱讀：跨課程閱讀與媒體素養 (新辦) | 1 | 40 | 3 | 課程及工作坊 | 4月至6月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部一、丙部二及丙部六 3(b)。 | 4j,4k,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 2020/21 種籽計劃分享：促進中學中國語文學與教效能 —— 閱讀 / 電子學習 / 多元語文活動 (新辦) | 1 | 100 | 3 | 研討會 | 7月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於乙部二、丙部二、丙部三及丙部六 3(b)。 | 4j,8,9 |
| 中國語文教育 | 中國語文 / 中國文學 | | ✓ | ✓ | 善用資訊科技提升中國語文及文學學與教效能 (重辦) | 2 | 40 | 2 | 網上課程 | 10至11月及1月至3月 | 2020/2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | (1) 重辦課程，內容與2020年7月至8月舉辦的課程（編號：CDI020200369）相同。 (2) 課程亦見於丙部二及丙部六 3(b)。 | 4j,7,8 |
| ELE | English Language | | | ✓ | e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Mar – May | 2021 | Ms Isa KONG | 2892 6470 | ELE | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200329). (2) Also categorised under Parts CII and CVI(3b). | 4a,4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | | ✓ | Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). (2) Also categorised under Parts CII, CVI(3b) and CVII. | 4j,6,7, 8,13 |
| ME | ME | | ✓ | ✓ | e-Learning in Secondary Mathematics Series: (1) Effective Use of IT in Mathematics Lessons (Introductory) (Refreshed) | 2 | 30 | 3 | Workshop | Feb & Mar | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201133). (2) Also categorised under Part CII. | 4j,8 |
| ME | ME | | ✓ | ✓ | (2) Effective Use of IT in Mathematics Lessons (Advanced) (Refreshed) | 2 | 30 | 3 | Workshop | Apr & May | 2021 | Mr S L HUI | 2153 7466 | ME | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190091). (2) Also categorised under Part CII. | 4j,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|------------|------------------------|-----------|---------|--|--------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ME | ME | | ✓ | ✓ | (3) Effective Use of Resources for e-Learning in Mathematics (Re-run) | 2 | 30 | 3 | Seminar | Mar & Apr | 2021 | Mr K C YU | 2153 7453 | ME | (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190082). (2) Also categorised under Part CII. | 4j,8 |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New) | 2 | 30 | 3 | Workshop | Dec – Feb | 2020/ 2021 | Mr Johnny SZE | 3698 3432 | SE | (1) Including the elements of e-resources and catering for learner diversity. (2) Also categorised under Parts AIII, CII, CIII and CVI(3b). | 4g(i),4j, 7,8,9,10 |
| TE | BAFS | ✓ | ✓ | ✓ | Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed) | 1 | 50 | 2.5 | Seminar | Mar – Jun | 2021 | Ms Grace CHAN | 3698 3123 | TE | (1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). (2) Also categorised under Parts B1, CI and CII. | 1,2,3, 4e,4g, 4j,7,8, 10 |
| TE | HEc / TL | | ✓ | ✓ | Effective Use of Learning and Teaching Resource Materials in Home Economics / Technology and Living – Fashion Design Basics and Image Building (New) | 1 | 50 | 3 | Seminar | Jan – Feb | 2021 | Ms POON Suk-mei, Cindy | 3698 3142 | TE | Also categorised under Part CII. | 4j,8,10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|------------------|-----------|------------|---|------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 非華語學生中國歷史學與教系列 (2) 以電子學習軟件設計課堂及進行考察 (新辦) | 1 | 30 | 3 | 工作坊 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於丙部一、丙部二、丙部六1及丙部六3(c)。 | 4b,4j, 4m(ii), 8,10,16 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程教師培訓系列：運用資訊科技提升學與教效能 (重辦) | 4 | 30 | 9 | 工作坊 | 9月至8月 | 2020/2021 | 陳家橋先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年1月舉行的課程(編號：CDI020191370)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二、丙部六(1)及丙部六(3b)。 | 4b,4j,7, 8,10 |
| PSHE | Geography | | ✓ | ✓ | Developing Video Resources for Flipped Classrooms in Geography (New) | 2 | 25 | 3 | Workshop | May – Jul | 2021 | Ms Jenny YAU | 2892 5898 | PSHE | | 4j,5,6,8 |
| PSHE | THS | | ✓ | ✓ | Developing e-Resources for Learning and Teaching in Tourism and Hospitality Studies (New) | 1 | 20 | 3 | Workshop | Apr – Jun | 2021 | Mr Ronald MELBYE | 2892 5732 | PSHE | | 4j,7,8, 10 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Pedagogical Series | | | ✓ | Effective Use of e-Learning Modes to Support Secondary Students' Home Learning during Class Suspension (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) Also categorised under Part CIV and (3b). (2) Delivered through online mode. | 4j |
| ITE | Pedagogical Series | | | ✓ | Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed) | 2 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CIV and VI(3b). (2) Contents include the element of e-textbooks. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) Also categorised under Part CIV and VI(3b). (2) Contents include the element of using e-textbooks through the single-sign on of HKEdCity. | 4j,8 |
| ITE | Pedagogical Series | | | ✓ | Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed) | 1 | 100 | 1 | Online self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI(3b). (3) Delivered through online self-learning mode. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------------------|--------------|-----------|--------------------------------|-----------------------------------|---------|--|-----------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI(3a). | 4j,4k |
| ITE | Subject-related Series | | | ✓ | Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed) | 6 | 30 | 3-6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG/ Ms Maggie LAU | 3698 3610 / 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI(3a). | 4j,4k |
| ITE | Subject-related Series | | | ✓ | Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed) | 2 | 100 | 2 | Online self-learning Course | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CIV and VI(3a). (3) Delivered through online self-learning mode. | 4j,8 |
| ITE | Subject-related Series | | | ✓ | Using IT Tools to Enhance Learning and Teaching Effectiveness of Science Subjects in Secondary Schools (Refreshed) | 6 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Including STEM education elements. | 4g, 4g(i),4j, 8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

3. Promoting an e-Learning Repertoire Series

(d)Information Literacy (e.g. Respect for Intellectual Property Rights, Understanding of Online Risks, Protection of Privacy, Prevention of Internet Addiction, Handling of Cyber-bullying)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|------------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | ✓ | ✓ | 21st Century Literacy Skills Series: Information Literacy in the English Language Classroom (Re-run) (Online/Self-paced) | 1 | 100 | 6 | Workshop | Mar-Jul | 2021 | Mr William CHENG | 3549 8339 | NET | (1) This is a re-run programme, identical to that organised in Jun 2020 (ID: CDI020200260). (2) The programme will be conducted in the online, self-paced mode. (3) Also categorised under Parts CI and CII. | 4h,4j,6,8,9 |
| LS | Liberal Studies | | ✓ | ✓ | Using Information Technology to facilitate Learning and Teaching of SS Liberal Studies (New) | 1 | 100 | 3 | Seminar | Oct – Jun | 2020/2021 | Ms WANG Yuen-ye | 2892 6420 | LS | Also categorised under Parts AIII and CVI(3b). | 4h,4j |
| CR | Intellectual Property Rights | ✓ | ✓ | ✓ | Seminar on “Use of Copyright Materials for Education” (Refreshed) | 1 | 200 | 3 | Seminar | Oct | 2020 | Mr Michael Lau | 3698 3962 | CR | | 4h,4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------|------------------|---|---|---|---------------|-----------------------|----------------------------|---|--------------|-----------|------------------|-----------|---------|--|-------------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| CR | Library Support | | | ✓ | Refresher Course for Teacher-librarians: Fostering Information Literacy of Students (Re-run) | 1 | 30 | 10 | Seminar-cum-Workshop | Mar – May | 2021 | Mr CHOY Tak-kwan | 3698 4422 | CR | This is a re-run event, identical to those organised in 2019/20 (ID: CDI020190308). | 4h,4j,8,17 (Library Support) |
| ITE | BYOD Series | ✓ | ✓ | ✓ | Mobile Device Management for BYOD (Refreshed) | 2 | 30 | 3 | Seminar/Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | | 4j |
| ITE | BYOD Series | | ✓ | ✓ | Using Mobile Device Management System to Enhance Management Effectiveness (Online Self-learning Course) (New) | 2 | 100 | 2 | Online Self-learning Course | Sep – Aug | 2020/2021 | Mr Andy AU | 3698 4148 | ITE | (1) For both primary and secondary schools. (2) Delivered through online self-learning mode. | 4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Information Literacy in Secondary School (Basic Level) (Refreshed) | 4 | 30 | 3 | Seminar | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Supporting Parents on e-Learning and “Bring Your Own Device”(Secondary Schools) (Refreshed) | 2 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) One of the events will be delivered through online self-learning mode. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Information Literacy in Secondary Schools (Advanced Level) — Liberal Studies (Refreshed) | 2 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) Also categorised under Part CIV. (2) One of the events will be delivered through online self-learning mode. | 4h,4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-----------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---|--------------|-----------|-----------------|-----------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Information Literacy in Secondary Schools — Whole-School Approach (Advanced Level) (Refreshed) | 2 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) Also categorised under Part CIV. (2) One of the events will be delivered through online self-learning mode. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Information Literacy for Secondary Schools (Advanced Level) — Fostering the Development of Students' Positive Attitude (Refreshed) | 3 | 30 & 100 | 2-3 | Seminar and Online Self-learning Course | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) One of the events will be delivered through online self-learning mode. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Management, Security and Maintenance of School IT Facilities (New) | 8 | 30 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) For both primary and secondary schools. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Sharing on Information Security in Schools (Refreshed) | 1 | 200 | 2 | Seminar | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) For both primary and secondary schools. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Course on Information Literacy (IL) and e-Safety (New) | 2 | 200 | 1.5 | Webinar | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | (1) For both primary and secondary schools. (2) Delivered through online mode. | 4h,4j |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Briefing Session on Information Literacy Learning and Teaching Resources Packages for Secondary Schools and Related Support Measures (Refreshed) | 1 | 200 | 2 | Seminar | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | | 4h,4j |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------|--------------|-----------|-----------------|--------------|---------|--|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | e-Safety Series | ✓ | ✓ | ✓ | Differentiating the Authenticity of Information on the Internet and Preventing Cyberbullying (Secondary Schools) (Re-run) | 1 | 200 | 3 | Seminar | Sep – Aug | 2020/2021 | Ms Cecilia WONG | 3698 3609 | ITE | 4h,4j | |
| MCNE | Values Education | ✓ | ✓ | ✓ | e-Generation Values Education Series: (2) Workshop on “Enhancing the Awareness of Cyberbullying and Internet Gambling Addiction” (Secondary) (New) | 1 | 60 | 3 | Workshop | Feb | 2021 | Mr H Y LEE | 2153 7416 | MCNE | (1) Including the element of healthy lifestyle. (2) Also categorised under Part CVIII. 4a,4a(i),4h,14 | |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

C Sustaining the Curriculum and Assessment Reform

VII Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit / Hyperactivity Disorder, Specific Learning Difficulties)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|----------------------------|--------------|------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | | ✓ | Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run) | 2 | 35 | 3 | Seminar & Workshop/ Online | Apr – Jun | 2021 | Mr Eason CHAN | 2892 6481 | ELE | (1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). (2) Also categorised under Parts CII, CVI(3b) and CVI(3c). | 4j,6,7, 8,13 |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (9) Gifted Education in Secondary Mathematics (Re-run) | 1 | 50 | 3 | Workshop | Feb | 2021 | Mr K S LEE | 2153 7456 | ME | (1) This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078). (2) Also categorised under Parts CI and CII. | 6,7,8,12 |
| GE | 中國語文 | | ✓ | ✓ | 運用資訊科技促進中國語文科資優/高能力學生的創意思維 (中學) (新辦) | 1 | 50 | 3 | 工作坊 | 10月 | 2020 | 鄭敏儀女士 | 3698 3482 | 資優教育組 | 課程亦見於丙部二。 | 8,12 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------|----------------|----------------|----------|---------|--|-----------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | 中國語文 | | ✓ | ✓ | 運用不同的適異性教學策略發展中國語文科資優/高能力學生的潛能(中學)(新辦) | 2 | 50 | 3 | 研討會 | 12月及5月 | 2020/2021 | 鄭敏儀女士 | 36983482 | 資優教育組 | 課程亦見於丙部二。 | 7,8,12 |
| GE | English Language | | ✓ | ✓ | Using a Variety of Differentiated Instructional Strategies to Stretch the Potential of Gifted/More Able Students in the English Classroom (Secondary) (New) | 2 | 40 | 3 | Workshop | Oct & Apr | 2020/2021 | Ms Queenie MAN | 36983474 | GE | Also categorised under Part CII. | 6,7,8,12 |
| GE | English Language | | ✓ | ✓ | Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Secondary) (New) | 1 | 40 | 3 | Workshop | Jan | 2021 | Ms Queenie MAN | 36983474 | GE | Also categorised under Part CII. | 6,7,8,12 |
| GE | Mathematics | | ✓ | ✓ | Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Dec | 2020 | Mr Dave AU | 36983493 | GE | Also categorised under Parts CII and CIV. | 4g,7,8,12 |
| GE | Mathematics | | ✓ | ✓ | Using Dynamic Geometry Softwares to Enhance Problem Solving Skills in Mathematics for Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Workshop | Mar | 2021 | Mr Dave AU | 36983493 | GE | Also categorised under Parts CII and CVI(1). | 4j,7,8,12 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|-------------------|---|---|--------------|---|-----------------------|----------------------------|------|------------------------|-----------|----------------|----------------|-----------|---------|---|-----------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | Mathematics | | ✓ | ✓ | Design and Apply Open-ended Tasks to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Secondary) (Refreshed) | 1 | 40 | 3 | Workshop | May | 2021 | Mr Dave AU | 3698 3493 | GE | (1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190195). (2) Also categorised under Part CII. | 7,8,12 |
| GE | Science Education | | | ✓ | Using Anchor Activities and Tiered Assignments in the Regular Classroom to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary) (Refreshed) | 2 | 30 | 3 | Workshop | Mar & May | 2021 | Mr Dave AU | 3698 3493 | GE | (1) These are refreshed programmes, similar to that organised in Nov 2019 (ID: CDI020200078). (2) Also categorised under Part CII. | 7,8,12 |
| GE | Science Education | | | ✓ | Infusion of Elements of STEM education in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary) (Refreshed) | 1 | 30 | 3 | Workshop | Apr | 2021 | Mr Dave AU | 3698 3493 | GE | (1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020181571). (2) Also categorised under Parts CII and CIV. | 4g,7,8,12 |
| GE | PSHE | | ✓ | ✓ | Identifying and Nurturing Gifted/More Able Students of Personal, Social and Humanities Education Related Subjects through Field Study in Rural Areas (Secondary) (New) | 1 | 25 | 6 | Field study & workshop | Dec | 2020 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CII. | 7,8,12 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | PSHE | | ✓ | ✓ | Nurturing Creativity of Gifted/More Able Students in the Regular Classroom of Personal, Social and Humanities Education Related Subjects (Secondary) (New) | 1 | 40 | 3 | Course | Feb | 2021 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CII. | 7,8,12 |
| GE | PSHE | | ✓ | ✓ | Catering for Learner Diversity (Gifted/More Able Students) in Personal, Social and Humanities Education Related Subjects (Secondary) (New) | 1 | 40 | 3 | Course | Apr | 2021 | Mr Roger CHONG | 3698 3430 | GE | Also categorised under Part CII. | 7,8,12 |
| GE | GE | ✓ | ✓ | ✓ | Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New) | 1 | 400 | 2 | Briefing | Sep – Oct | 2020 | Ms Shirley LO | 3698 3485 | GE | Also categorised under Parts BI and CI. | 1,2,7,12 |
| GE | GE | ✓ | ✓ | ✓ | Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self directed Learning (Re-run) | 1 | 100 | 3 | Seminar | Oct | 2020 | Mr Dave AU | 3698 3493 | GE | (1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200068). (2) Also categorised under Part CII. | 7,8,10, 12 |

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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | GE | ✓ | ✓ | ✓ | Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (Refreshed) | 3 | 45 | 3 | Workshop | Nov, Mar & Jun | 2020/2021 | Ms Queenie MAN & Mr Dave AU | 3698 3474 / 3698 3493 | GE | (1) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200073 & CDI020200119). (2) Also categorised under Parts BI and CI. | 1,2,7,12 |
| GE | GE | ✓ | ✓ | ✓ | "Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Secondary) (New) | 1 | 120 | 3 | Sharing | Jun – Jul | 2021 | Ms Queenie MAN, Mr Dave AU & Ms Mandy CHENG | 3698 3474 / 3698 3493 / 3698 3482 | GE | Also categorised under Parts CI and CII. | 1,2,7,8,12 |
| GE | Affective Education | | ✓ | ✓ | Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Secondary) (New) | 2 | 30 | 3 | Workshop | Nov & Jun | 2020/2021 | Mr Roger CHONG, Mr Dave AU and Ms Fiona CHEUK | 3698 3430/ 3698 3493/ 3698 3480 | GE | (1) These programmes are co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts CII and CVIII. | 4a,7,8,12,15 |

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| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVIII. | 4a,7,8,12,13,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVIII. | 4a,7,8,12,13,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVIII. | 4a,7,8,12,13,15 |

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Codes for Areas Covered

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| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| GE | Affective Education | ✓ | ✓ | ✓ | EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New) | 6 | 400 | 12 | Online Learning | Jan – Mar, Apr – Jun & Jul – Sep | 2021 | Mr Roger CHONG | 3698 3430 | GE | 1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts BI and CVIII. | 1,2,4a, 7,12,13, 15 |
| GE | STEM Education | | | ✓ | Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New) | 1 | 40 | 3 | Seminar | Jan | 2021 | Mr Dave AU | 3698 3493 | GE | Also categorised under Parts CII and CIV. | 4g,7,8, 12 |
| ITE | Pedagogical Series | | | ✓ | Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed) | 8 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3b). | 4j,7,8, 13 |
| PE | PE | | ✓ | ✓ | Learning and teaching Strategies on Catering for Learner Diversity in PE (Refreshed) | 1 | 40 | 3 | Workshop | Mar - Apr | 2021 | Mr Kent WONG | 2624 7931 | PE | | 7,8 |
| SEN | Integrated Education | ✓ | ✓ | ✓ | Workshop for Teachers on Instructing Students with Special Educational Needs in Studying Liberal Studies at Senior Secondary Levels in Ordinary Schools (Refreshed) | 2 | 30 | 6.5 | Workshop | Dec | 2020 | Mr Tavis LO | 2892 6524 | SEN | (1) Including the element of catering for learner diversity. (2) For ordinary secondary school teachers only. | 1,2,3,7, 8,13 |

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| # Codes for Areas Covered | | |
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| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
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| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| SEN | Integrated Education | ✓ | ✓ | ✓ | Workshop for Teachers on Instructing Students with Special Educational Needs in Studying English Language at Senior Secondary Levels in Ordinary Schools (Refreshed) | 2 | 30 | 6.5 | Workshop | Feb | 2021 | Mr Tavis LO | 2892 6524 | SEN | (1) Including the element of catering for learner diversity. (2) For ordinary secondary school teachers only. | 1,2,3,7, 8,13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) (2019/20) – Experience Sharing Session (New) | 1 | 180 | 6 | Sharing Session | Sep | 2020 | Ms Joanne LAU | 2892 6493 | SEN | | 1,2,3,7, 8,13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | Sharing Session on the School-based Support Project of Using Inquiry-based Approach for Implementing STEM Education in Special Schools (Refreshed) | 1 | 100 | 3.5 | Sharing Session | Oct | 2020 | Ms Jocelyn CHAN | 2892 5474 | SEN | | 1,2,3, 4g,7,8, 13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | Learning Progression Framework of Chinese Language for Students with Intellectual Disability (Primary 1 to Secondary 3) : Interpretation and Assessment (New) | 1 | 100 | 3 | Seminar | Dec | 2020 | Ms Grace HON | 2892 6418 | SEN | | 1,2,3,7, 8,9,13 |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | Briefing Session on the Learning & Teaching Resources for Non-Chinese-Speaking Students with Intellectual Disability in Learning Chinese Language (New) | 1 | 100 | 3 | Seminar | Jan | 2021 | Ms Grace HON | 2892 6418 | SEN | 1,2,3, 4m(i),7, 8,13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | Sharing Session on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1- Secondary 6) (New) | 1 | 100 | 3 | Sharing Session | Jan | 2021 | Ms Bell NG | 2892 5879 | SEN | 1,2,3,7, 8,13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | Sharing Session on Developing the Learning Elements of Life Planning Education for Students with Severe Intellectual Disability (New) | 1 | 50 | 3 | Sharing Session | Jul | 2021 | Ms Bell NG | 2892 5879 | SEN | For special school teachers only. 1,2,3,7, 13 |
| SEN | Intellectual Disability | ✓ | ✓ | ✓ | How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) (2020/21) – Experience Sharing Session (New) | 1 | 180 | 6 | Sharing Session | Jul | 2021 | Ms Joanne LAU | 2892 6493 | SEN | 1,2,3,7, 8,13 |
| SEN | SEN | ✓ | ✓ | ✓ | Briefing Session on the Curriculum Guide (draft) for Special Schools in Hong Kong (New) | 1 | 200 | 3 | Seminar | Jan | 2021 | Mr Tavis LO | 2892 6524 | SEN | 1,2,3,7, 8,13 |

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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

C Sustaining the Curriculum and Assessment Reform

VIII Values Education (e.g. the Constitution and the Basic Law Education, Moral, Civic and National Education, Life Education, Education for Sustainable Development / Environmental Education / Biodiversity Education, Climate Change, Sex Education, Healthy Lifestyle, Healthy Eating, Mental Health/Affective Education, Entrepreneurial Spirit)

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句發布會 (新辦) | 1 | 100 | 2 | 簡介會 | 10月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二及丙部四。 | 4a,4b,8 |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中華經典名句與品德情操 (新辦) | 1 | 100 | 3 | 研討會 | 4月 | 2021 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於丙部二及丙部四。 | 4a,4b,8 |
| ME | ME | | ✓ | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (6) Promoting Moral and Civic Education (Re-run) | 1 | 50 | 3 | Seminar | Mar | 2021 | Ms S C LAU | 2153 7459 | ME | (1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084). (2) Also categorised under Parts CI and CII. | 4a(i),8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|------------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | Enriching Knowledge Series: (1) Visit to Sustainability Gallery - Exploring Biodiversity Through AR & VR (New) | 2 | 30 | 2 | Visit | Mar – Apr | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CIV. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (2) Applied Ecology - Visit to a Local Organic Farm (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CIV. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | (3) Ecology and Biodiversity of Water Gathering Grounds in Hong Kong (New) | 2 | 30 | 3 | Workshop cum visit | Dec – Jan | 2020/ 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Parts AIV and CIV. | 4a(iv) |
| SE | Biology/ Combined Science (Biology Part) | | ✓ | ✓ | STEM Education Enriching Knowledge Series: Visit to a Local Biotech Safety Testing Startup (New) | 2 | 30 | 3 | Visit | Mar – May | 2021 | Mr Johnny SZE | 3698 3432 | SE | Also categorised under Part AIV and CIV. | 4e,4g |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| PSHE | All | | ✓ | ✓ | “Learning and Teaching Resource Package for Building Resilience through Experiential Learning” Series: (1) Experience Sharing on Try-outs (New) | 1 | 50 | 3 | Seminar | Dec | 2020 | Ms HO Wai-han / Mr YIP Cheong-man, Eric | 2892 5865 / 2892 5475 | PSHE | Also categorised under Part CII. | 4a, 4a(ii), 8, 15 |
| PSHE | All | | ✓ | ✓ | (2) Briefing session of the Learning and Teaching Resource Package (New) | 1 | 50 | 3 | Seminar | Mar | 2021 | Ms HO Wai-han / Mr YIP Cheong-man, Eric | 2892 5865 / 2892 5475 | PSHE | Also categorised under Part CII. | 4a, 4a(ii), 8, 15 |
| PSHE | All | | ✓ | ✓ | Media Literacy Enhancement Project for Secondary School Students (New) | 1 | 60 | 20 | Course | Jan | 2021 | Mr YIP Cheong-man, Eric / Ms Serena CHAN | 2892 5475 / 2892 5497 | PSHE | | 4a, 4h |
| PSHE | Th Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run) | 8 | 400 | 15 | Online Course | Oct – Aug | 2020/ 2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CIV. | 4a(iii) |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|------------------|---|---|---|---------------|-----------------------|----------------------------|---------------|----------------------|-----------|----------------|-----------|------------|--|-------------------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Basic Law Knowledge Enrichment Advanced Online Course for Secondary School Teachers (New) | 6 | 400 | 24 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CIV. | 4a(iii) |
| PSHE | The Constitution and the Basic Law Education | ✓ | ✓ | ✓ | Constitution and Basic Law Online Seminar Series for Secondary School Teachers (New) | 24 | 300 | 6 | Online Course | Oct – Aug | 2020/2021 | Dr Y C FONG | 2892 5735 | PSHE | Also categorised under Parts CI and CIV. | 4a(iii) |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 博物館與中國歷史學習系列 (新辦) | 3 | 100 | 3 | 研討會及參觀 | 10 月至 12 月及 2 月至 6 月 | 2020/2021 | 朱治夫 博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、丙部一、丙部二及丙部四。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 | 中國歷史 | | ✓ | ✓ | 華南地區歷史及多元文化考察(任教非華語學生教師)(新辦) | 1 | 30 | 24 | 實地研習 | 12 月至 6 月 | 2020/2021 | 朱治夫 博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於丙部一及丙部二。 | 4a,4b, 4d,4e, 4m(ii), 8,10,16 |

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| # Codes for Areas Covered | | |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
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| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|-----------------------------------|---------------|-----------------------|----------------------------|------|---------------|-----------|----------------|-----------|------------|--|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 利用文物進行歷史學習 (新辦) | 1 | 100 | 3 | 研討會 | 2月至6月 | 2021 | 羅嘉恩女士 | 2892 5882 | 個人、社會及人文教育 | 課程亦見於甲部三及丙部一。 | 4a,4b, 4f,8,10, 11 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 「月旦古今：中國歷史人物新視角」專題講座 (新辦) | 4 | 100 | 3 | 研討會 | 9月至12月及2月至8月 | 2020/2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部四、乙部二、丙部一及丙部四。 | 4a,4b, 4c,4f |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局—嶺南大學歷史系「古物新知有話說」中國歷史講座系列 (新辦) | 4 | 100 | 3 | 研討會 | 11月至12月及2月至8月 | 2020/2021 | 鄺麗嫦女士 | 2892 6528 | 個人、社會及人文教育 | (1) 課程與嶺南大學歷史系合辦。 (2) 課程亦見於甲部四、乙部二、丙部一及丙部四。 | 4a,4b, 4c,4f |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 中國古都名城考察系列： (1) 西安 (新辦) | 1 | 30 | 40 | 實地研習 | 12月至6月 | 2020/2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部二及丙部四。 | 4a,4b, 4f,8,10, 11,16 |

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| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| 4j | e-Learning | |
| 4j(i) | Coding Education / Programming | |
| 4k | Reading / Language across the Curriculum | |
| 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | |
| 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | |
| 5 | NAS Review Related | |
| 6 | Generic Skills | |
| 7 | Catering for Learner Diversity | |
| 8 | Effective Learning and Teaching | |
| 9 | Enhancing Assessment Literacy | |
| 10 | Self-directed Learning | |
| 11 | Project Learning | |
| 12 | Gifted Education | |
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| 17 | Others (as specified in the table) | |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|-------------------------|-----------|------------|---|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 | | | | (2) 天津 (新辦) | 1 | 30 | 40 | 實地研習 | 2 月至 7 月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、甲部四、乙部二、丙部一、丙部二及丙部四。 | 4a,4b, 4f,8,10, 11,16 |
| 個人、社會及人文教育 | | | | 與中史卓師對談：中國歷史科的知、情、意教育—從規劃到實踐經驗分享 (新辦) | 1 | 50 | 3 | 交流會 | 1 月至 4 月 | 2021 | 李淑賢女士 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於甲部三、乙部一、乙部二、丙部一及丙部二。 | 2,4a,4b, 4e,4f,7, 8 |
| PSHE | | | | Enriching Knowledge Series: (6) Basic Law and Hong Kong Economic Development (New) | 1 | 100 | 3 | Seminar | Jan – Mar | 2021 | Ms Grace WONG | 2892 6513 | PSHE | Also categorised under Parts CI and CIV. | 4a(iii) |
| PSHE | | | | Experience Sharing on Try-out of “Sex, Companionship and Family” Learning and Teaching Resources in Ethics and Religious Studies (New) | 1 | 60 | 3 | Seminar | May | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | (1) Co-organised with Hong Kong Association on Ethics and Religious Education. (2) Also categorised under Part AIII. | 4a, 4a(vi) |

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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PSHE | Religious Education / Life and Society | | ✓ | ✓ | Learning to Live Together: Workshop for Facilitating Restoration of Human Relationships of Students cum Sharing on Learning Resource Package Try-out (New) | 2 | 60 | 3 | Workshop | Jan | 2021 | Mr YIP Cheong-man, Eric | 2892 5475 | PSHE | 4a, 4a(ii) | |
| PSHE | History | | ✓ | ✓ | Enriching Knowledge Series: (2) A Commitment to Care: Charity Works and the Development of Hong Kong in the 20th Century (New) | 3 | 50 | 3 | Seminar & Field Study | Oct – Dec | 2020 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CIV. 4a,4b, 4f,8,16 | |
| PSHE | History | | ✓ | ✓ | (4) Inclusiveness & Respect: Cultural Diversification in Hong Kong through Site Visits about Islamic Culture (New) | 1 | 30 | 3 | Field Study | Mar | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CIV. 4a,4c, 4f,8,10 | |
| PSHE | History | | ✓ | ✓ | (5) Peace & Cooperation: Efforts Made by the International Community in the 20th Century and the Achievements (New) | 3 | 80 | 3 | Seminar | Mar – May | 2021 | Mr Kelvin IP | 2892 5899 | PSHE | Also categorised under Part AIV, Part CI and Part CIV. 4a,4f,8, 16 | |
| PSHE | Life and Society | | ✓ | ✓ | “Support the Offering of Life and Society (Secondary 1-3)” Learning and Teaching Resources Series: (1) Briefing Session on Secondary 1 Learning and Teaching Resources (New) | 1 | 50 | 3 | Seminar | Sep – Oct | 2020 | Dr Sincere WONG | 2892 5859 | PSHE | Also categorised under Part CII 4,4a, 4a(ii),8, 15 | |
| AE | Music | | ✓ | ✓ | Appreciation of Chinese Music (New) | 1 | 60 | 3 | Seminar | Dec | 2020 | Mr C S YEH | 3698 3531 | AE | Also categorised under Part CIV. 4b,6,8 | |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------|------------------|---|---|---|---------------|-----------------------|----------------------------|----------|--------------|------|---------------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| AE | Music | | ✓ | ✓ | Cantonese Operatic Music: Performance Context in Field (New) | 1 | 30 | 4 | Workshop | Jan | 2021 | Ms W C NG, Lestrina | 3698 3537 | AE | Also categorised under Part CIV. | 4a,4b,6,8 |
| AE | Music | | ✓ | ✓ | Music and Language across the Curriculum Series: Music and Literature (New) | 1 | 50 | 3 | Seminar | Jan | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CI and CIV. | 4a,4k,6,8 |
| AE | Music | | ✓ | ✓ | Reading Across the Arts (New) | 1 | 40 | 3 | Seminar | Mar | 2021 | Ms W C NG, Lestrina | 3698 3537 | AE | Also categorised under Parts CI and CIV. | 4a,4k,6,8 |
| AE | Music | | ✓ | ✓ | Lecture Demonstration on Chinese Instrumental Music (Refreshed) | 1 | 50 | 3 | Seminar | Apr | 2021 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020181473). (2) Also categorised under Parts AIV and CIV. | 4a,4b,6,8 |
| AE | Music | | ✓ | ✓ | Film and Music (New) | 1 | 80 | 3 | Seminar | Apr | 2021 | Mr K K LAU, Albert | 3698 3543 | AE | Also categorised under Parts CI and CIV. | 4a,4k,6,8 |
| AE | Music | | ✓ | ✓ | Cantonese Operatic Music: Workshop on Singing Banghuang (New) | 1 | 30 | 6 | Workshop | Jul | 2021 | Mr Y C LEUNG, Tommy | 3698 3532 | AE | Also categorised under Part CIV. | 4a,4b,6,8 |

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| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # | |
|---|---------------------|---|---|--------------|---|-----------------------|----------------------------|------|--------------|-----------------|----------------|---|---------------------------------------|---------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | | |
| AE | Visual Arts | | ✓ | ✓ | Interdisciplinary Learning in Visual Arts Series (I) Promoting Values Through Art (Refreshed) | 1 | 80 | 2 | Seminar | Feb | 2021 | Ms Constance CHOW | 3698 3536 | AE | (1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). (2) Also categorised under Parts CI, and CII. | 1,4a,8 |
| GE | Affective Education | | ✓ | ✓ | Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Secondary) (New) | 2 | 30 | 3 | Workshop | Nov & Jun | 2020/2021 | Mr Roger CHONG, Mr Dave AU and Ms Fiona CHEUK | 3698 3430/ 3698 3493/ 3698 3480 | GE | (1) These programmes are co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts CII and CVII. | 4a,7,8, 12,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVII. | 4a,7,8, 12,13, 15 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|------------------|---|---|---|---------------|-----------------------|----------------------------|-----------------|----------------------------------|-----------|----------------|--------------|---------|--|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVII. | 4a,7,8,12,13,15 |
| GE | Affective Education | | ✓ | ✓ | Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New) | 2 | 40 | 4 | Workshop | Dec – Jan & Jun | 2020/2021 | Ms Fiona CHEUK | 3698 3480 | GE | Also categorised under Parts CII and CVII. | 4a,7,8,12,13,15 |
| GE | Affective Education | ✓ | ✓ | ✓ | EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New) | 6 | 400 | 12 | Online Learning | Jan – Mar, Apr – Jun & Jul – Sep | 2021 | Mr Roger CHONG | 3698 3430 | GE | (1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts BI and CVII. | 1,2,4a,7,12,13,15 |
| ITE | Pedagogical Series | | | ✓ | Using IT Tools to Facilitate the Learning and Teaching of Moral, Civic and National Education/Basic Law Education (Refreshed) | 4 | 25 | 3 | Workshop | Sep – Aug | 2020/2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3b). | 4a(i),4a(iii),4j,8 |

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Codes for Areas Covered

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| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
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| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
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| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
| | | | | 9 | Enhancing Assessment Literacy | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (1) Whole-school Curriculum Planning (New) | 1 | 25 | 6 | Workshop | Dec | 2020 | Ms Susanna CHEUNG | 2892 6494 | LWL | Also categorised under Part BI. | 1,2,3,4, 4a,5,7,8 ,10,16 |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (2) Extending, Enriching and Enabling Student Learning (Refreshed) | 1 | 40 | 6 | Workshop | Jan or Feb | 2021 | Ms Susanna CHEUNG | 2892 6494 | LWL | (1) This is a refreshed programme, similar to that organised in Dec 2018 (ID:CDI020190390). (2) Also categorised under Part BI. | 1,2,3,4, 4a,5,7,8 ,10,16 |
| LWL | Life-wide Learning | ✓ | ✓ | ✓ | Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (3) Service Learning and Reflection (New) | 1 | 25 | 6 | Workshop | Apr | 2021 | Ms Susanna CHEUNG | 2892 6494 | LWL | Also categorised under Part BI. | 1,2,3,4, 4a,5,7,8 ,10,16 |
| LWL | Other Learning Experiences | | ✓ | ✓ | Provision of Career-related Experiences through Life-wide Learning Activities (I) (Refreshed) | 1 | 50 | 3 | Workshop (Visit) | Nov | 2020 | Mr Ray CHOI | 2892 6490 | LWL | There are themes on different business fields for each event. Please refer to the Teacher Training Calendar for details. | 16 |

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| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| LWL | Other Learning Experiences | | ✓ | ✓ | Provision of Career-related Experiences through Life-wide Learning Activities (II) (Refreshed) | 1 | 30-50 | 3 | Workshop (Visit) | Jan | 2021 | Mr Ray CHOI | 2892 6490 | LWL | There are themes on different business fields for each event. Please refer to the Teacher Training Calendar for details. | 16 |
| MCNE | Education for Sustainable Development | ✓ | ✓ | ✓ | Values Education (Education for Sustainable Development) Series: (2) Learning and Teaching Strategies of Climate Change Mitigation (New) | 1 | 100 | 3 | Seminar | Apr | 2021 | Ms Y S LAM | 2153 7480 | MCNE | | 4a,4a(i), 4a(iv), 4a(v) |
| MCNE | Education for Sustainable Development | ✓ | ✓ | ✓ | Values Education (Education for Sustainable Development) Series: (3) Sharing Session on the Learning Outcomes of Green Building Student Competition (New) | 1 | 100 | 3 | Seminar | May | 2021 | Ms Y S LAM | 2153 7480 | MCNE | | 4a,4a(i), 4a(iv), 4a(v) |
| MCNE | Life Education | ✓ | ✓ | ✓ | Values Education Series: (6) Learning and Teaching Strategies for Life Education and Life Planning Education (New) | 1 | 100 | 3 | Seminar | Jan | 2021 | Ms Y M LO | 2153 7487 | MCNE | | 4a, 4a(ii), 14,15 |
| MCNE | Life Education | ✓ | ✓ | ✓ | Develop a Healthy Lifestyle Series: (2) Building Resilience in Students (New) | 1 | 150 | 3 | Seminar | Apr | 2021 | Ms Y M LO | 2153 7487 | MCNE | | 4a, 4a(ii), 14,15 |

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| 4a(i) | Moral and Civic Education | 4g STEM Education |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | |
| | | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
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| | | 8 Effective Learning and Teaching |
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| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
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| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| MCNE | Mental Health Education | ✓ | ✓ | ✓ | Develop a Healthy Lifestyle Series: (1) Promotion of Students' Mental Health and Well-being (New) | 1 | 150 | 3 | Seminar | Nov | 2020 | Ms Y M LO | 2153 7487 | MCNE | 4a,14, 15 | |
| MCNE | Moral and Civic Education | ✓ | ✓ | ✓ | How to Promote Moral and Civic Education Effectively in Secondary Schools (Refreshed) | 2 | 30 | 10 | Course | Nov – Jun | 2020/ 2021 | Ms K Y WONG | 2153 7497 | MCNE | (1) This is a refreshed course, similar to that organised in 2019/20 (ID: CDI020200695). (2) Including the element of healthy lifestyle. | 4a,4a(i), 14 |
| MCNE | Sex Education | ✓ | ✓ | ✓ | How to Promote Sex Education Effectively in Secondary Schools (Series I) : Personal Growth and Social Development of Adolescents (Refreshed) | 2 | 30 | 10 | Course | Dec – Jun | 2020/ 2021 | Ms K Y WONG | 2153 7497 | MCNE | (1) This is a refreshed course, similar to that organised in 2019/20 (ID: CDI020200711). (2) Including the element of healthy lifestyle. | 4a,4a(i), 4a(vi), 14 |
| MCNE | Sex Education | ✓ | ✓ | ✓ | How to Promote Sex Education Effectively in Secondary Schools (Series II) : Exploring Sex-related Current and Social Issues (Refreshed) | 2 | 30 | 10 | Course | Dec – Jun | 2020/ 2021 | Ms K Y WONG | 2153 7497 | MCNE | (1) This is a refreshed course, similar to that organised in 2019/20 (ID: CDI020200710). (2) Including the element of healthy lifestyle. | 4a, 4a(i), 4a(vi), 14 |

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| 4a | Values Education | 4f | Humanistic Qualities | | | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | | | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 5 | NAS Review Related | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 6 | Generic Skills | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 7 | Catering for Learner Diversity | | |
| 4a(vi) | Sex Education | | | 8 | Effective Learning and Teaching | | |
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| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| MCNE | Sex Education | ✓ | ✓ | ✓ | Values Education (Sex Education) Series: (1) How to Use Sex Education Resources Effectively - Learning and Teaching Strategies Relating to Dating and Building Healthy Inter-personal Relationship (New) | 1 | 30 | 3 | Workshop | Feb | 2021 | Ms K Y WONG | 2153 7497 | MCNE | 4a, 4a(i), 4a(vi), 14 | |
| MCNE | Sex Education | ✓ | ✓ | ✓ | Values Education (Sex Education) Series: (2) Learning and Teaching Strategies of Gender Equality Education and Prevention of Sexual Harassment (Refreshed) | 1 | 100 | 3 | Seminar | Jun | 2021 | Ms K Y WONG | 2153 7497 | MCNE | 4a, 4a(i), 4a(vi), 14 | |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (1) How to Implement “My Pledge to Act” (New) | 1 | 100 | 3 | Seminar | Oct | 2020 | Ms P S CHOW | 2153 7490 | MCNE | 4a,4a(i) | |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (4) Whole-School Curriculum Planning in Values Education (Secondary) (New) | 1 | 100 | 3 | Seminar | Dec | 2020 | Ms Y S LAM | 2153 7480 | MCNE | Also categorised under Part BI. | 1,2,4a |
| MCNE | Values Education | | | ✓ | Values Education Series: (5) Induction of Values Education for Teachers in Secondary Schools (New) | 1 | 100 | 3 | Seminar | Dec | 2020 | Ms Y S LAM | 2153 7480 | MCNE | Also categorised under Part D | 1,4a,8 |

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| 4a(ii) Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
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| 4a(v) Climate Change | 4h Information Literacy |
| 4a(vi) Sex Education | 4j e-Learning |
| | 4j(i) Coding Education / Programming |
| | 4k Reading / Language across the Curriculum |
| | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | 5 NAS Review Related |
| | 6 Generic Skills |
| | 7 Catering for Learner Diversity |
| | 8 Effective Learning and Teaching |
| | 9 Enhancing Assessment Literacy |
| | 10 Self-directed Learning |
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| | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | 15 Mental Health / Affective Education |
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| | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|---------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|-----------------|--------------|------|----------------|-----------|---------|---|--------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| MCNE | Values Education | ✓ | ✓ | ✓ | e-Generation Values Education Series: (2) Workshop on “Enhancing the Awareness of Cyberbullying and Internet Gambling Addiction” (Secondary) (New) | 1 | 60 | 3 | Workshop | Feb | 2021 | Mr H Y LEE | 2153 7416 | MCNE | (1) Including the element of healthy lifestyle. (2) Also categorised under Part CVI. | 4a, 4a(i), 4h,14 |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (7) Using Picture Books to Develop Students’ Positive Values and Attitudes (Refreshed) | 1 | 100 | 3 | Seminar | May | 2021 | Ms P S CHOW | 2153 7490 | MCNE | | 4a,4a(i) |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (8) The implementation and evaluation of values education (New) | 1 | 100 | 3 | Seminar | Jun | 2021 | Ms Y S LAM | 2153 7480 | MCNE | | 2,4a,8,9 |
| MCNE | Values Education | ✓ | ✓ | ✓ | Values Education Series: (9) Sharing Session on the Learning Outcome of My Pledge to Act 2020/21 (New) | 1 | 150 | 3 | Sharing Session | Jun | 2021 | Ms Y M LO | 2153 7487 | MCNE | | 4a, 4a(i), 4a(ii) |
| Values Education | Basic Law Education | ✓ | ✓ | ✓ | Experience Sharing Session on Basic Law Education (New) | 1 | 100 | 3 | Seminar | Nov | 2020 | Ms S M LEE | 2153 7482 | MCNE | | 4a, 4a(i), 4a(iii) |
| Values Education | Life Education | ✓ | ✓ | ✓ | Experience Sharing Session on “Positive Education” (New) | 2 | 100 | 3 | Seminar | Feb | 2021 | Ms S T HUI | 2153 7429 | MCNE | | 4a, 4a(i), 4a(ii) |

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| # Codes for Areas Covered | | |
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| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------|------------------|---|---|---|---------------|-----------------------|----------------------------|---------|--------------|-----------|----------------|-----------|---------|---|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| Values Education | MCNE | ✓ | ✓ | ✓ | Sharing Session on Enhancing Learning and Teaching through “Learning Circle of Values Education” (2020/21) (New) | 1 | 100 | 3 | Seminar | Sep | 2020 | Mr C T LAM | 2153 7492 | MCNE | 4a, 4a(i), 4a(ii), 4a(iii) | |
| Values Education | MCNE | ✓ | ✓ | ✓ | Sharing Session on Strategies to Enhance Students’ National Identity through Effective Use of Learning Activities (New) | 1 | 200 | 2 | Seminar | Oct –Jun | 2020/2021 | Ms C L LAW | 2153 7479 | MCNE | Co-organised with Personal, Social and Humanities Education Section, Liberal Studies Section. 4a, 4a(i), 4a(iii) | |
| Values Education | MCNE | ✓ | ✓ | ✓ | Award Presentation cum Professional Sharing Session on “The 4th Outstanding Teaching Award for Moral Education” (New) | 1 | 300 | 3 | Seminar | Jan | 2021 | Mr C T LAM | 2153 7492 | MCNE | 4a, 4a(i), 4a(ii), 4a(iii) | |
| Values Education | MCNE | ✓ | ✓ | ✓ | Sharing Series of the Awarded Teachers of “The 4th Outstanding Teaching Award for Moral Education” (New) | 3 | 200 | 3 | Seminar | May | 2021 | Mr C T LAM | 2153 7492 | MCNE | 4a, 4a(i), 4a(ii), 4a(iii) | |
| Values Education | MCNE | ✓ | ✓ | ✓ | Forum and Symposium on “Learning Circle of Values Education” (2020/21) (New) | 1 | 400 | 3 | Seminar | Jul | 2021 | Mr C T LAM | 2153 7492 | MCNE | 4a, 4a(i), 4a(ii), 4a(iii) | |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| Values Educa- -tion | MCNE | ✓ | ✓ | ✓ | Briefing Session on “The 5th Outstanding Teaching Award for Moral Education” (New) | 1 | 200 | 3 | Seminar | Aug | 2021 | Mr C T LAM | 2153 7492 | MCNE | 4a, 4a(i), 4a(ii), 4a(iii) |

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| # Codes for Areas Covered | | | | | | | | | | | | | | | | |
|---------------------------|---|---------|--|--------|---|----|---|--|--|--|--|--|--|--|--|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning | | | | | | | | | |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning | | | | | | | | | |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education | | | | | | | | | |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) | | | | | | | | | |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating | | | | | | | | | |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education | | | | | | | | | |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP | | | | | | | | | |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) | | | | | | | | | |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | | | | | | | | | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | | | | | | | | | | |
| 4a(vi) | Sex Education | | | | | | | | | | | | | | | |

D Induction Courses

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|----------------|------------------|---|---|--------------------------------------|---------------|-----------------------|----------------------------|------|--------------|-----------|----------------|-----------|---------|-------------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 中國語文教育 | 中國語文 | | ✓ | ✓ | 中學中國語文科新任教師導引：課程詮釋及學習評估 (修訂) | 1 | 40 | 6 | 課程 | 10 至 12 月 | 2020 | 顏婉璧女士 | 2892 5833 | 中國語文教育 | 課程亦見於甲部一、甲部二及甲部三。 | 1,3,8,9 |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 課程詮釋：中國語文課程第二語言學習架構(中學)(修訂) | 1 | 80 | 3 | 工作坊 | 10 月至 11 月 | 2020 | 石佩儀博士 | 2892 5869 | 中國語文教育 | 課程亦見於丙部五。 | 4m(i) |
| 中國語文教育 | 中國語文課程第二語言學習架構 | | ✓ | ✓ | 學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文(修訂) | 1 | 80 | 3 | 工作坊 | 11 月至 7 月 | 2020/2021 | 石佩儀博士 | 2892 5869 | 中國語文教育 | 課程亦見於丙部五。 | 4m(i) |
| 中國語文教育 | 中國文學 | | ✓ | ✓ | 中學中國文學科教師導引：課程詮釋及學習評估 (修訂) | 1 | 30 | 6 | 課程 | 11 至 12 月 | 2020 | 余敏生先生 | 2892 5878 | 中國語文教育 | 課程亦見於甲部一、甲部二及甲部三。 | 1,3,8,9 |
| 中國語文教育 | 普通話 | | ✓ | ✓ | 新修訂普通話課程：課程詮釋 (中學)(重辦) | 1 | 60 | 3 | 研討會 | 2 月至 4 月 | 2021 | 周健博士 | 2892 5837 | 中國語文教育 | 課程亦見於乙部一、乙部二及丙部二。 | 1,2,3,8 |

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| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
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| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ELE | English Language | | | Induction Programme for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes (Refreshed) | 1 | 50 | 15 | Seminar/ Workshop | Aug Oct/Nov | 2020 2020 | Mr William CHENG | 3549 8339 | NET | As the Programme is for newly appointed NETs in 2020/21, enrolment is by invitation only. | 17 (Teacher professional growth) |
| ELE | English Language | | | Introduction to the Enhanced NET Scheme in Secondary Schools and the Services in Place to Support the Scheme (for Newly Recruited English Teachers in Secondary Schools) (Refreshed) | 2 | 60 | 1 | Seminar | Jan/Feb | 2021 | Mr William CHENG | 3549 8339 | NET | | 17 (Teacher professional growth) |
| ME | ME | | ✓ | Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (10) Induction on the Learning and Teaching of Mathematics for New Teachers (Re-run) | 1 | 50 | 6 | Seminar & Workshop | Oct | 2020 | Ms Y H HO | 2153 7467 | ME | (1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200154). (2) Also categorised under Part CII. | 4,8 |
| LS | Liberal Studies | | | Understanding and Interpreting the SS Liberal Studies Curriculum (Refreshed) | 1 | 100 | 6 | Seminar | Sep | 2020 | Ms WANG Yuen-yee | 2892 6420 | LS | | |

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Codes for Areas Covered

| | | | | | | | |
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| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

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| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SE | Biology/ Combined Science (Biology Part) | | | ✓ | Assessing Student Learning Series: (3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Re-run) | 1 | 40 | 6 | Workshop | Oct – Nov | 2020 | HKEAA Manager | 3628 8070 | HKEAA | (1) This is a re-run programme, similar to that organised in Oct 2019 (ID: CDI020200005). (2) Also categorised under Parts AII and CIIL. | 9 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | Learning and Teaching Strategies Series: (2) Induction Course for New Physics Teachers (New) | 1 | 40 | 3 | Seminar | Oct – Nov | 2020 | Ms F S KONG | 3698 3448 | SE | Also categorised under Part AIII. | 7,8 |
| SE | Physics / Combined Science (Physics Part) | | ✓ | ✓ | (3) Induction Course for New Physics Panel Chairpersons (New) | 1 | 100 | 3 | Seminar | Jan – Feb | 2021 | Ms F S KONG | 3698 3448 | SE | Also categorised under Parts AIII and BI. | 2,3 |
| 個人、社會及人文教育 | 中國歷史 | ✓ | ✓ | ✓ | 怎樣預備初中非華語學生學習中國歷史及中華文化 (新辦) | 1 | 100 | 3 | 研討會 | 10 月至 12 月 | 2020 | 朱治夫 博士 | 2892 5716 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丙部二。 | 4b, 4m(ii), 7,8 |

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| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 教育局中國歷史科教學資源巡禮暨「想。創。中國歷史——學生自學平台」簡介會（新辦） | 1 | 100 | 2 | 簡介會 | 9月11日 | 2020 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部一、丙部一及丙部二。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中一級課程詮釋及學與教經驗分享（重辦） | 1 | 100 | 3 | 研討會 | 9月30日 | 2020 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | (1) 重辦課程，內容與2020年7月舉行的課程（編號：CDI020200980）相同。 (2) 課程亦見於乙部一、乙部二、丙部一及丙部二。 | 1,2,4b, 7,8,10 |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中二級課程詮釋及學與教經驗分享（新辦） | 2 | 100 | 3 | 研討會 | 1月至5月 | 2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丙部二。 | 1,2,4b, 7,8,10 |

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| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|------------------|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|------------|----------------|-----------|------------|---|-------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| 個人、社會及人文教育 中國歷史 | | ✓ | ✓ | 初中中國歷史科修訂課程—中三級課程詮釋及學與教經驗分享 (新辦) | 1 | 100 | 3 | 研討會 | 6月至8月 | 2021 | 陳家僑先生 | 2892 6290 | 個人、社會及人文教育 | 課程亦見於乙部一、乙部二、丙部一及丙部二。 | 1,2,4b, 7,8,10 |
| PSHE | Economics | | ✓ | Induction Course for New Economics Teachers (New) | 1 | 30 | 3 | Workshop | Feb – Jun | 2021 | Ms Grace WONG | 2892 6513 | PSHE | | 8 |
| PSHE | Geography | | ✓ | Induction Course for New Geography Teachers (New) | 1 | 50 | 6 | Seminar & Workshop | Sep – Nov | 2020 | Ms Jenny YAU | 2892 5898 | PSHE | | 4j,5,6,8 |
| PSHE | Life and Society | | ✓ | Induction Course for Newly-joined Life and Society Teachers: Introduction to the Life and Society (Secondary 1-3) curriculum and its latest developments (New) | 1 | 50 | 2 | Seminar | Sep – Jan | 2020/ 2021 | Ms HO Wai-han | 2892 5865 | PSHE | | 1,3 |
| AE | Music | | ✓ | Induction for Music Panel Chairpersons (Refreshed) | 1 | 20 | 3 | Seminar | Oct | 2020 | Mr C S YEH | 3698 3531 | AE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts AI and BI. | 1,2,8,9 |

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
| 1 | Whole-school Curriculum Planning | 4b | Chinese History and Chinese Culture | 4j | e-Learning | 10 | Self-directed Learning |
| 2 | Curriculum Leadership | 4c | The Belt and Road Initiative | 4j(i) | Coding Education / Programming | 11 | Project Learning |
| 3 | Curriculum Interface / Interface between Key Stages | 4d | The Greater Bay Area | 4k | Reading / Language across the Curriculum | 12 | Gifted Education |
| 4 | On-going Renewal of the School Curriculum | 4e | Entrepreneurial Spirit | 4m(i) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language | 13 | Special Educational Needs (SEN) |
| 4a | Values Education | 4f | Humanistic Qualities | 4m(ii) | Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History | 14 | Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

D Induction Courses

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------------|------------------|-----------|---------|--|------------------------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| PE | PE | | ✓ | Induction Course for New Secondary School PE Teachers (Refreshed) | 1 | 40 | 3 | Seminar | Sep | 2020 | Mr YEUNG Tat-man | 2713 3964 | PE | This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200789) | 1,2,14 |
| PE | PE | | ✓ | PE Curriculum Leadership Series: (1) Induction course for New Secondary School PE Panel Chairpersons (Refreshed) | 1 | 40 | 3 | Seminar | Sep | 2020 | Mr YEUNG Tat-man | 2713 3964 | PE | (1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200787) (2) Also categorised under Part BI. | 1,2,14, 16 |
| CR | Library Support | | ✓ | Induction Course for Newly Appointed Teacher-librarians (Secondary) 2020 (New) | 1 | 40 | 18 | Seminar | Sep | 2020 | Mr CHOY Tak-kwan | 3698 4422 | CR | | 4h,4j,4k,6,8,17 (Library Support) |
| ITE | Pedagogical Series | | ✓ | Effective Pedagogy to Enhance e-Learning (New) | 2 | 200 | 1.5 | Webinar | Sep – Aug | 2020/ 2021 | Ms Maggie LAU | 3698 3596 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3b). (3) Delivered through online mode. | 4j,8 |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
| 1 | Whole-school Curriculum Planning | 4b Chinese History and Chinese Culture |
| 2 | Curriculum Leadership | 4c The Belt and Road Initiative |
| 3 | Curriculum Interface / Interface between Key Stages | 4d The Greater Bay Area |
| 4 | On-going Renewal of the School Curriculum | 4e Entrepreneurial Spirit |
| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
| | | 13 Special Educational Needs (SEN) |
| | | 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating |
| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

| KLA / Subject / Curriculum Area / Theme | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|--|---|---|--|---------------|-----------------------|----------------------------|--------------------|--------------|-----------|-----------------------------------|------------------------------|---------|--|-----------------------|
| | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| ITE | | | ✓ | Effective Pedagogy to Enhance e-Learning (Refreshed) | 6 | 25 | 6 | Workshop | Sep – Aug | 2020/2021 | Mr Thomas NG | 3698 3610 | ITE | (1) For both primary and secondary schools. (2) Also categorised under Part CVI(3b). (3) Including the elements of STEM education in some of the events. | 4j,4g,8 |
| LWL | Life-wide Learning/ Other Learning Experiences/ Student Learning Profile | | ✓ | Induction Programme for New Life-wide Learning Teachers for Secondary Schools (New) | 1 | 30 | 3 | Seminar | Oct | 2020 | Ms Susanna CHEUNG and Mr Ray CHOI | 2892 6494 2892 6490 | LWL | Also categorised under Part AI. | 1,2,3,4,5,8,10,16 |
| Values Education | The Constitution and the Basic Law Education | | ✓ | Induction Course for New Moral, Civic and National Education Teachers (Secondary) (New) | 1 | 40 | 3 | Seminar & Workshop | Oct / Nov | 2020/2021 | Ms C L LAW | 2153 7479 | MCNE | | 1, 4a, 4a(i), 4a(iii) |
| MCNE | Values Education | | ✓ | Values Education Series: (5) Induction of Values Education for Teachers in Secondary Schools (New) | 1 | 100 | 3 | Seminar | Dec | 2020 | Ms Y S LAM | 2153 7480 | MCNE | Also categorised under Part C VIII | 1,4a,8 |

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Codes for Areas Covered

| | | | | | | | |
|---------|--|---------|---|--------|---|----|--|
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| 4a(i) | Moral and Civic Education | 4g | STEM Education | 5 | NAS Review Related | 15 | Mental Health / Affective Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) | Scientific Investigation | 6 | Generic Skills | 16 | Whole-person Development / Life-wide Learning / OLE / SLP |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) | Design and Make | 7 | Catering for Learner Diversity | 17 | Others (as specified in the table) |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) | Mathematical Modelling / Application of Mathematics | 8 | Effective Learning and Teaching | | |
| 4a(v) | Climate Change | 4h | Information Literacy | 9 | Enhancing Assessment Literacy | | |
| 4a(vi) | Sex Education | | | | | | |

| KLA / Subject / Curriculum Area / Theme | | Target Group(s)^ | | | Course Title | No. of Events | Max. Enrol. per Event | Duration per Event (hours) | Mode | Available in | | Contact Person | | | Remarks | Area(s) Covered # |
|---|-------------------------|------------------|---|---|--|---------------|-----------------------|----------------------------|---------|--------------|------|----------------|-----------|---------|-------------|-------------------|
| | | P | M | T | | | | | | Month | Year | Name | Tel. No. | Section | | |
| SEN | Intellectual Disability | | | ✓ | Induction for New Teachers in School for Children with Intellectual Disability (New) | 1 | 50 | 3 | Seminar | Nov | 2020 | Mr Tavis LO | 2892 6524 | SEN | 1,3,7,8, 13 | |

^ **Target Group(s)** P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians

| # Codes for Areas Covered | | |
|---------------------------|--|---|
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| 4a | Values Education | 4f Humanistic Qualities |
| 4a(i) | Moral and Civic Education | 4g STEM Education |
| 4a(ii) | Life Education (e.g. caring, facing adversity) | 4g(i) Scientific Investigation |
| 4a(iii) | The Constitution and the Basic Law Education | 4g(ii) Design and Make |
| 4a(iv) | Education for Sustainable Development / Environmental Education / Biodiversity Education | 4g(iii) Mathematical Modelling / Application of Mathematics |
| 4a(v) | Climate Change | 4h Information Literacy |
| 4a(vi) | Sex Education | 4j e-Learning |
| | | 4j(i) Coding Education / Programming |
| | | 4k Reading / Language across the Curriculum |
| | | 4m(i) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language |
| | | 4m(ii) Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History |
| | | 5 NAS Review Related |
| | | 6 Generic Skills |
| | | 7 Catering for Learner Diversity |
| | | 8 Effective Learning and Teaching |
| | | 9 Enhancing Assessment Literacy |
| | | 10 Self-directed Learning |
| | | 11 Project Learning |
| | | 12 Gifted Education |
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| | | 15 Mental Health / Affective Education |
| | | 16 Whole-person Development / Life-wide Learning / OLE / SLP |
| | | 17 Others (as specified in the table) |

Annex: Information of Student Learning Activities 2020/21 (Secondary)

To facilitate early planning of student learning activities in the 2020/21 school year, and to promote Life-wide Learning in schools, brief information on some activities provided by different organisations is listed below for schools' reference. Details of each activity (e.g. date and application details) will be released by the organising bodies through proper channels in due course.

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|---|--|---|--------------------------------------|---------------------|--|
| 中國語文教育 | 香港文學深度體驗計劃 | 香港中文大學香港文學研究中心 | 初中及高中 | 2020年10月至2021年5月 | 協助中學中國語文和中國文學科教師規劃校本文學景點考察活動，讓學生透過賞覽香港文化風景、閱讀相關作品，領略作者的思想感情，了解不同時代香港文學、文化的特色，從而提高文學鑒賞和創作能力。 |
| 中國語文教育 | 中國中學生作文大賽 — 文學之星（香港賽區）比賽 | 中華文化促進中心 | 初中及高中 | 2020年10月至2021年5月 | 透過作文比賽讓中學生通過對生活的反思，培養道德情操，加強品德情意教育；提高香港中學生的寫作水平，推動創作風氣，並為香港學界發掘具有文學創作潛質的人才。 |
| ELE/English Language | Filmit 2021: A Student Film Competition | Native-speaking English Teacher Section in conjunction with European Union Office to Hong Kong and Macao and RTHK | Primary, Junior and Senior Secondary | Oct 2020 - Jun 2021 | “Filmit 2021: A Student Film Competition” is a film making competition involving oral and written narration based on a theme provided by the NET Section and the European Union Office to Hong Kong and Macao. It includes using student-generated film clips to apply English in investigating topics relevant to students' daily life. |
| ELE/English Language | “Time to Talk” Public Speaking Competition (Pilot) | Native-speaking English Teacher Section | Junior and Senior Secondary | May-21 | The new Public Speaking Competition aims to give students an opportunity to (1) develop the skills to speak with confidence in public; (2) master skills to make successful presentations using visuals; and (3) experiment with the use of English for effective communication. The pilot competition consists of two rounds: Round 1 will take place at the school level and involve preliminary selection of candidates for Round 2, which will take place at the regional level. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|--|---|---|-----------------------------|--------------------------|--|
| ELE/English Language | “Speak Up-Act Out” Improvised Drama Competition | Native-speaking English Teacher Section | Junior and Senior Secondary | Nov 2020 – Mar 2021 | The “Speak Up-Act Out!” Improvised Drama Competition involves teacher training to prepare students to perform an improvised drama. It provides an authentic opportunity for honing students’ oral skills and dramatic techniques. The competition links to the learning targets and objectives of the Senior Secondary English Language Curriculum elective module Learning English through Drama. |
| ELE/English Language | “Stories on Stage” Drama Competition | Native-speaking English Teacher Section | Junior and Senior Secondary | May-21 | The “Stories on Stage” Drama Competition is open to all students from secondary schools in Hong Kong. Students will work in teams of 4 to 5, choose one short story from a selection compiled by the NET Section, adapt it into a script for a ten-minute play, and perform it on the stage. |
| ME | Hong Kong Mathematics Olympiad | Mathematics Education Section and The Education University of Hong Kong | Secondary 5 or below | Nov 2020 – May 2021 | The aim of the competition is to develop students’ mathematical abilities and foster their interest in mathematics. |
| ME | Mathematics Project Competition for Secondary Schools | Mathematics Education Section | Junior and Senior Secondary | Dec 2020 – Jul 2021 | The aim of the competition is to develop students’ mathematical abilities, collaboration skills and problem solving skills in mathematical and STEM contexts, and to foster their interest in mathematics. |
| ME | Mathematics Book Report Competition for Secondary Schools | Mathematics Education Section | Junior and Senior Secondary | Dec 2020 – Jul 2021 | The aim of the competition is to raise students’ interest in learning mathematics through reading, to develop students’ literacy and to promote reading across the curriculum. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|--|--|--|--------------------------------------|---|---|
| ME | Statistical Project Competition for Secondary Students | Mathematics Education Section and the Hong Kong Statistical Society | Junior and Senior Secondary | Dec 2020 – May 2021 | The aim of the competition is to raise the interest of secondary school students in statistics and its applications, and to allow students to apply statistical knowledge in different aspects of real life. |
| SE | Croucher Science Week 2021 | Croucher Foundation, Hong Kong Science Museum and Education Bureau | Primary, Junior and Senior Secondary | Feb – May 2021 | To stimulate students' natural curiosity, and facilitate students to learn about scientific methods and ponder fundamental questions of science. Details can be found at: https://croucherscience.hk/ |
| SE | Chemists Online Self-study Award Scheme 2021 | Hong Kong Virtual University and Education Bureau | Senior Secondary | Dec 2020 – Aug 2021 | Diverse chemistry related online learning programmes aim to nurture scientific literacy of senior secondary chemistry students. |
| SE <ul style="list-style-type: none"> Intellectual Development Project Learning Information Technology for Interactive Learning | Hong Kong Student Science Project Competition 2021 | The Hong Kong Federation of Youth Groups, the EDB and Hong Kong Science Museum | Junior and Senior Secondary | Initial Judging cum Exhibition: Mar 2021 Final Judging cum Award Presentation Ceremony: Apr 2021 | To promote the interest of students in science and technology, and to develop their creativity. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|---|---|---|-----------------------------|---------------------|---|
| TE <ul style="list-style-type: none"> Business, Accounting and Financial Studies | The Accounting and Business Management Case Competition 2020-2021 | Hong Kong Institute of Certified Public Accountants | Senior Secondary | Oct 2020 – Jun 2021 | The aim of the competition is to enhance secondary school students' ability in using accounting information for business development and their generic skills as required in today's business world. |
| TE <ul style="list-style-type: none"> Business, Accounting and Financial Studies | The Stock Trading Guru Board Game Competition | Hong Kong Association for Business Education, The Chin Family | Senior Secondary | Nov 2020 – Mar 2021 | The aim of the competition is to enhance students' competency in applying personal financial management knowledge and skills through playing the Stock Trading Guru board game. |
| TE <ul style="list-style-type: none"> Home Economics/ Technology and Living Technology and Living (Fashion, Clothing and Textiles Strand) Technology and Living (Food Science and Technology Strand) | "The Hong Kong Story" Permanent Exhibition | Hong Kong Museum of History | Junior and Senior Secondary | Permanent | Through the display of exhibits, dioramas and multi-media programmes, "The Hong Kong Story" permanent exhibition starts telling the story from the Devonian period 400 million years ago and concludes with the reunification of Hong Kong with China in 1997, outlining the natural environment, folk culture and historical development of Hong Kong. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|---|--|-------------------------------------|-----------------------------|---|---|
| TE <ul style="list-style-type: none"> Home Economics/Technology and Living Technology and Living (Food Science and Technology Strand) | Food Science - Process Theatre Food is Fuel | Hong Kong Science Museum | Junior and Senior Secondary | Permanent | This area helps participants to analyse the ingredients contained in food and shows the relationship between a balanced diet and health. A series of videos in the “Process Theatre” show the modern production of moon cakes or ice cream. Participants can choose several food and then practise cycling in the “Food is Fuel” and find out how much energy is spent and what the constituents of the food are from the exhibits. |
| TE <ul style="list-style-type: none"> Home Economics/Technology and Living | Home Technology | Hong Kong Science Museum | Junior Secondary | Permanent | This area shows the structure of some home appliances and introduce home safety knowledge. Participants will learn that the Air Conditioner, Refrigerator and Dehumidifier work on the same principles. And participants can explore the inner parts of a Gas Meter, an Electric Meter or a Water Meter. |
| TE <ul style="list-style-type: none"> Home Economics/Technology and Living Technology and Living (Food Science and Technology Strand) | Food Culture | Hong Kong Heritage Museum | Junior and Senior Secondary | Exhibition Period: May/June to Aug 2021 (tentative) | Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor’s diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings. Associated education programmes will include talks and guided tours. |
| PSHE <ul style="list-style-type: none"> Chinese History History | Thematic Exhibition: "The Jiao Festival of the Hing Chun Yeuk, Sha Tau Kok" Exhibition | Intangible Cultural Heritage Office | Junior and Senior Secondary | 7 Dec 2019 onwards | The exhibition mainly features panels to introduce the history and cultural significance of the Jiao festival held in the Hing Chun Yeuk, Sha Tau Kok, every ten years. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|---|--|---|-----------------------------|---|--|
| PSHE <ul style="list-style-type: none"> • Chinese History • History | ICH @ Schools Programme Series | Intangible Cultural Heritage Office | Junior and Senior Secondary | (1) Sep 2020 – Aug 2021 (2) Sep 2020 – Aug 2021 (3) Sep 2020 – Aug 2021 | (1) ICH Mural Workshop (tentative) A mural artist will work together with students to design and paint ICH items to create an ICH-themed wall/ canvas painting at schools. (2) ICH Kitchen (tentative) The programme integrates the curriculum of Home Economics. Guided by a professional chef, students will be given an opportunity to make local snacks that are part of Hong Kong’s intangible cultural heritage. (3) ICH x A cappella (tentative) An a cappella group will give touring performances at schools to share newly written or arranged ICH-themed songs to introduce different local ICH items to students. |
| PSHE <ul style="list-style-type: none"> • Chinese History • History | The 10th Inter-School Competition of Project Learning on Hong Kong’s History and Culture | Hong Kong Museum of History (Jointly organised with the Hong Kong Institute for Promotion of Chinese Culture) | Junior and Senior Secondary | Sep 2020 – Oct 2021 (tentative) | Jointly organised with HKIPCC, the competition aims to arouse secondary school students’ interest in learning history either through written project or multi-media production. It also aims to enhance students’ interest in and understanding of the historical development and the unique heritage of Hong Kong. |
| PSHE <ul style="list-style-type: none"> • Chinese History • History | School Culture Day (In Cantonese) Discovering the Hong Kong Film Archive | Hong Kong Film Archive | Junior and Senior Secondary | Sep – Oct 2020 & Jan – Mar 2021 | This programme includes: (1) A guided tour of the permanent exhibition and thematic exhibition; and (2) Screening of a film conservation video followed by demonstration of the daily repair and restoration work of film technicians. |
| PSHE <ul style="list-style-type: none"> • Chinese History • History | School Culture Day (In Cantonese) Film Show | Hong Kong Film Archive | Junior and Senior Secondary | Sep – Nov 2020 | Film itself is a cultural carrier that bears witness to all the changes in society, the people and local culture. It is a gateway to a vast wealth of invaluable knowledge about Hong Kong now and then. Hong Kong Film Archive has selected ten local films, including inspiring local animations, feature films reflecting the society, and movies adapted from literary classics that echo secondary school curriculum for introduction to students. Worksheets in Chinese will be provided to deepen students’ understanding of the films. |
| PSHE <ul style="list-style-type: none"> • History | Robots – The 500-Year Quest to Make Machines Human | Hong Kong Science Museum | Junior and Senior Secondary | Sep 2020 – Feb 2021 (tentative) | Jointly presented with the Science Museum in London, the exhibition features around 100 unique artefacts exploring the evolution of robotic forms from the 16th century to the latest humanoids. It introduces the technological development of automaton figures and artificial intelligence, and offer deep insights into how robots influence our modern world and future. |

| Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain | Title of Activity | Organising Body | Learning Stage | Tentative Date(s) | Activity aims and details |
|---|---|-------------------------------------|-----------------------------|---|--|
| PSHE <ul style="list-style-type: none"> Chinese History History | Tales Behind the Stills (tentative) | Hong Kong Film Archive | Junior and Senior Secondary | 11 Sep – 22 Nov 2020 | From posters on the walls of cinema halls to GIF images on the web, film stills document the people and the moments on screen and behind. Through the eyes of stills photographers, this exhibition will uncover the colourful tales behind each image from the angles of history, culture and aesthetics. |
| PSHE <ul style="list-style-type: none"> Chinese History History | School Culture Day Scheme 2020/21 Revisiting Dr Sun Yat-sen's Youth Journey | Dr Sun Yat-sen Museum | Junior and Senior Secondary | 21 Sep 2020, 5 Oct 2020, 23 Nov 2020, 22 Feb 2021, 8 Mar 2021 | This programme is designed for primary and secondary school students. Through the guided tour to Dr Sun Yat-sen Museum and part of Dr Sun Yat-sen Historical Trail, students will understand how Dr Sun pursued his studies and took part in revolutionary activities in Hong Kong. |
| PSHE <ul style="list-style-type: none"> Chinese History History | School Culture Day Scheme 2020/21 (In Cantonese) Conservation DIY: Conserving Paper Objects | Conservation Office | Junior and Senior Secondary | 23 Sep 2020, 14 Oct 2020, 4 Nov 2020, 25 Nov 2020, 3 Feb 2021, 24 Feb 2021, 17 Mar 2021, 14 Apr 2021, 12 May 2021 | Have you ever tried to laminate photos for preservation or repair a torn page in a book with adhesive tape? Actually these household practices will cause irreversible damages to paper objects including photos and books. During the activity, conservators will introduce appropriate ways to preserve and repair paper objects and the downsides of common household practices. In addition, the techniques of traditional Chinese bookbinding will also be introduced and students will have chance to make their own thread-bound notebooks. |
| PSHE <ul style="list-style-type: none"> Chinese History History | School Culture Day Scheme 2020/21 Exploring Architecture: Tour of Dr Sun Yat-sen Museum | Dr Sun Yat-sen Museum | Junior and Senior Secondary | 25 Sep 2020, 9 Oct 2020, 27 Nov 2020, 26 Feb 2021, 12 Mar 2021 | This programme is designed for primary and secondary school students. Through the guided tour, students will understand the architectural features of Kom Tong Hall and know more about the life of Chinese merchants at that time. |
| PSHE <ul style="list-style-type: none"> History | Botticelli and The Art of Painting in Renaissance Florence (tentative) | Hong Kong Museum of Art | Junior Secondary | Late Oct 2020 – late Feb 2021 | This exhibition will feature a selection of Renaissance masterpieces drawn from the collection of the Gallerie degli Uffizi providing the audience with a rare opportunity to appreciate the gem of Italian Renaissance in Hong Kong. |
| PSHE <ul style="list-style-type: none"> Chinese History History | Outreach School Programmes | Hong Kong Museum of Coastal Defence | Junior and Senior Secondary | Oct 2020 – Jul 2021 (tentative) | <ol style="list-style-type: none"> Field Trips to the Urban Military Relics (Central Route / Tsim Sha Tsui Route) WWII Heroes Interactive Workshop (Venue: at schools) Hard time during the Japanese Occupation Experience Activity (Venue: at schools) Special Docent Service for the Travelling Exhibitions (Venue: at schools) |
| PSHE <ul style="list-style-type: none"> Chinese History History | “Hand-in-Hand for Benevolence – Tung Wah's Fundraising Culture and Social Development” Exhibition | Hong Kong Heritage Museum | Junior and Senior Secondary | Oct 2020 – Jan 2021 (tentative) | Jointly presented with the Tung Wah Group of Hospitals (TWGHs), the exhibition tells the history and development of fund-raising culture in Hong Kong with historical relics and archives. It also celebrates the 150th Anniversary of TWGHs. |

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| PSHE <ul style="list-style-type: none"> • Chinese History • History | Abridged Version of The Hong Kong Story (tentative) | Hong Kong Museum of History | Junior and Senior Secondary | Late Oct 2020 – Sep 2022 (tentative) | To tie in with the renovation of “The Hong Kong Story”, HKMH will stage the “Abridged Version of The Hong Kong Story” (tentative) at the special exhibition gallery. The exhibition is composed of five sections, including prehistoric Hong Kong and historical development, folk culture, the British rule and concludes with the reunification of Hong Kong with China in 1997. Showcasing about 480 selected exhibits and 210 photos, the exhibition retains the essence of the permanent exhibition. Multimedia programmes and photo-taking zones are complemented in the exhibition for greater interaction and enjoyment, enabling visitors to revisit memories of old Hong Kong. |
| PSHE <ul style="list-style-type: none"> • Chinese History | “Traversing the Forbidden City” Series – Outreach Education Programmes for Kindergartens, Primary and Secondary Schools in School Year 2020-21 | Art Promotion Office | Junior and Senior Secondary | Nov 2020 – Jun 2021 | In the theme of “Relationship” for the school year 2020-21, a variety of school activities such as dramas, workshops and exhibition, etc. or online programmes will be organised / produced by the Hong Kong Repertory Theatre tentatively for local kindergartens, primary and secondary schools to enhance students’ interest on the Forbidden City and understanding of the Chinese culture. An online teaching kit will be produced and distributed to participating schools freely. |
| PSHE <ul style="list-style-type: none"> • Chinese History • History | “Hong Kong Pop 60+” Exhibition | Hong Kong Heritage Museum | Junior and Senior Secondary | From Dec 2020 onwards (tentative) | This exhibition focuses on the development of popular culture in Hong Kong from the post-war period to the early 2000s. Featuring more than 1000 exhibits, the exhibition expounds on the development of Hong Kong popular culture, especially pop music, film, television and radio broadcasting, introduces popular comics and toys over the years, and shows the life of Hong Kong people at the intersection of Chinese and Western cultures. The exhibition encourages visitors to explore Hong Kong's development in the past, while inspiring us to preserve Hong Kong’s diverse culture and create a better future. |
| PSHE <ul style="list-style-type: none"> • Chinese History • History | Out of the Past – From the Hong Kong Film Archive Collection (HKFA 20th anniversary programme) (tentative) | Hong Kong Film Archive | Junior and Senior Secondary | 11 Dec 2020 – 4 Apr 2021 | Film took root in Hong Kong in the early years of the last century and went on to become a major form of entertainment for the people. It also became an indispensable part of Hong Kong’s history and culture. Since its 2001 opening, the Hong Kong Film Archive has collected and preserved a large and varied number of interesting artifacts that vibrantly connect our cinema with Hong Kong’s history and culture. This exhibition features relics from the Archive's Collection, every one of which is testament to changes in Hong Kong people’s way of life from our grandparents to our parents over the years. |

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| PSHE <ul style="list-style-type: none"> Chinese History History | School Culture Day Scheme 2020/21 (In Cantonese) “History Around Us” | Hong Kong Museum of History | Junior and Senior Secondary | (1) 14 – 15 Jan & 18 – 19 Mar 2021 (2) 15 – 16 Apr & 13 – 14 May 2021 | This programme includes a brief introduction to the theme, a handicraft workshop, games and a gallery tour, so as to offer an interesting perspective for students to learn more about the history of Hong Kong through varied activities on the following topics: (1) “See and Play: Discover Hong Kong’s History” (2) See and Play: Descendants of Dragon |
| PSHE <ul style="list-style-type: none"> History | “Tsar of All Russia: Holiness and Splendour of Power” Exhibition | Hong Kong Heritage Museum | Junior and Senior Secondary | 14 Apr – 28 Jun 2021 (tentative) | The exhibition comprises 170 sets of exquisite court treasures meticulously selected from the splendid collection of Moscow Kremlin Museums to reveal the sovereign power in the period of the Tsar of All Russia. The wide-ranging objects including staff, holy relics, harnesses, weapons, articles from foreign diplomats, queens’ ornaments and princes’ toys, illustrate the monarch’s coronation ceremony, ceremonial departure, military power, diplomacy and royal life from the 16 th to 18 th centuries of Russia. Through a combination of church and imperial power, the political and cultural environment at that time successfully created a successful monarchy. |
| PSHE <ul style="list-style-type: none"> Chinese History History | “Culinary Culture of Qing Court” Exhibition (tentative) | Hong Kong Heritage Museum | Junior and Senior Secondary | May/Jun – Aug 2021 (tentative) | Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor’s diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings. |
| PSHE <ul style="list-style-type: none"> Chinese History History | Future Curator Training Course 2021 | Hong Kong Museum of History (Jointly organised with the Hong Kong Academy of Gifted Education) | Junior and Senior Secondary | Mid-Aug 2021 (tentative) | The course is specially designed for gifted secondary school students. A series of workshops, lectures, visits and sharing session with curators will be designed for students according to different themes of each year for them to acquire a better understanding of museum’s functions and curatorial work. |
| AE Aesthetic Development (OLE) | A Journey on Learning the Arts for Senior Secondary Students | Education Bureau (supported by LCSD and different art groups) | Senior Secondary | Oct 2020 – Feb 2021; Mar – Jul 2021 | To encourage senior secondary students to appreciate arts programmes in authentic contexts, e.g. performances of Chinese and Western music, Chinese Opera, drama and dance, as well as visual arts exhibitions and film appreciation sections. Details can be found at: http://www.edb.gov.hk/arts/artsjourney |
| AE | School Culture Day Scheme | LCSD, Audience Building Office | Junior and Senior Secondary | Sep 2020 – Jul 2021 | To encourage schools to arrange students to participate in cultural and arts activities at LCSD’s performance venues, museums and libraries during school hours, so as to stimulate students’ creativity and broaden their horizons. Details can be found at: http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php |

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| AE | School Performing Arts in Practice Scheme | LCSD, Audience Building Office | Junior and Senior Secondary | Sep 2020 – Jul 2021 | School Performing Arts in Practice Scheme has curated 12 projects for the School Performing Arts in Practice Scheme. These will cover drama, dance, English musical, puppetry, music creation, Cantonese opera and other art forms. Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/spaps.html |
| AE | The Arts Experience Scheme for Senior Secondary Students | LCSD, Audience Building Office | Senior Secondary | Sep 2020 – Jul 2021 | Organised by the LCSD, the scheme aims to encourage senior secondary students to attend charged performing arts programmes with added interactive and educational elements. The scheme offers 19 programmes covering drama, dance, music, Cantonese opera and multi-media. Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/aes.html |
| AE | The 72nd Hong Kong Schools Speech Festival | Hong Kong Schools Music and Speech Association | Junior and Senior Secondary | Nov – Dec 2020 | This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include performances of solo speaking, choral speaking, public speaking etc. Details can be found at: https://www.hksmsa.org.hk |
| AE | 20/20 Hong Kong Print Art Exhibition | Hong Kong Heritage Museum | Lower Primary to Senior Secondary | 7 Oct 2020 to 22 Feb 2021 | The art of woodcut print was introduced to Hong Kong back in 1940s. More than half a century has lapsed and the art of printmaking in Hong Kong has now been advanced by new technologies like 3D printing and augmented reality. Local artists have devoted themselves to the exploration of this art form for decades. Through this exhibition, we try to explore the development in local print art and present to the visitors the works created by masters as well as young artists |
| AE | “Tsar of All Russia: Holiness and Splendour of Power” Exhibition | Hong Kong Heritage Museum | Lower Primary to Senior Secondary | 14 Apr to 28 Jun 2021 (tentative) | The exhibition comprises 170 sets of exquisite court treasures meticulously selected from the splendid collection of Moscow Kremlin Museums to reveal the sovereign power in the period of the Tsar of All Russia. The wide-ranging objects including staff, holy relics, harnesses, weapons, articles from foreign diplomats, queens’ ornaments and princes’ toys, illustrate the monarch’s coronation ceremony, ceremonial departure, military power, diplomacy and royal life from the 16th to 18th centuries of Russia. Through a combination of church and imperial power, the political and cultural environment at that time successfully created a successful monarchy. |

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| AE | “The Four Seasons” Exhibition | Hong Kong Heritage Museum | Lower Primary to Senior Secondary | From 5 Aug 2020 | <p>Professor Chao Shao-an immersed himself in the inspiration of nature throughout his life. With nature as his teacher, he observed the natural world meticulously, with a unique vision to discover the ultimate beauty. He captured its essence, using superb drawing skills to create unique works of art. His brushes created flowers in full bloom, dazzling in their brilliance. His favourite noble cicadas sing loudly and clearly in the summer willows, with red lychees in abundance, the fruit of the season. Depicting a rich autumn harvest, he painted fisherman along the reed shore. He admired the plum blossoms in moonlight and enjoyed the serenity of dreamlike winter snow.</p> <p>Professor Chao realised that a harmonious life could be found in the seasonal changes and in his feelings of coexistence with nature, exemplified in his words: "I only wish I could be at leisure." In this exhibition, with the four seasons the theme, a selection of around 40 paintings have been chosen from our collection. So let Professor Chao show you into the beauty of the four seasons with the poetic scenery he created.</p> |
| AE | “Between the Lines – The Legends of Hong Kong Printing” Exhibition | Hong Kong Heritage Museum | Lower Primary to Senior Secondary | 7 Oct 2020 to 22 Feb 2021 | <p>In the course of history, printing and the evolution of technology have been tied-in closely. Prior to the introduction of offset printing and digital typesetting, how were books, posters and other publications printed? Investigating into movable type and lithographic printing, this exhibition unfolds the related legends and legacies in Hong Kong through the display of historical exhibits alongside the oral history collected from the old masters.</p> |
| AE Music | GalaMusica·School Chamber Composition 2021 | Education Bureau | Junior and Senior Secondary | May 2020 – Feb 2021 (Tentative) | <p>"GalaMusica·School Chamber Composition 2021 aims to encourage students to compose music. It is expected that students can learn from each other with their original compositions premiered by professional performers. In order to encourage students be familiarised with Chinese instrumental playing techniques and to apply them in writing music, the original chamber composition should include at least one Chinese musical instrument apart from western musical instrument(s).</p> <p>Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/GalaMusica/index.html"</p> |
| AE Music | GalaMusica·A Journey of Creativity Exhibition | Education Bureau | Junior and Senior Secondary | 21 Jun 2021 to 3 Jul 2021 | <p>GalaMusica·A Journey of Creativity Exhibition aims at exhibiting students' creative works and composition process of the past five years from the ‘School Creative works’ and School Chamber Compositions’, and promoting music creativity in schools.</p> |

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| AE Music | The 73rd Hong Kong Schools Music Festival | Hong Kong Schools Music and Speech Association | Junior and Senior Secondary | Feb – Mar 2021 | This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include Chinese and Western music performances, Cantonese operatic singing, and music composition. Details can be found at: https://www.hksmsa.org.hk |
| AE Visual Arts | Exhibition of Student Visual Arts Work 2020/21 (Part I: Senior Secondary School Student Visual Arts Portfolios) | Education Bureau | Senior Secondary | Exhibition: Feb – Mar 2021 | To support the implementation of the senior secondary Visual Arts curriculum and assessment through displaying senior secondary school students' visual arts portfolios, as well as artworks and scripts of the Hong Kong Diploma of Secondary Education Examination in Visual Arts. It will also help to promote learning and communication among students and teachers. Details can be found at: http://www.edb.gov.hk/arts/exhibition |
| AE Visual Arts | Exhibition of Student Visual Arts Work 2020/21 | Education Bureau | Lower Primary to Senior Secondary | Exhibition: Jul 2021 | To display and acknowledge primary and secondary school students' accomplishments in visual arts creation as well as senior secondary school students' Visual Arts portfolio, and provide an opportunity for students to learn from each other. Details can be found at: http://www.edb.gov.hk/arts/exhibition |
| AE Visual Arts | Wu Guanzhong: Sketching from Nature | Hong Kong Museum of Art | Lower Primary to Senior Secondary | Sep 2020 to Jan 2021 | Sketching in nature has been one of the main sources where Wu Guanzhong got inspiration for his art creation throughout the 60 years of his artistic career. This exhibition will showcase around 25 paintings and sketches of Wu Guanzhong and present to the audience the artistic theories that he realised during the process of sketching, and also the development of his paintings from sketches. |
| AE Visual Arts | Botticelli and The Art of Painting in Renaissance Florence (tentative) | Hong Kong Museum of Art | Lower Primary to Senior Secondary | Late Oct 2020 to late Feb 2021 | This exhibition will feature a selection of Renaissance masterpieces drawn from the collection of the Gallerie degli Uffizi providing the audience with a rare opportunity to appreciate the gem of Italian Renaissance in Hong Kong. |
| AE Visual Arts | “On Your Seat, On Your Mind” Art Project | Hong Kong Museum of Art | Lower Primary to Senior Secondary | Aug 2020 to Apr 2021 (tentative) | The Project engaged four artists specializing in different media, including Ray Chan, Margaret Chu, Hung Fai and Ou Dawei along with architects and designers from the Project collaborator, One Bite Foundation Association, to create multiple sets of artistic seating for the newly renovated Museum through a series of public engagement programmes. The entire co-creation process will be presented in the Attic, where the stories encapsulated in the seating will transform the gallery into a space that sparks imagination. |

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| AE Visual Arts | New Horizons: Ways of Seeing Hong Kong Art in the 80s and 90s | Hong Kong Museum of Art | Lower Primary to Senior Secondary | Dec 2020 to Sep 2021 | This exhibition is selected for the “Hong Kong Art: Co-Creation” Exhibition Series in 2020. The exhibition has three units and redefines the formation of new tradition through the artworks of selected Hong Kong artists and rethink the art trends in Hong Kong from the late 1970s to the 1990s. The exhibition provides a framework and basis for the museum to conduct further research on the development of Hong Kong art in the 1980s and 1990s. |
| AE Visual Arts | HKMoA Store (tentative) | Hong Kong Museum of Art | Lower Primary to Senior Secondary | Feb to Oct 2021 (tentative) | The exhibition features works selected from museum’s four core collections, using fashion as the theme to link up and re-interpret the artworks to the public. Its shopping mall setting offers a refreshing way of artwork appreciation, makes art be part of living and relevant to everyone and creates new experiences to audience. |
| AE Visual Arts | “Culinary Culture of Qing Court” Exhibition (tentative) | Hong Kong Heritage Museum | Lower Primary to Senior Secondary | May/Jun to Aug 2021 (tentative) | Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor’s diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings. |
| PE | School Physical Fitness Award Scheme | The EDB, Hong Kong Childhealth Foundation and Physical Fitness Association of Hong Kong, China | Junior and Senior Secondary | Sep 2020 – Mid-Jul 2021 | Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html It aims to promote the awareness of health-related fitness among students and encourage them to participate in regular exercises. |
| PE | Outdoor Education Camp Scheme | The EDB and 36 Camps | Junior and Senior Secondary | Sep 2020 – Mid-Jul 2021 | It aims to provide students with opportunities to gain experience of living in a natural environment and extending classroom learning into fieldwork. The EDB subsidises schools to organise 3-day or 5-day residential camping activities. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/oecamp/index.html |
| PE | Inter-school Sports Competitions | Hong Kong Schools Sports Federation | Junior and Senior Secondary | Sep 2020 – Aug 2021 | It aims to provide opportunities for students to participate in inter-school, inter-port, Asian school and All China school sports competitions. Details can be found at: http://www.hkssf.org.hk |

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| PE | Jump Rope for Heart Programme | Hong Kong College of Cardiology | Junior and Senior Secondary | Sep 2020 – Aug 2021 | It aims to encourage students to actively participate in physical activities to develop an active and healthy lifestyle, and minimise the occurrence of heart diseases or stroke. The scheme comprises four components, namely teaching rope skipping skills, heart health education, funds raising and “Jump Off Day”. Details can be found at: http://www.jumprope.org.hk/english/f01.htm |
| PE | School Sports Programme | Jointly organised by National Sports Associations, subvented and coordinated by Leisure and Cultural Services Department, and co-organised by the EDB, The Chinese University of Hong Kong and Hong Kong Baptist University | Junior and Senior Secondary | Sep 2020 – Aug 2021 | It aims to encourage students to participate in sports activities during their leisure time, and is consisted of seven subsidiary programmes: Sport Education Programme, Easy Sport Programme, Sport Captain Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme and Sports Award Scheme. Details can be found at: http://www.lcsd.gov.hk/en/ssp/ |
| PE | A.S. Watson Group Hong Kong Student Sports Awards | A.S. Watson Group | Junior and Senior Secondary | Nov 2020 – Jul 2021 | It aims to give recognition to students who have demonstrated talent, potential and good conduct in sports, and encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle. Awardees will undergo leadership training and will be further selected to participate in a sports exchange tour outside Hong Kong. Details can be found at: https://ssa.aswatson.com/ |
| PE | 57th Schools Dance Festival Competition & Winners’ Performance | Jointly organised by the EDB and the Hong Kong Schools Dance Association Limited | Junior and Senior Secondary | Jan – Apr 2021 | It aims to provide teachers and pupils with opportunities to share their experience in the art of dance. Details can be found at: http://www.hksda.org.hk/ |

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| Gifted Education | Hong Kong Budding Poets (English) Award 2020/21 | The Hong Kong Academy for Gifted Education with the Education Bureau as the Supporting Organisation | Junior and Senior Secondary | Dec 2020 – Jun 2021 | The aim of the competition is to offer students a platform to express creatively through writing poetry in English. It also provides schools with a channel to identify gifted learners in English for extended training in creative writing. The competition includes student workshops, interviews and improvised writing sessions with outstanding students and a prize-giving ceremony. Details will be available on the website of The Hong Kong Academy for Gifted Education: https://www.hkage.org.hk/en/competitions/ |
| Gifted Education | Web-based Learning Courses for Gifted/More Able Students | The Hong Kong Academy for Gifted Education with the Education Bureau as Supporting Organisation | Secondary 1 – 6 | Oct 2020 – Aug 2021 | Aim of the Course: To provide appropriate learning opportunities for the gifted students to excel their talent. Structure of the Course: These web-based learning courses cover five programmes including Earth Science, Palaeontology, Astronomy, Mathematics and the Changing Hong Kong Economy. They are available in both Chinese and English versions. Each of these programmes comprises three levels of study with standards of the highest level up to senior secondary. Certificates will be issued to those who complete each level of study and pass the level test. Details can be found at: https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/webcourse/index.html |
| 資優教育 | 中國語文 菁英計劃 (2020/21) | 教育局 | 初中 | 2020 年 11 月至 2021 年 8 月 | 本計劃旨在發掘及培育在中學中國語文表現優秀的資優學生。在一般課堂學習以外，為中國語文資優學生提供有系統的培訓，擴闊學生的視野和加強公眾對中國語文資優教育的關注。 比賽分初賽(即席寫作比賽)和決賽(寫作、演講及中國文化問答比賽)兩個階段。10 名「菁英金獎」得獎者將參加菁英學習團到內地學校交流。詳情請參考網址： http://www.edb.gov.hk/tc/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/epcl-info.html/ |

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| Gifted Education | The Eleventh Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools | Education Bureau and the Hong Kong Federation of Education Workers | Junior Secondary | Feb – May 2021 | <p>The competition aims at identifying mathematically gifted students and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills.</p> <p>Details can be found at: http://www.edb.gov.hk/en/CPS-Sec</p> |
| Gifted Education | International Biology Olympiad – Hong Kong Contest 2020 | Education Bureau and the Hong Kong Academy for Gifted Education (HKAGE) | Junior and Senior Secondary | Oct-20 | <p>The contest aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology. A series of enrichment programmes arranged by the HKAGE will be provided for the high-achieving students in the competition. Those students with outstanding performance in the enrichment programmes would be selected to represent Hong Kong to take part in the International Biology Olympiad. Details can be found at: https://www.hkage.org.hk/en/competitions</p> |
| Gifted Education | International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2021 | Education Bureau, The Hong Kong Academy for Gifted Education (HKAGE) and the International Mathematical Olympiad Hong Kong Committee | Junior and Senior Secondary | May-21 | <p>The contest aims at heightening students' interest in learning mathematics while providing enhancement training for students with high potential in mathematics. A series of enhancement programmes will be arranged for the high-achieving students in the contest. Those students with outstanding performance in the enhancement programmes would be selected to represent Hong Kong to participate in the International Mathematical Olympiad and National Mathematical Olympiads. Details can be found at: https://www.hkage.org.hk/en/competitions</p> |

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| Gifted Education | Hong Kong Physics Olympiad 2021 | Education Bureau, the Hong Kong Academy for Gifted Education (HKAGE) and the Hong Kong University of Science and Technology | Junior and Senior Secondary | May-21 | The competition aims at promoting physics education in Hong Kong and providing an enhancement platform for students with high potential in physics. A series of enhancement programmes arranged by the HKAGE will be provided for the high-achieving students in the competition. Those students with outstanding performance in the enhancement programmes would be invited to represent Hong Kong to take part in the Asian Physics Olympiad and the International Physics Olympiad. Details can be found at: https://www.hkage.org.hk/en/competitions |
| Life-wide Learning/ Other Learning Experiences | Learning Symposium & Poster Presentation Day 2021 – “Students as Learning Experience Designers”(“Student-LED”) | The EDB and HKUST | Junior and Senior Secondary | Jul 2021 (Tentative) | It aims at providing a learning platform for students to share their learning stories and foster professional sharing among teachers. This year, the event will be held at HKUST to further broaden students’ horizon and enhance their career aspirations and development. |
| Values Education | “My Pledge to Act” activity series: “I can do it” – sharing of students’ pledges | Education Bureau | Junior and Senior Secondary | Sep 2020 – Aug 2021 | It aims to cultivate an atmosphere conducive to positive education by encouraging students to take photos of their pledges on the “Be Grateful and Treasure What We Have, Stay Positive and Optimistic” writing boards. |
| Values Education | “My Pledge to Act” activity series: Mascot (“樂諾小太陽”) creative sticker design competition | Education Bureau | Junior and Senior Secondary | Sep 2020 – Nov 2020 | It aims to encourage students to promote positive messages of “Be Grateful”, “Treasure What We Have”, “Stay Positive” and/or “Stay Optimistic” by enriching the basic design of the mascot (“樂諾小太陽”) |
| Values Education | “My Pledge to Act” activity series: Student Video competition | Education Bureau | Junior and Senior Secondary | Feb 2021 – Mar 2021 | It aims to encourage students to reflect and cultivate positive values and attitudes of ‘Be Grateful and Treasure What We Have, Stay Positive and Optimistic’ through video competition |
| Values Education | “My Pledge to Act” activity series: Comic Strip competition | Education Bureau | Junior and Senior Secondary | Apr 2021 – MarchMay 2021 | It aims to encourage students to reflect and cultivate positive values and attitudes of ‘Be Grateful and Treasure What We Have, Stay Positive and Optimistic’ through comic strip competition |

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| SE / TE / ME / General Studies | STEM Education Fair 2020/21 | Education Bureau | Junior and Senior Primary, Junior and Senior Secondary | Feb 2021 (Tentative) | STEM Education Fair 2021 under the theme of “Inspiring Creativity Promoting Innovation” which aims at: <ul style="list-style-type: none"> · Showcasing and celebrating a wide range of students’ learning achievements on STEM-related areas; · Providing teachers with a platform to exchange learning and teaching strategies related to STEM education; and · displaying diverse learning experiences in STEM-related areas. |

Schools may also refer to the “Life-wide Learning Activities Data Bank” from EDB website (<http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/life-wide-learning/index.html>) for more up-to-date information on life-wide learning activities.